

The Bethel Oxford County Citizen

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TV Section
Inside

Androscoggin inventory finds no threats to local corridor

Last summer's field work identifies habitat, wildlife, scenic views

A preliminary report of the Androscoggin River survey, completed by river researchers last June, was presented to the Friends of the Androscoggin last week.

Student intern researchers working with The Atlantic Center for the Environment conducted the natural and recreation resource inventory on a corridor of the river from the Shelburne Dam to the Rufford Dam. The report found no critical problem areas on this stretch of river corridor, according to Elliott Gimble, Atlantic Center project coordinator.

Gimble said researchers found especially attractive mountain views, large underground aquifers, large

wetland areas, and 27 archeological sites in various stages of study.

The inventory also identified 50 species of birds, 20 mammals, 10 fish, and 50 plants.

Researchers found good moose habitat, and deer habitat just outside the area studied. They also found areas suitable for eagle and peregrine falcon habitat, according to Gimble.

The report also made recommendations to the group about river issues that might require further study.

River researchers called for monitoring of water quality, more investigation of the developmental impact on natural resources along the river banks, the mapping of deer and moose feeding areas, and the maintenance of a list of plants and wildlife along the river corridor.

State gives tentative OK to Newry withdrawal plan

The Newry Educational Committee voted last week to submit its withdrawal plan to Department of Education Commissioner Eve Bither, but the town's educational consultants said the plan has already gained tentative state approval.

Committee Chairman Jim Sysko said, "Our consultants have told us that the plan was accepted at the state level, meaning they have tentatively approved the plan."

Sysko said the committee expects to receive a letter from the Education Commissioner this week stating that the plan gained conditional approval and calling for the town to hold a public hearing to discuss the plan.

Sysko said that the first public hearing on withdrawal from SAD #44 has been set for Feb. 12, 7 p.m. at the Municipal Building.

At last week's meeting, the committee also voted to accept the SAD #44 school board's proposed settlement of \$348,000 in real property assets should the town vote to withdraw from the district.

Damage is mounting in weekend BB-gun sprees

Bethel Police are asking residents to be on the watch for suspicious vehicles, after a second weekend of BB gun attacks.

Five vehicles had windows shot Sunday night and damage was estimated by police at \$800. The total estimate of glass breakage for the two weekend shooting sprees is \$3,700.

Police say they have no suspects. The attacks occurred after dark, but not late at night, according to Bethel Police Officer Dale Bellman.

See RIVER REPORT, page 4

As development grinds to a halt some local planning efforts falter

Real estate activity now slower than before mid-1980s boom

In the Bethel area real estate market, it's no longer "Location. Location. Location."

It's "Dead. Dead. Dead," said broker Ginger Kelly, of Maine Street Realty.

The numbers bear her out. According to the Oxford County Register of Deeds, during 1990 local real estate transfers declined for the fourth straight year.

Transfers in SAD #44 towns have now fallen from a high of 918 in 1986, at the peak of the real estate boom, to a low of 536 last year.

In fact, fewer pieces of local property changed hands in 1990 than in 1984, before the boom began. And local real estate agents say that much of last year's business involved only small parcels of land, rather than land and buildings.

The causes of the decline are no mystery: a battered regional economy, lack of consumer confidence, and the virtual collapse of the housing market in Massachusetts—the state which generated the boom-time real estate dollars, many of them in the form of equity loans on properties there.

In a recent Boston Globe poll, nearly two out of every three respondents described the real estate market there as either "terrible" or "poor."

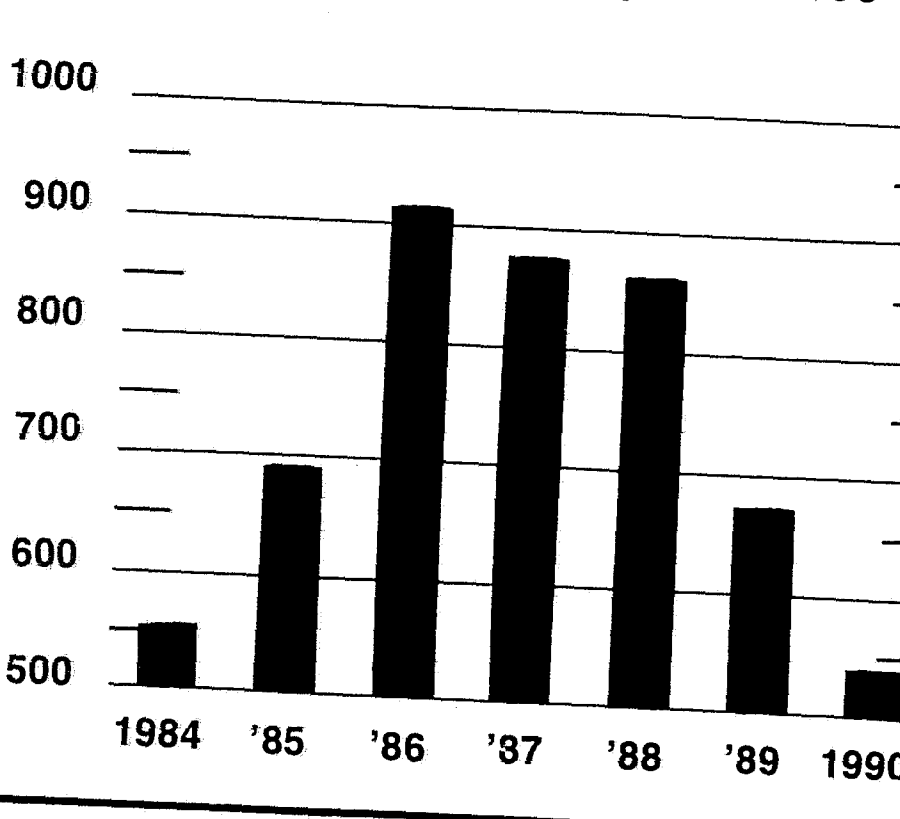
Real estate woes now afflict most of the northeast, and the beginning of the decline is usually traced to 1987—the October 1987 stock market crash is a convenient reference point.

Locally, the drop-off in sales was most pronounced in Newry, where transfers fell from 296 in 1986 to only 125 last year. Condominiums make up the major segment of the Newry real estate market, and the condo market lost much of its go-go momentum when a 1987 change in the capital gains provisions of the federal tax code made them less attractive as investment vehicles.

Many of the condos that did sell last year were sold either at foreclosure auctions or at deep discounts. But Mary Jo Kennett, of Kennett Realty, said that even such "distressed properties" are becoming harder and harder to move.

But the malaise is not confined to condos. Even in Bethel, where the housing market is made up largely of single-family homes, transfers have fallen from a high of 272 in 1986 to 158

Real Estate Transfers in SAD #44 Towns (Including Gilead & Upton) 1984-1990



\$50,000 than for one in the newspaper for over \$100,000.

Smaller parcels of land are also selling well. But unlike four years ago, people are now buying the land to build on, not to turn over for a quick profit. The days of such speculation, Denison said, "are long gone."

And lakefront properties always sell well, Kelly said, but there are very few available, and when they are sold it is

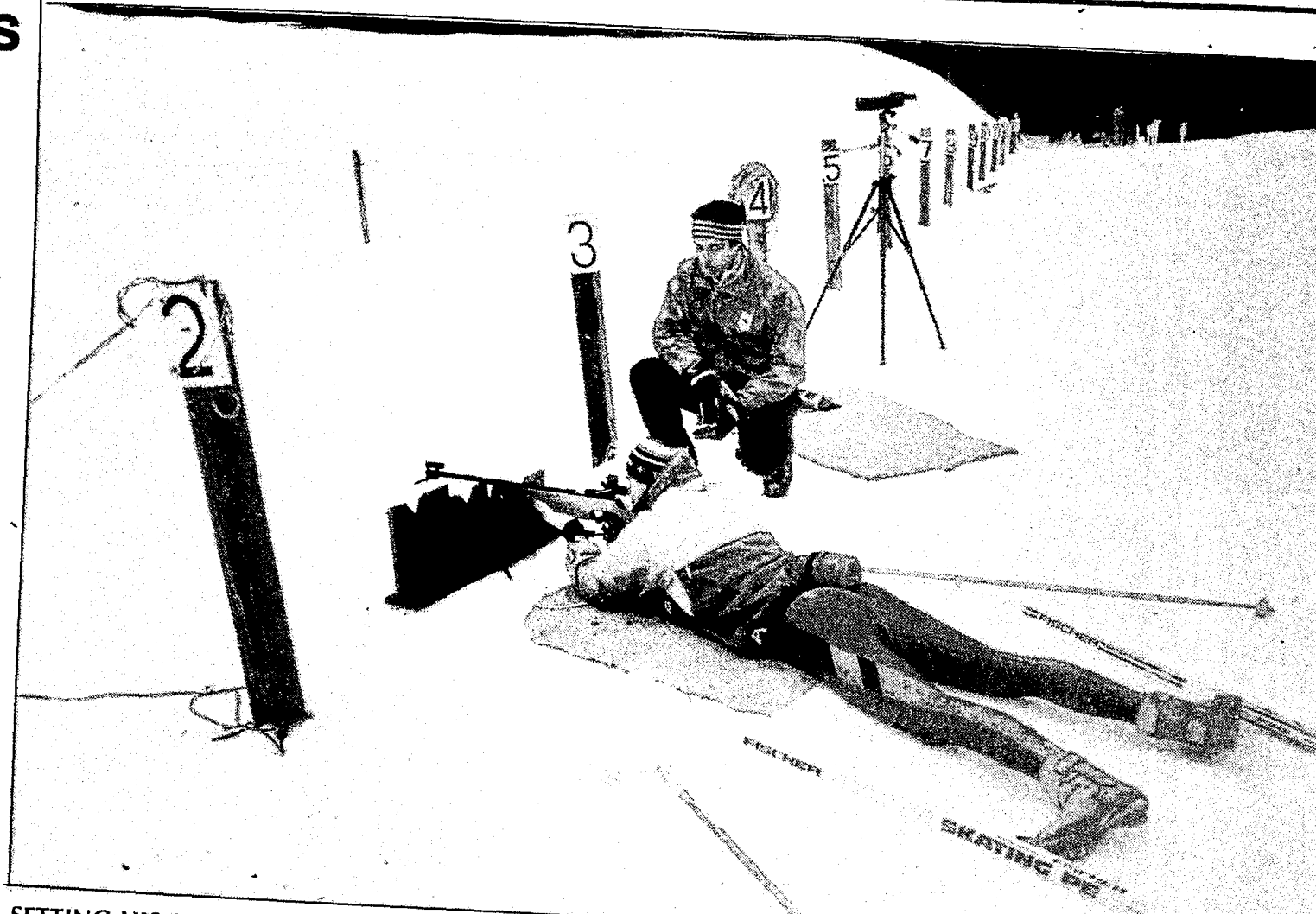
See REAL ESTATE, page 3

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SETTING HIS SIGHTS ON BIATHLON—Scores of cross-country ski enthusiasts showed up at Gould Academy last week for the L.L. Bean Cross-country Ski Festival and the United States Domestic Series Biathlon Race. Here, Gould Academy biathlon coach Kirk Siegel, kneeling, gives newcomer Lars Vault, some tips on the marksmanship aspect of biathlon.

Biathlon races, L.L. Bean X-C Ski Festival draw enthusiastic crowds to Gould campus

Cross-country skiers had plenty to keep them occupied last weekend. On Saturday and Sunday, the L.L. Bean Cross-Country Ski Festival glided into action at Gould Academy, and on Saturday a United States Domestic Series Biathlon Race was also held at the academy.

And on Monday, just across the common at the Bethel Inn, the trails were open free of charge to the public, as the inn offered its second "ski-free" day of the season.

The L.L. Bean festival attracted approximately 100 participants, who showed up to test equipment and learned to ski, according to Phil Savignano, L.L. Bean's Outdoor

Education Coordinator. Some of the nation's best nordic skiers were on hand to give advice and instruction, including Olympic silver medalist Bill Koch.

The festival was designed to "have people see that cross-country skiing is an enjoyable sport," commented Savignano. "We want to give people a user-friendly atmosphere."

A similar event was held last year, but for only one day. Savignano said the "one of a kind event" better served the public in a two-day format.

Gould Headmaster Bill Clough said the festival "is a great social event for the entire community" and introduces new nordic skiers to the Bethel area. A strong crowd of 40 turned out to

show their support for the competitors in Saturday's biathlon race. Twenty-four racers braved the fast conditions on Gould's challenging trails.

"The course was in great condition thanks to the grooming of Roger Smith," commented local biathlete Jim Palmer.

Robert Rosser of Bend, Ore., won the men's 20 kilometer event with a time of 1:02:43. Helene Arnold of Stowe, Vt., took the women's 15 kilometer event with a time of 1:03:28. Dave Michaud, U.S. Biathlon Team member and Bates College skier, cruised to a first place finish in the junior men's 15 kilometer event. Sue

See BIATHLON, page 3

As requests HEAP up, heat payments slow down

By WENDY HANSCOM

Home Energy Assistance Program requests are up 30 percent in Oxford and Androscoggin counties this heating season, according to Koriene Lowe, coordinator of the program for the two counties.

The staff at Community Concepts in Oxford, which oversees HEAP allocations, has been scurrying to keep up with the volume of incoming applications. "It stretches everybody out to the maximum time we have for processing," said Lowe.

A number of people have complained about the processing slow down, but Lowe said clients would not speed up the process by calling and inquiring as to how soon they could expect aid. "It's not an emergency program," she said. "It's a supplement for their winter heating costs."

Lowe's administrative assistant Bonnie VanDurne, said, "We've been extremely busy. We can't keep up with the calls half the time."

"We're running about 1,300 clients ahead of last year," said Lowe. "That's an increase of about 30 percent."

The number of requests last year for help with heating bills was about 7,000 in the two counties, this year Lowe said she expects requests to go well above 8,000.

"Out of every five clients we see," said Lowe, "two are new. Additional people are coming in that we've never seen before, partly due to unemployment and the economy."

The federal government ap-

See HEAP, page 3

Nuke dump meeting Thursday in Greenwood

The Maine Low-level Radioactive Waste Authority will hold a public information meeting Thursday, Jan. 24, at 7 p.m. in the Greenwood Town Hall.

Greenwood First Selectman Marie Bartlett has urged all concerned citizens to attend the meeting, which will address the possibility of a low-level nuclear waste dump being located in the area.

Regional recycling set to begin early next month

In early February, most local towns will begin sending their recyclables to the Oxford County Regional Solid Waste Corporation processing center in Norway.

The move to regional recycling is the result of a joint effort by OCRSWC and Norway-Paris Solid Waste Inc.

Preliminary details of the program were announced last week by Al Soule, president of N-PSW, and Marie Bartlett, recycling coordinator for OCRSWC.

Twelve towns in the county, plus the unorganized townships, will send recyclables to Norway processing center for processing and marketing. Proceeds from the sale of the products will be credited to the town collecting the items and will reduce their next year's budget contribution.

Between Feb. 1 and 15, new specialized collection containers

will be placed in the yard at the Norway transfer station on Brown Street to receive seven different kinds of recyclable materials. The containers will be plainly marked with the type of material to go in each container and will be prominently marked with the identification logo "Oxford County Recycles."

The seven categories of items that will initially be collected are: newspaper, ledger (office) paper, computer paper, corrugated cardboard, HDPE plastic (marked Code 2—i.e., milk jugs), clear glass and colored glass.

Waste oil will be accepted in a newly designed collection area next to the recycling building. This oil will be used to heat the recycling processing center.

The complete program will be on a voluntary basis to start with.



RIVERSIDE DRIVE FIRE—A fire on Monday at the home of Charles and Pat Blake was so intense it blew windows out of the house, according to Bethel Fire Chief James Young. Much of the first floor was destroyed by the fire and the rest of the house had extensive smoke and water damage. According to Young, the fire started in the kitchen where Mrs. Blake was frying donuts. Her hands and arms were burned, and she was transported to Stephens Memorial Hospital, where she was treated and released.

Letters to the editor

NEWRY PULLOUT—A STEP IN THE WRONG DIRECTION

To the Editor:

As the work of the Newry Withdrawal Committee draws to a close, I wish to commend the committee members for their dedication and hard work. The withdrawal issue has been raised many times over the years, and the time is right for the citizens of Newry to research the pros and cons and make a final decision.

I have many specific concerns and believe that many aspects of the plan are not in the best interest of Newry students and future residents. I am not in agreement with the general concept of withdrawal and wish to address that point.

As we approach the 21st Century, we the people of the world, the nation, this state as well as this region are facing monumental problems in many areas of our society. We can no longer face these alone; people are increasingly more connected. We continually feel a loss of control over situations that affect our daily lives, and our natural tendency is to want to pull back and return to a situation that was comfortable. In the past each town could effectively operate on its own providing services for its citizens. However, this paradigm is no longer true. We cannot function in isolation; the demands and problems are too complex.

I believe that withdrawal from the school district would be a step toward isolationism for the town of Newry. We would be drawing back to our own corner and this action would communicate to the other towns a desire to go it alone. In reality I do not think that towns can function in isolation. A single town does not have the economic or human resources to solve problems in all areas. Towns need to work together to provide the best services in areas ranging from solid waste management to recreation to social services to education.

If Newry chooses to isolate itself on the education front, the other towns may well choose to leave Newry alone to deal with other issues. Ten years ago we never considered some of the major issues that face us today. In 10 years what will we face? Isn't it wise to begin now to set the groundwork for full cooperation rather than further division?

The high real estate valuation in Newry is due primarily to the ski area and the adjacent second home properties, but our mill rate is still the lowest in the area. Maybe Newry's ability to pay for education is its piece to offer to the district. If the other towns in the district would look beyond their own local control issues and see what they have to offer to the larger community, perhaps the puzzle would take shape.

This area can be a forerunner in the state with innovative programs and creative solutions to common problems if towns will only work together.

Peggy Wright
Newry

WE'LL SECOND THAT

To the Editor:

Over the past several months there have been numerous articles on the town of Newry's possible withdrawal from SAD #44. The articles seem to indicate that everyone in Newry is in favor of such action, and after reading an article in the SunJournal which stated that six residents voiced their opposition to the withdrawal, we felt it was time to make it clear that there are more than six of us opposed.

Tuitioning students to Mexico will involve long bus rides for them for up to 1½ hours per day, and it would be a hardship for parents who would have to travel to Mexico for school affairs, concerts, sporting events, conferences, etc. A child with a mid-day illness or a doctor's appointment would need to be transported much further than currently is the case. Precious time would be lost if a student has a serious illness or injury.

Tuitioning students may sound good but what guarantee could they give that they would always be willing to accept Newry kids? Will we have to move our children several times during their high school years? Also, what would the effect be of students from a "city" type community on our children?

Parents who do not want their children thrust into a city school atmosphere like Mexico have the option

of sending their children to Gould Academy. But, we would have to pay several thousand dollars a year in addition to our tax dollars to the town (this is saving us money?).

Also, what happens to the family unit when one child in the family passes the Gould entrance test and another child does not. That's a great way to boost a child's self-esteem, not to mention splitting the family when there are major functions going on in two schools 30 miles apart.

Looking at grades K-8 and the proposal to renovate the Raymond C. Foster Municipal Building—cost is estimated at \$1.1 million currently (past experience is that any cost estimates supporting a project are usually lower than the final costs). This is the construction costs to the town and does not even begin to touch the annual costs for teachers, administration, computers, supplies, physical education equipment, handicapped accessed buses, etc., etc., etc.

One of the justifications for the pullout is to give students an improved education. The town's committee's own consultants have stated that SAD #44 offers as good or better education than other schools in the state.

And what about sports? One report showed a designated salary for several coaches for team sports. There will be no team sports, because there will not be enough children to support any teams.

The biggest reason for the pullout boils down to money. Some taxpayers in Newry are upset with the amount of money the town pays when compared with the number of students from the town. The obvious reason for the large amount paid is the increased property valuation that has come about because of Sunday River.

These figures cannot be denied; however, if one was to look at the cost to an individual taxpayer you will find that Newry taxpayers still pay less money per taxpayer to educate our children than most (all?) other towns and taxpayers. While the town's payment has increased, the only increase we have paid is due to the revaluation of property done in the town a few years ago.

One other reason voiced to withdraw from SAD #44 is because we don't have as much say in school board matters as some feel we should based on the money paid to the system. If the town tuitions students out, we will have no say in any decisions which will be made by the school board.

The committee members feel that the money now being spent on education could be better spent if it was all in the town of Newry. One aspect they have overlooked is that if the town has to approve an annual school budget, they are apt to see far less money then they expect once Newry voters without children realize they can cut their own taxes by cutting the school budget. On a personal level, our children have been in SAD #44 for eight years now. We do not want them forced from their environment, forced to leave their many friends, teachers, etc. We are very satisfied with the quality of education our children are receiving now in SAD #44.

We would encourage all residents of Newry who oppose this withdrawal to voice their opinions. This is not the time to remain silent.

Rick and Mary McVey
Newry

THE GENDER GAP AND THE GULF

To the Editor:

We are angry at and weary of the way gender gaps in U.S. public opinion are consistently ignored. Soon after the Gulf crisis began, a CBS News Poll showed 43 percent of women disapproved of the use of U.S. troops to force Iraq from Kuwait, as compared to 29 percent of men.

We are alarmed at the rapidity and size of the U.S. deployment in the Gulf, and at the possibility of a U.S. first strike against Iraq. We believe such a strike would be a tragic blow to any peace prospects in the region.

We do not consider the U.S. role to be that of global policeman. We believe the United Nations is the forum for conflict resolution and the U.S. should act only under its auspices, through negotiation and/or as part of a multinational peacekeeping force under the U.N. flag.

We note that the White House and State Department cannot use "defense of democracy" rhetoric to justify

military intervention in this case, since there is little pretense of democracy in the Gulf states concerned: Kuwait was ruled by a hereditary emir who dissolved the parliament in 1962, and who has repeatedly denied women the right to vote; Saudi Arabia is an absolute monarchy where no one has the right to vote.

We therefore believe that the White House has committed the lives of U.S. servicemen and servicewomen to protect the special interests of the oil industry—an industry to which President Bush has had particularly close ties throughout his career. We also note that U.S. citizens are being robbed of our "peace dividend" so that the Pentagon and defense industry can be saved from melting in the Cold War thaw.

We feel that U.S. "national security" is best served by real domestic security, that U.S. "strategic interests" would be better served by reducing our dependence on oil, and that attention to the Gulf deployment would be better spent on conservation and on exercising emergency powers to reestablish an alternative energy policy.

We call on Congress to act as representatives of the people, not as a rubber stamp for the executive branch.

We note that the U.S. is spending \$30 to \$40 million per day on Operation Desert Shield, but less than \$602,000 per day on international family planning programs—because of the previous and current administrations' concern that abortion would be made available to women. We will not forget such "pro-life" pro-war hypocrisy.

We stand in solidarity with U.S. military women in the Gulf who are objecting to sexist practices announced by their commanding officers—with the justification that such practices reflect Saudi culture. Although we support women's right to be anywhere men are, we do not believe that U.S. military—female or male—belong in the Gulf.

We stand in solidarity with Arab women who have stated clearly—through such groups as the Pan Arab Women's Solidarity Association—that they wish to see the crisis resolved among and by Arab nations, or in an international forum, not by U.S. intervention.

We deplore all hostage-taking, and we stand in solidarity with the refugees, mostly female and largely Asian, fleeing Kuwait and Iraq. We are outraged at the harassment, rape and murder of these women. We condemn the brutal war crimes already being committed against women in the Middle East.

We support the establishment of nationwide negotiations under United Nations auspices, to resolve not only this crisis but other hostilities in the region and to address the eradication of nuclear, chemical and biological weapons of mass destruction.

We urge the immediate replacement of the U.S. presence with United Nations peacekeeping forces. Especially in light of the budget crisis, we demand that funds requisitioned for the U.S. deployment be put to life-giving measures at home, including effective and just aid to poor people, old people, the struggle against AIDS, and similar sane priorities.

In sum, we will not stand silent while U.S. foreign policy prepares us all for another Vietnam. We do not want loved family members, male or female, returned to us in body bags, nor do we wish the blood of others on our hands again.

Women have traditionally founded peace movements because we believe in living for a cause, not dying for it. We are sick of systems that equate

Opinions



SMOOTH SLIDING—While their elders stretch in the snow behind them, these youngsters glide along the Gould Academy athletic fields, during last weekend's L.L. Bean Cross-country Ski Festival.

manhood and honor with death and destruction. We insist on peace for ourselves, the human family, and the planet.

Maura Lyons and Henry Pierce
Bryant Pond

WRITERS WHO QUESTION THE WAR ARE SELF-PROMOTERS

To the Editor:

I had intended to wait a week or two before writing this letter to you, but it is a letter that must be written now and not later.

Let's take each of your points [editorial of Jan. 16] as you wrote them to make your point and look at them from another point of view.

Your first was the ill fated attempt at rescue during the hostage situation in Iran. This mission was not the mission that the military wanted to mount but rather a mission mounted by a terrified president who didn't want to get involved in another "Vietnam" situation so as to protect his presidency. The mission that the military would have chosen would have been less timid and more assured of success. It is also important to remember that as limited as it was in answer to a maniacal act of religious terrorism.

The Marines in Beirut were killed not while they were on an offensive military action but during an attempt to be a peacekeeping force in an already torn war zone. The removal of these Marines without reprisal for the terrible act perpetrated on them was cause for great criticism across this country by Democrat and Republican alike.

The raid on Khadafi was in answer to his threat in international waters not to cross the "Line of Death" America or you will be destroyed. That he was missed in the raid and his daughter was killed is very sad, it is not as sad as the Kurdish two year old daughters lying in the streets dead from chemical warfare devices used by Saddam on his own people.

And your last point regarding the USS Vincennes remember that this Arab air bus that was shot down was sent into the air by its own government in the middle of an air alert and was asked to identify itself before the missiles were fired.

Would it have been better for the Americans on board the ship to perish due to a lack of response? I have served my country and in

respect to the men and women who did serve in Vietnam I would like to clarify one point. I am a Vietnam era veteran. I was not asked to serve in country as so many of my friends had to. I did stand ready to go if asked and I am proud to be associated with the men and women who in some cases made the ultimate sacrifice.

I am tired of people using the Vietnam War as an excuse for taking abuse from any would be dictator any self professed expert and any self promoting journalist whether it be from the Bethel Citizen or the Washington Post.

While it is true that you have the right under the Constitution to say and write anything you want and while it is true that I would fight physically or rhetorically for your right to do so I would like to go on public record as saying I found your editorial offensive. And finally to use your words, while our troops prepare for battle you sit there immensely privileged, boundless, buffered from the ultimate consequences of heedless lifestyle and do nothing to ease the coming disaster. Remember how the rights of both your pen and mine are assured.

Harry Faulkner
Bethel

Note: The Opinion pages of The Citizen are an open public forum, and we encourage written responses to our editorial positions. As a matter of policy we do not attempt to refute or otherwise debate the opinions expressed in these pages by our readers—however great the occasional temptation to do so. In this case, however, a minor factual clarification is in order: The American air raid on Libya in 1986 was not, as suggested by Mr. Faulkner, in response to the "Line of Death" drawn by Col. Khadafi in the Gulf of Sidra. Rather, the raid was in retaliation for the Libyan leader's alleged (apparently correctly) support of international terrorism, specifically the bombing a week before of a Berlin disco, in which an American serviceman was killed. The Gulf of Sidra dispute did lead to two fighter skirmishes between the U.S. and Libya, but these were in 1981 and 1989. In each of these two encounters American F-14s prevailed handsily, shooting down a total of four Libyan fighter planes. —MRD

THIS WEEK AT THE Moses Mason House

In 1986 the Bethel Historical Society received from the estate of Corinne A. Twitchell of Portland the sum of \$5,000. Before her death, Miss Twitchell had discussed a bequest with Society Director Stanley R. Howe and Curator of Collections Randall H. Bennett. She requested that a fund be established to benefit the collections of the Society and because of her family's early and long association with Bethel that this fund be named in honor of her father, Austin F. Twitchell, a Bethel-born Civil War veteran.

Since 1986 interest from the Austin F. Twitchell Fund has benefited the Society's collections, just as Miss Twitchell planned. In fact, the fund has proved extremely beneficial, allowing the Society to acquire collection related supplies and items that could not be included in the always limited operating budget. For instance in 1989 the Society was able to acquire a museum quality frame for an important early portrait that now hangs in the Society's Museum in the Dr. Moses Mason House. Moreover, at the end of 1990, the Society was able to acquire some much needed adjustable metal shelving for the storage of collections as well as acid-free holders for its town report collection.

Thanks to Miss Twitchell's vision the Society's collections have been helped by better storage facilities. Future improvements are assured as time passes and interest accumulates. Newest member of the Bethel Historical Society is Freda Davis of West Bethel.

LOOKING BACK

10 years ago: Ted Prime, a student at Gould Academy and a native of Glens Falls, N.Y., won the Mel Jodrey Ski Trophy at Sunday River Ski Area. Merton Brown of the Northern Oxford County Health and Service Council presented a check in the amount of \$300 for the purchase of a combination spine board and scoop stretcher. Gardner and Wilma Gorman were guests of honor at a reception in honor of their 35th wedding anniversary. They were married on Jan. 12, 1946 at the Methodist Parsonage.

Deaths: Albert F. Cole, Otis Cobb, Christine Chapman McCoy.

20 years ago: A presentation by the Special Forces Group Airborne of Fort Devens, Mass. was made at Telstar Regional High School. Candidates for Queen of the Bethel Winter Carnival were Mary Cummings, Christine Grover and Bonnie Mills, all students at Telstar Regional High School.

Deaths: Christian Shiles, Samuel Poor, Merle A. Cox.

30 years ago: Purchase of the Sudbury Hotel from M/M Norman Johnson by Norman Greig and Howard Cole, both of Bethel, was announced. Announcement of awards for outstanding young men of the year included Stanley Davis of Bethel at the Junior Chamber of Commerce in Portland.

Births: Danielle Mason.

Marriages: Frederick Coulter and Pauline J. King; George D. Wright and Barbara Accleto.

Deaths: Gertrude Stuart, Dr. Arthur L. Walters.

40 years ago: Charles and Grace Merrill were given a surprise party at their home on Main Street; a mock wedding was a special feature. Victor Brooks escaped with head injuries when he jumped from a tractor which he was driving when it was struck by a train at the P.H. Chadbourne Co. Births: Deborah Ellen Kneeland, Chester Stephen Wheeler.

Deaths: Lynwood Paul Jackson, James A. Jackson, Donald Bean.

50 years ago: Sidney Dyke enlisted as an elementary instructor in the R.C.A.F. Word reached Bethel of the death of the former pastor of the Bethel Congregational Church, Rev. S.T. Achtemback. The East Bethel Farm Bureau met at the Grange Hall with Richard Blanchard, county agent to find ways to improve water supply for community fire protection. Fred I. and Mary E. Clark observed their golden wedding anniversary at a dinner party.

Deaths: Elbridge Holt, Adria Dresser Gatchell, Jennie King, Stanley Ray Learned, Isaac Insley Young.

Real Estate Transfers in Selected Towns in Oxford County*

Town	1984	1985	1986	1987	1988	1989	1990
Andover	61	73	101	72	79	65	73
Bethel	140	166	272	262	251	210	158
Gilead	4	23	21	17	24	22	20
Greenwood	81	139	86	114	127	113	74
Hanover	22	14	20	25	27	15	19
Mexico	133	114	101	143	152	139	121
Newry	164	176	296	283	219	148	125
Norway	247	289	324	335	263	262	210
Oxford	183	214	234	253	237	255	199
Paris	176	228	250	271	285	217	160
Roxbury	36	62	36	56	42	49	38
Rumford	208	223	229	291	292	281	240
Sumner	50	82	65	92	88	85	62
Upton	15	34	26	21	15	25	42
Waterford	111	118	120	159	158	115	107
West Paris	66	73	89	108	81	95	74
Woodstock	104	115	142	130	162	115	86

*Source: Oxford County Register of Deeds

The Bethel Oxford Citizen

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Deadline for town news items is Saturday noon. Advertising deadlines: display ads, Monday noon; classified ads, Monday 5 p.m.

The publisher reserves the right to reject, omit or edit any material offered for publication.

Bethel Town Office

Last Thursday three of your selectmen and I participated in the State/Municipal Summit hosted by the Maine Municipal Association. Over 400 local government officials were present. Approximately 100 legislators came and went throughout the day, as their committee schedules allowed.

The Summit was organized into a small-group format. Each group of approximately 15 people spent the morning discussing methods of easing the state fiscal problems without unfairly burdening local levels of government. Representatives of all levels concurred that the property tax could not be expected to fund the state's programs.

The afternoon was spent in more specific discussions. Each group had one of several functional issues. Your selectmen and I had arranged to cover as much ground as possible by sitting in different groups. We tackled education, solid waste, economic development, infrastructure, and environmental protection issues, with varying success. Local officials made some imaginative and innovative suggestions. Legislators explained why some things could be attempted, and which things had already been tried. In the end, we all resolved to work closer together and to keep in touch and informed.

Bethel's Community Development Specialist Linda Saunders has spoken to six possible applicants for the Grant/Loan Program. She looks forward to hearing from each property owner in the Downtown Revitalization Project area. Her office hours are 2:30-5 p.m. at the town office. Linda's part-time temporary position is funded by the Community Development Block Grant and was created specifically to serve the people living within the project area. Please take advantage of her availability.

I received over 40 applicants for the position of police chief. The board of selectmen and I are proceeding on schedule with the selection and hiring of a replacement for Chief Stowell.

In closing I would like to express my feelings of sympathy and moral support to all of you with family or friends in the Persian Gulf. I am sure I speak for all the town officials and employees when I say our thoughts are with you constantly, and we hope for a speedy cessation of hostilities.

Maudeleine Henley
Town Manager

Real estate

Continued from page 1

often by one family member to another.

The real estate market is historically a cyclical one, but—as with the national economy—there are as yet no convincing signs that an upturn is on the way.

Denison, however, did note that since there has been a flurry of activity since the beginning of the Gulf war. "There's some connection to the Middle East situation, but I don't know what it is," she said. "It's as though people have decided to hell with it—we're finally going to do it."

There is, of course, at least one bright side to a depressed real estate market—everyone agrees this is an excellent time for buyers, especially first-time home buyers, to make their move.

"For a local family with a steady job, things couldn't be better," Kelly said. Interest rates are now below 10 percent (30-year, fixed rate mortgage), and even lower for those who qualify for Maine State Housing funds.

"If you make \$16,000 a year, the rate is only 5 percent, but," she added, "for some reason people just aren't taking advantage of this."

One possible explanation, she said, seems to be that people have heard banks are reluctant to make commercial loans, and they assume this also applies to mortgage loans. But that's not the case at all, Kelly said. "The banks are very anxious to do business."

And Wendy Penley, of Mahosue Realty, urged anyone thinking of buying a home to remember that however bad the market may be now, in the long run house prices tend to rise faster than the general rate of inflation, making them very sound investments.

HEAP

appropriates HEAP money, but none of that funding has reached local levels yet, according to Lowe. However, the state of Maine has loaned the program money, to be paid back when federal funding comes through, and some clients are now receiving aid with heating bills.

The federal government also provides some emergency funds for fuel assistance, but, according to Lowe, that money goes very fast. She said she had some emergency funds available at the end of last week, but she expected them to run out very soon.

Plan

Continued from page 1

Newry has been working most intensively on its planning effort. The town has so far concentrated on its growth management plan, but will soon be focusing its attention on drafting a comprehensive plan.

Actually, the town already has a comprehensive plan, but growth committee member Jim Sysko said, "we're going to revise it to satisfy the state requirements."

The growth management committee has been meeting weekly and sometimes bi-weekly to complete an interim unified development ordinance. That committee will soon start work on the town's comprehensive plan, according to Sysko.

Greenwood has been working on shoreland zoning ordinances and has a comprehensive plan in place that was developed three years ago.

Like Newry, Greenwood plans to expand on its current comprehensive plan, but so far, said Wayne Hakala, chairman of the town planning board, "We really haven't done anything on the comprehensive plan. We've tossed ideas back and forth when we've had a chance. We've got to get started on it pretty soon."

Upton selectman Richard LeCompte said, "We're not doing very much right now. The Board of Selectmen are preparing a warrant article to see if the town wants to get state funds." But LeCompte added, "I don't know, the way things are going, if there'll be any state money available."

LeCompte said Upton was going to ask the Androscoggin Valley Council of Governments for help with their plan, which is also due in 1993. "Small towns really can't cope with this stuff," he said.

Gilead selectmen are applying for state grant money to assist the town

Continued from page 1

soon.

The federal government is looking into cutting money to the HEAP program, she said, especially in areas south of New England. "It's a legislative article right now," said Lowe. "It's still in committee. We don't know what's going to happen. We feel there is enough need for the program nationally, so that there'll be a lot of lobbying for the program."

She said that anyone interested in applying for HEAP can call Community Concepts in Rumford at 364-3721, or South Paris at 743-7716.

with drafting a comprehensive plan. The selectmen may be working on the plan. Selectman James Sweetser said the grant money will allow the town to hire a consultant to do, "a lot of the leg work and research."

Sweetser said that sometime soon the selectmen may be asking other community members to assist them in formulating the plan.

The towns of Bethel, Woodstock and West Paris, whose plans are not due until 1996, have not been actively working on comprehensive planning.

Bethel Planning Board Assistant Stacy Benjamin said, "Actually, no, we haven't been working on it. We're working on some other ordinances at this time."

Woodstock Town Manager Vern Maxfield said the town, "doesn't really have a start on it. A committee worked on it quite feverishly for a while then it was dropped."

Maxfield has advised for volunteers for a planning committee, he said, "We've had no response whatsoever to advertising for a committee."

In West Paris, Planning Board Chairman Fred Oja said the board has been working primarily on shoreland zoning along the Little Androscoggin River.

Oja said, "no action has been taken at the present time," on drawing up a comprehensive plan for West Paris.

Biathlon

Continued from page 1

Crandall, a junior from Gould, finished with a first place time of 42:19 in the five kilometer youth division.

Two other Gould students competed in the junior men's division. Sophomore Guillaume de Ramel finished fourth with a time of 55:37, while senior Jonathan Bingham was unable to finish due to a broken ski.

Biathlon may receive wider recognition in the coming weeks. Maine Public Radio and ESPN's Scholastic Sports America were both at the biathlon on Saturday to record stories on the Gould Academy Biathlon Club. Gould biathlon coach Kirk Siegel said, "It's ironic that that people who live here will probably see their first biathlon race on a national network, especially when we have several competitions a season in Bethel."

Bethel police log—

On Saturday, Jan. 12, at 8:30 a.m. a Massachusetts resident reported finding the right driver's side window of his car had been shattered by BB/pellet gun fire, after the car had been parked at a Bethel business.

At 8:40 a.m. a Bethel business reported that at closing on Jan. 11, its building was secure, but upon opening the next morning a BB/pellet hole was found in a plate glass window.

At 11:40 a.m. a Bethel resident reported a snowmachine operating at high speed on the Middle Intervale Road.

At 1 p.m. a West Bethel resident complained of a neighbor plowing snow across the road onto her property.

At 4:59 p.m. a Bethel resident reported that while plowing snow at a vacant house, he found the front door open. It appeared to the investigating officer that the house had been walked through and checked for valuables.

At 6:15 p.m. a Bethel business advised police that a Bethel business salesperson had heard a customer say he wanted to buy a pellet gun to shoot the complainant's dog.

At 7:05 p.m. a Bethel business employee reported an attempted theft. The employee had found an unauthorized person in the business building, who said his car had broken down and he needed a ride to it. The complainant gave the person a ride to a Bethel business and returned to work. The employee then became suspicious finding several business items out of place and called the

police.

At 9:20 p.m. a Bethel business employee reported that a man outside the business was staring through the business window at her for a long time. Police advised the man to leave the parking lot.

At 10:45 police responded to a family dispute.

On Sunday, Jan. 13, at 2:20 a.m. a Bryant Pond resident reported a car out of the road on Rt. 26 south of Bethel Village.

At 10:35 a.m. a Bethel resident reported that while sitting in her vehicle on Main Street she heard a loud bang and her back car window shattered.

At 3:41 p.m. an officer reported finding a pellet hole in the Bethel Rescue Barn window.

At 5:38 p.m. a Bethel resident reported a car off the road. Police located the vehicle in Newry and stood by until a county unit arrived.

At 8:50 p.m. a Hanover resident reported that while his vehicle was parked at a Bethel business its window was smashed and a fuzz buster stolen.

On Monday, Jan. 14, at 1:46 p.m. an officer attempted to assist Bethel Rescue with a patient transfer but the patient refused to be transported. Police returned at 2:54 p.m. and helped the resident to the ambulance.

On at 2:55 a.m. the Bethel town crew requested that a vehicle blocking snow removal be towed.

At 11:10 p.m. a Bethel resident reported a tractor trailer driving dangerously, running without headlights, and attempting to drive vehicles off the road. Officers notified Shelburne police of the report after a failed attempt to catch the vehicle.

On Monday, Jan. 15, at 12:42 a.m. a Bethel resident reported shots fired on the Northwest Bethel Road.

At 11:21 p.m. a Bethel business employee reported an agitated customer after the store refused to sell the customer beer.

On Tuesday, Jan. 17, at 10 p.m. an officer responded to a Bethel resident's complaint of a suspicious person on the complainant's property.

On Wednesday, Jan. 18, at 12 p.m. a SAD #44 resident reported a vehicle passing a stopped school bus.

At 2:48 p.m. an officer assisted Bethel Rescue with a transport.

At 10:45 p.m. an Oxford County Deputy requested Bethel Police to respond to an accident scene.

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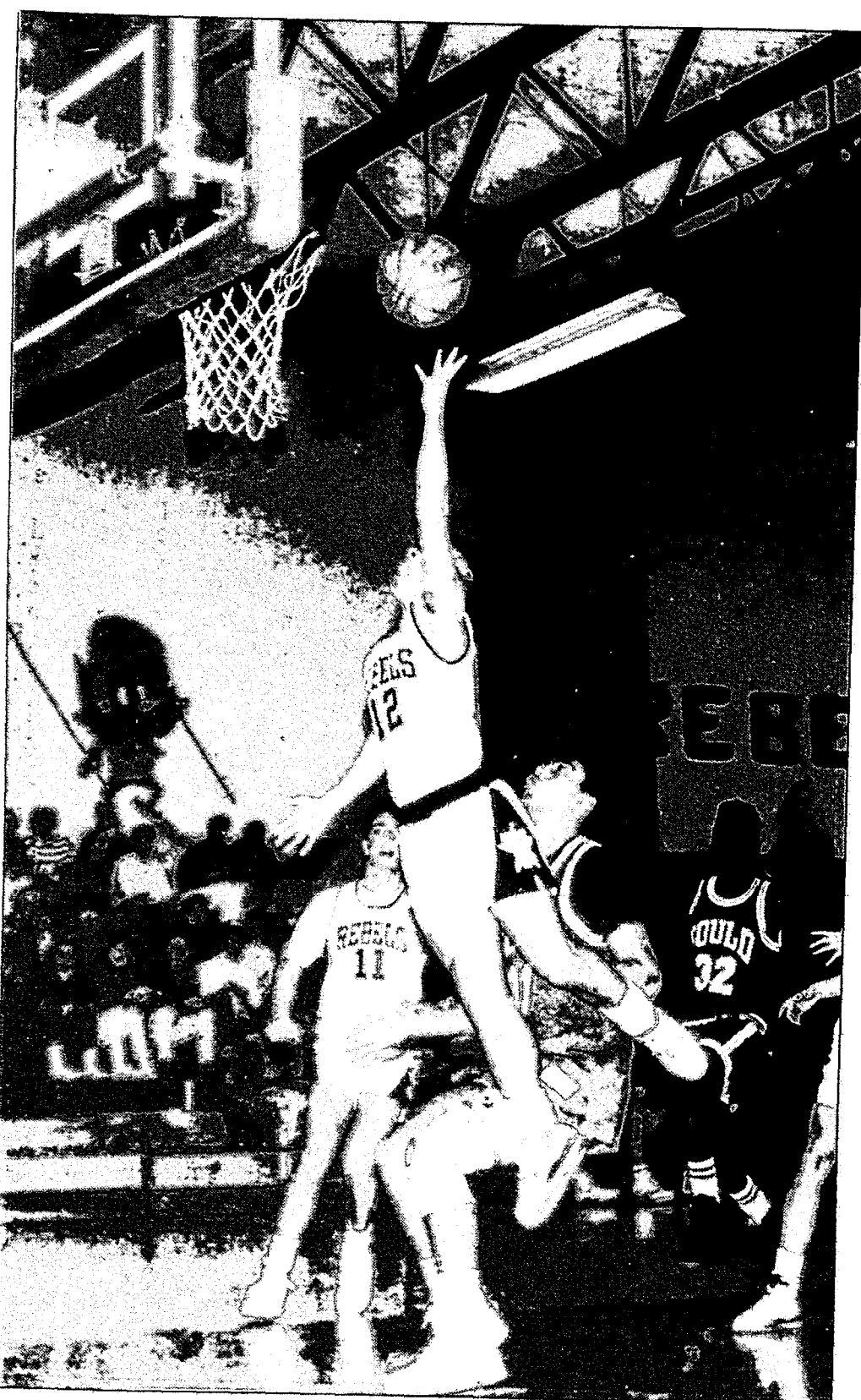
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UP AND IN—Telford point guard Nate Buckman passes up his usual playmaking role and drives for two quick fastbreak points during Saturday's non-league game against Gould Academy. The Rebels fell just a bit short of besting their cross-town rival, falling 60-59. Tony Mackillop was high scorer for the Rebels, with 18 points.

(Photo by Michael Daniels)

River report

Continued from page 1

cess, picnicking, camping, and fishing sites. Regarding the report findings, Friends of the Androscoggin member Jim Yarnell said, "The Androscoggin River drainage basin is a fairly complex subject." He said, "I think we all knew ahead of time there was limited time they could devote to the study. I was glad they stuck close to the river; that is, geographically they stayed in the river corridor."

Although satisfied with the results Yarnell said, "I think they could have given us more recommendations that would be useful for us, but I think they gave us a good start," for follow up projects and discussions.

Androscoggin riverbank landowner Ernest Angvine said the report was, "about what I expected, but the one thing I'm concerned about is that they're not taking into consideration what effect increased use of the river will have on the private landowner."

He said, "increased use of the river will increase the use of private land too."

However, project director Gimble did tell the group that one way to prevent problems with landowners was to educate users of the river about what sites were available on the river for picnicking and camping and which landowners did not want visitors. Also, Gimble said the group might want to survey the landowners about the usage of their land and provide signs along the banks indicating the landowners' wishes.

Overall the researchers were, "impressed with the scenic views and the quality of the river itself," said Gimble. "It's an undiscovered resource in that regard."

Woodstock School

A message from the principal.

The WES store has new items. A larger variety of reasonably priced items are available now. The store nearly sold out before Christmas, with a profit of over \$100. Profit will go to expanding the store and for activities at WES. Great job, Student Council. To answer some recent requests from parents, Student Accident Insurance is still available for WES students. The insurance is low cost. Rates are \$11, school time coverage (now through last school day in June); \$52.75, 24 hour coverage (now through Aug. 31). Additional information will be available at the WES office.

Classifieds
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Agnes Gray School

By MARTA CLEMENTS

Classroom news this week begins with the two kindergartens. They participated in the Walk-a-thon with the rest of the school and they are now creating books to describe that experience.

They are drawing pictures and doing some writing already. They are learning about the letter N. One way they are practicing is to form the letter N with their bodies on the floor. In math they are playing games to help identify the numerals 0-9.

The first-graders are studying color by using prisms. They are creating books about colors and reading and learning poetry about colors from Bill

Martin's "Around the Clock." These projects are also helping the class to review number words.

The children are learning about what happens in winter through a variety of books, and observations of their environment, and are recording these observations in their journals.

The second-graders have finished E.B. White's "Charlotte's Web," and were able to watch the movie during activity period on Friday. They are reading and learning about Martin Luther King Jr. and the role of Rosa Parks in our history. They are learning to tell time the old fashioned way, no digital. This also reviews and reinforces counting by fives. Jacob Mallory is the special student this week. Aaron Brough enjoyed this distinction last week.

The third-graders are writing how-to paragraphs. They brainstormed ideas of all the things you can do in snow. Then they have to describe how to do one of the snow activities, listing the necessary steps. They are learning sequence words like next, before,

They continue with their theme of "Moving On, Up and Out" by traveling to some place in the world of their own choice. They find the place on the globe or map, visualize and talk about what that place is like, then begin to do the beginning of research to find out more.

The fourth-graders have made simple electrical motors and are finishing up their unit on electricity. They are studying the northeast region of the United States and they are gearing themselves up for the Maine State Assessment Testing which begins on Jan. 28 and goes for about a week.

The class enjoyed G. Seldon's story, "A Cricket in Times Square," so much that Mr. Litchfield is reading another by the same author, "Chester Cricket's Pigeon Ride."

The fifth-graders have finished up their science unit on the moon and are

beginning the study of magnets. We are continuing to learn about paragraphs and have combined a social studies lesson about Martin Luther King Jr. with writing, and the class has written their own "I have a Dream" speech.

Mr. Grigsby, our home/school counselor has visited our classroom to teach us some strategies to deal with stress in our lives. In reading the class has finished "Pinballs," the story of three foster children. Mrs. Mary Lovejoy visited the class to talk about and answer questions about her real life experience with foster children.

The sixth-graders are studying fractions, and Mr. Neil Tame, the SAD #17 math coordinator, is visiting the class to add to their instruction. The class has been using a lot of hands-on materials during math and learning about fractions is no exception. The entire class is reading "The Phantom Toll Booth" and upon completion will view the video and compare the likenesses and differences.

In science they are beginning to learn about the 10 body systems and will be concentrating on the circulatory system.

All classes have been enjoying the piles of snow and have been creating all kinds of snow forts. By this week they may have been washed away, but it was fun while it lasted.

The Walk-a-thon was a huge success and over \$2,000 was received in pledges. As soon as all the money is in we will announce the individual and classroom prize winners.

Members of the Benjamin Franklin Stamp Club submitted drawings of ideas for a new stamp designed by a child in a contest sponsored through the stamp club and the U.S. Post Office. A design by Jeannine Dembski featuring education was chosen by Postmistress Joan Young and sent on to Portland for consideration among others from the state of Maine. Congratulations, Jeannine.

SCHOOL LUNCH MENU

WEEK OF Jan. 28 to Feb. 1

SAD #44—

Monday: Hamburger, onion and cheese slice, salad, fruit, milk.
Tuesday: Barbecued chicken, rice pilaf, peas, apple crisp, bread and butter, milk.

Wednesday: Pepperoni pizza, potato chips, green beans, fruit, milk.
Thursday: Pork or turkey patty and gravy, baked potato, carrots, fruit, mixed bread, milk.

Friday: Italian sandwich, tomato soup, crackers, fruit. Elementary, roasted peanuts; Telstar, bread and peanut butter, milk.

SAD #17—

Monday: Spaghetti with meat sauce, tossed salad, garlic bread with butter, fruit, milk.
Tuesday: Hot turkey sandwich, green beans, fruit, milk.

Wednesday: Hamburger on a bun, lettuce and tomato, fruit, milk.
Thursday: Chili with crackers, corn, brownie, milk.

The ski program will begin on Wednesday, Jan. 23. The program will take place every Wednesday from 2-4 p.m. The cost will be \$35 for lessons only and \$100 for lessons and rentals.

Students will leave school on the bus and return to school by 4:30 p.m. Parents may pick students up at Mt. Abram at 4 p.m. Mrs. Caddigan will supervise the activity. Applications and rental forms will be available Monday from Mrs. Caddigan at school.

The Reading Blizzard is getting exciting. Many great projects are coming in every day. It is fantastic to see the joy the Woodstock students have with this project. Reading really is fun.

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North Paris

By DORIS C. LAWRENCE

Saturday, Jan. 12, quite a lot of snow, better than rain. Sunday, Jan. 13, Mike Spencer and Howard Anderson shoveled off my roof and cleaned off the cars and hauled in wood. What a good job done. It sure was a beautiful day.

Monday, Jan. 14, Mary Smith and I went to the doctors then came back here and had dinner. Sandy Spencer washed, cut and set Mary's hair and she cut mine a bit.

What a lousy day Wednesday, Jan. 16, a lot of accidents.

Thursday, Sherry Thayer brought Jason for the day and we visited Richard and Barbara Felt.

Callers: Joe Vatcher, Howard Anderson, Mary Smith, Sandy Spencer, Richard Felt and Lucy Robbins.

Feb. 9 there will be a dance at West Paris Gym, music by Les Jones Orchestra.

Joe Kalinowski called from Connecticut and said Millie Anderson, one of the summer visitors, fell at home. She got tangled up in the telephone cord. She has been in a wheelchair. I called and she said it was a bad sprain and she is feeling better.

John Doherty has been with his mother Roberta Ilsley.

West Paris

By MIRIAM INMAN

The Parish meeting of the Universalist Church was held Wednesday evening with 15 present and Rev. Herbert Adams. Various reports were heard and election of 1991 officers was held. Moderator will be Joyce Lamb;

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trustee for two years, Michael McLaughlin; and trustee for three years, Vance Brown. Refreshments of pie and coffee followed the meeting. The new board of management held a meeting following refreshments, but no report has been forwarded to me as yet.

I learned today that William Slatery is a patient at Maine Medical Center in Portland, Room #115.

Vernon Inman was the guest of honor at a retirement party last Sunday at the Country Way Restaurant. Several local and area postmasters made the arrangements and hosted the affair. A delicious smorgasbord and lovely decorated cake were enjoyed.

Forward Fellowship will have a 6 p.m. potluck supper and meeting on Monday, Jan. 28, at the home of Peggy Perham. Members are urged, but not necessary, to bring something to work on for next year's sales.

Upton

By ARLINE BERNIER

Harvey Arsenault, an octogenarian, of Berlin, N.H., was run into by a truck several weeks ago. He recovered enough to be released by the hospital and is staying a month with his stepdaughter, Patricia Goodrum, while he continues to recuperate.

The Planning Board met Monday with four members present. Bob Folsom attended as guest and presented four applications. Upon motion it was voted to suspend decision for two weeks at which time the board will reconvene to give a decision.

Is this perhaps the first time that the United States has been singly or collectively the one to strike the first blow in war? Certainly the two World Wars of this century were there only

after much provocation. Perhaps Hussein was lulled into belief that we would hedge the threat and many of us are unsure whether the threat should have been made but certainly should have been followed through as it apparently was done wonderfully. But, oh, for a world without war, horror, terror and destruction spawned through human greed and satanic urging.

East Bethel

By NANCY H. MERCER

Reginald Andrews from Halifax, Nova Scotia is visiting the Bartlett homestead this past week. He is going on to Toronto, Ontario to visit friends there.

"Pete" Coolidge had minor surgery on Jan. 17 at Rumford Hospital. He would like visitors or cards.

Debbie Bethel has returned to her studies at the University of Southern Maine.

Andrea Howe will be returning to her studies at the University of Maine at Farmington.

I was too busy watching the news to think of getting my own news. I will do better next week.

Newry

By JIM ANDERSON

Once again "little" Betsey Clark was high on triples this week. However, "the rolling pin queen" Karlene Bachelard had a high string that beat Betsey's best. Besides Karlene and Betsey, Bea Lowell, Sylvia Wight, Olive Anderson and Gil Seeley were bowling. Rena Powers and myself were guests. I played pinball and talked to Rick of Oxford Lanes.

On Jan. 12, Newry Fire Department had its first fire call of 1991 and first since October 1990. It was a false alarm up to the skiway. Someone was

waxing their skis. Guess they were the same people who think Bethel IGA entrance is an exit as well.

Hope to hear from the Grange in time to give you all their news. And also maybe from the Windy Valley Snowmobile Club.

The Mother's Club met on Jan. 14 with 11 members meeting at town hall. Usual things mentioned at the meeting and next month's meeting the ladies are to bring a gift to exchange. Bea Lowell, Olive Anderson and June Swan are to supply refreshments.

Three people are having their 30th birthday this month and they all know who they are.

In the Newry Fire Department, Randy Harrington had a birthday this week. He, along with Jim Bennett and Jack Taylor went to the Brookside false alarm.

To Willy; things still the same here, snow, snow and more snow. Snow, Willy, what's snow with you down in Massachusetts?

Spent almost all day Jan. 17 putting up new ceiling in sink area of kitchen. There were a lot of seedpods from pine trees up there with what was left of the insulation. This area of the kitchen had had two bad leaks that I had managed to fix. Next leaks to tackle are the old one over mother's bedroom window and I hope nothing but backed up water over the bathroom window. I don't want to think what other "little" projects the boss has in her mind. She keeps me hopping and did her fair share of helping with the ceiling job. Thank God, she is still young enough inside to help me with these projects.

Heard from Brad Wight about my article last week. I'm glad he got a laugh from it. He is the deputy chief for the Bear River side of town and I have to listen to him when "Tink" isn't there. Best to be on the right side of

him. Still haven't heard anything from Tink on what I wrote about him, may get ear full Jan. 21 at the Fire Department meeting. I meant what I said.

I just got off the phone with the chief of the Newry Keith clan, between his wife Shirley and himself, I found out that we will be having a little gathering of the Keith clan.

Daughter Nancy Snow of Massachusetts, son James and his wife of Bethel, and daughter Paula Taula and husband James; will be at the Keith castle this weekend, Jan. 19 and 20. If either the McVeys or Wights hear anything from the castle, it may be a little pipe music. In all seriousness, Robert (a good highland first name) will be having three of his children a visiting him.

Santa was very good to me this year. She got me a tapestry loom and I have been having fun with it. We have stopped at Robert's Silver Feather to get some material for a project I have.

Their prices and services are very good. During the week, we also stopped at Abbott's Mill Farm in Bryant Pond and I spoke with Grace McKivergan about a problem with the loom that I was having. She is located off Route 232, about half way towards Bryant Pond, on the left. She showed me a loom like mine that she has and I hope to get sometime to work on mine. She was very patient with me and helped me a lot.

Bryant Pond

By ALICE HOYT

On Jan. 14 Judith Grover Tent #17 D.U.V. met for its first meeting of the new year. There was a supper (which was very good) before the meeting and installation of officers. There were 19 members present and 82 calls were

reported. Elsie Bonney and JoAnn Crockett filled in as officers. Jean Reynolds was reported on as gaining. The following officers were installed: Crystal Chase, president; Elsie Bonney, junior vice president; Edith Hathaway, treasurer; Sally Sawyer and Beatrice Farnum, council members; Alice Hoyt, secretary and press copy; Harriett Estes, guide; Amanda Jordan, Jennifer Stevens, Tammy House and Stacy House, color bearers; and Bessie House, historian. The installing officer was Leatrice Chase, past president; Beatrice Farnum as chaplain; and JoAnn Crockett as guide. Next meeting will be Feb. 11 with a Valentine party and tasting party.

At the January meeting of the Historical Society Olive Risko reported on the Bill of Rights. A film on lumbering was shown. Donations came from Orrisa Wallcott and Larry Billings. The Society's February program will be a history of the Daughters of Union Veterans of the Civil War. Tradition can be a source of pride to many and the Historical Society helps preserve it. Basil Sequin has given some paper items to the museum. The Society has purchased some photo albums with which to catalogue things. Do support the Society financially if members who are fund-raising call on you. Thanks.

Mr. and Mrs. Reynolds Jordan, Vance and Delia were supper guests of Mr. and Mrs. Harris Hathaway recently. Delia moved to Geneva, N.Y., and has employment in Rochester, N.Y. Debbie Millett called on Mr. and Mrs. Harris Hathaway one evening.

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from Nursing Mothers

Studies show that certain medicines are capable of passing from pregnant women to their unborn children. If, during pregnancy, there is the possibility of medication toxicity to the fetus, such medicines should be avoided. Another area of concern is with the potential transfer of medicine from mothers to breast-fed infants.

According to the Handbook of Nonprescription Drugs, the concentration of a particular medicine in breast milk depends on many factors - the concentration in the mother's blood and characteristics of the medicine, such as its fat solubility and the degree to which it is bound to blood plasma protein and milk protein. Another factor is the time of breast-feeding. If the medicine must be taken routinely, it should be taken shortly after breast-feeding. This allows as much time as possible for the medicine to clear the mother's blood and allows for a lower concentration at the time of the next feeding.

The Handbook of Nonprescription Drugs also indicates that aspirin and other salicylates should be used with caution by nursing mothers. Certain prescription drugs ideally should be avoided during breast-feeding. There are always exceptions, however, based on the health condition of the expectant mother.

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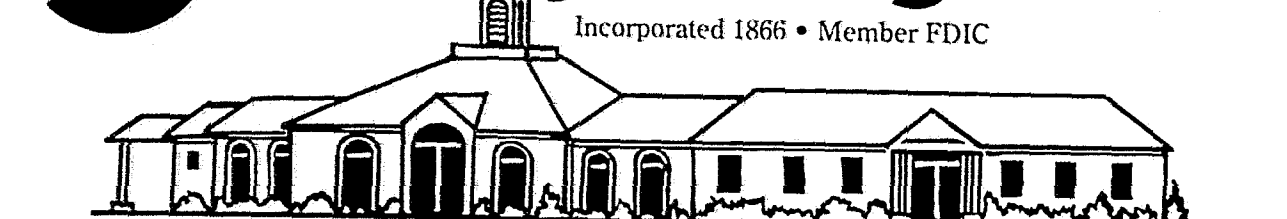


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By LORRAINE MILLS

There will be an old time dance at the Town Hall on Saturday, Feb. 2, at 8 p.m., benefit of the Historical Society.

Charlotte Cole took Mary Mills to see her sister, Vi Churchill, at the Market Square Health Facility one day last week. While Mary was visiting, Charlotte entertained some of the patients with her guitar.

Gene Coriveau got stuck in the eye while working in the machine shop at Gilbert Manufacturing the first of the week. His glasses shattered and two splinters of glass were removed from his eye at Stephens Memorial Hospital and then he was transferred to St. Mary's in Lewiston where he underwent surgery to repair the cuts in the eyeball. He is presently recuperating at home.

Charlotte Cole and Helen Chase recently visited the hospital in Norway where they saw Bob Cole who is recuperating from a collapsed lung. Elton Cole's mother-in-law, Eva Twilchell, and Jean Mills who has since returned home. They also visited Henry and Claudia Brissette at his home in Norway Pines.

A lot of people have empathized with me with my car problems. I am happy to report that the former owner found and put in a starter that will work and Bob has repaired the brakes—now if this weather will only cooperate, I was amused to find that knowing the starter will work made all the difference when it came to stalling the thing. I have only stalled it once since and that was when I tried to park it in first with the motor running. I forgot it has no parking gear, but one thing about mistakes, they stick in

one's mind so you don't do it again. The trick is to live through them. Apparently I was stalling it because I was nervous knowing if I did it wouldn't start. I still avoid the Market Square stop sign and go another street as I haven't quite mastered not rolling back on an incline yet. If you see me keep that in mind and don't get too close. You may want to be like Dr. Hudson, who tells me when he knows I'm on the road he stays off from it. I think he's joking, but then again, maybe not.

Happy 40th birthday to Crystal Lake—her hubby told on her.

Charlotte Cole furnished the program at the Bethel Senior Citizen dinner at the Sudbury Inn on Jan. 9. She played her guitar and harmonica and then conducted a sing-a-long and on Tuesday Charlotte and Helen Chase visited friends at Ledgewood where Charlotte entertained and then she, Helen, Vera Cross and Diddy Johnson had supper at Diddy's and played cards. Charlotte tells me she averaged over one time a week entertaining last year but she didn't keep track of how many "goodies" have gone out from her kitchen to shut-ins and friends over the year.

And to our people in the Persian Gulf—keep up the good work—all our prayers and support are with you or at least mine are. We all want peace but until they get the message over there, give 'em "whatfor."

Andover

By KAREN MCKAY

Residents were busy over the weekend clearing walkways, driveways and roofs from the weekend snowstorm. Skiers and snowmobilers are all smiling as the weathermen are

predicting more in the near future.

Residents lost their power Wednesday due to transformer failure in Rumford. The six hour ordeal reminds us of how dependent we have become on electricity. Another outage was experienced Tuesday.

The Historical Society regrettably announces that the silent film sponsored by Northeast Historic Films tentatively scheduled for January will be postponed until spring.

Robert and Violet Swain traveled to Waterville Monday to attend the funeral of her only aunt, who died at the age of 91.

Winners of the Snow Valley Sno Goers raffle were drawn on New Year Eve. Prize winners are as follows: \$25 winners, Joe Craig, Willard Ward, Ted Orino, Arnold Mayberry, Agnes Foster, Ken Dixon, Robert Swain and Ida Perkins; \$50 winner, Joe Craig; \$100 winner, Clayton Wood; \$150 winner, Ken Jodrey; \$300 winner, Fred McKeenan. The club has distributed trail maps to local businesses. You may purchase these maps at Frost Motors in Rumford, at Western Maine Supply and the Red Top Truck Stop in Bethel, and at the stores and bed and breakfast inns in Andover.

The Pineland Ski Club met recently and are making plans for the Winter Carnival. Activities include a 2.5 and 5K cross country citizens race, snowshoe races, games and the coronation of the carnival queen. The next ski club meeting will be held on Jan. 30 at 7 p.m. at Aker's Ski Barn. SPC Robert Cuff recently returned to his assigned army base in Germany. He was able to spend six weeks here visiting family and friends.

Major Crystal Campbell Durrett, of the 112th Army Hospital Reserve Unit, left recently for Fort Devens,

where she will assist in upgrading the medical facilities. Crystal is a former resident of Andover, daughter of Amos Campbell, and currently resides in Auburn.

SSG Timothy Hall, a Green Beret in the U.S. Army, son of Darlene and Robert Hall, was home visiting for the past month. Tim will be deployed to the Persian Gulf following a brief assignment at Fort Campbell, Ky.

Helen Salway and Abe Goldberg of Scranton, Pa. were in town last weekend visiting family and friends. Matthew Littlehale was notified by CMTC that he was a first semester honor roll student.

Among those college students enjoying a break from their studies are Kristy Clements, Matthew Littlehale, David Foster, Teague Berry, Stephanie Percival, Nathan Miseroch, Jason Miseroch, Vickie Cooper, Kathy Cronin, Barb Mosher, Michelle Beauchesne, Ricky Bodwell, Greg Simmons and Gary Williamson.

At Andover...

Elderwood Manor Items

Louise Powell of Hale and Bernice Wing of Dixfield visited Alma Hewey. Gertrude Hutchins went on the bus to Rumford on Wednesday.

Anne Fox and Mary Thurston attended the lunch at C.E.B. on Tuesday. Louis Hall of Roxbury called on aunt Florence Hall one evening.

Bible class members met at Anne Fox recently.

Anne Fox attended Ladies Aid meeting at the home of Dolly Jones on Wednesday.

Thought for today: People say that lots of germs are passed around on

See more TOWN NEWS, page 9

Choose Actual or Standard Mileage

Many taxpayers who use their cars for business purposes find that deciphering federal tax laws about deducting auto expenses is like following a complicated road map.

Taxpayers who itemize their deductions may be able to deduct all or part of their auto expenses such as gas, oil, lease or rental fees, insurance, tolls and repairs if they are employee business expenses. Commuting expenses—going to and from work—are not deductible.

Taxpayers must choose the method they intend to use when calculating the deduction—either "actual expenses" or the "standard mileage rate." This election must be made in the first year the car was placed in service for business.

If the standard mileage rate is used for the first year the car is placed in service, either method of calculating the deduction can be used in later years. Special depreciation rules apply if the actual expense method is used in later years. However, if actual

expenses are deducted for the first year, the actual expense method of calculating the deduction must be used in subsequent years.

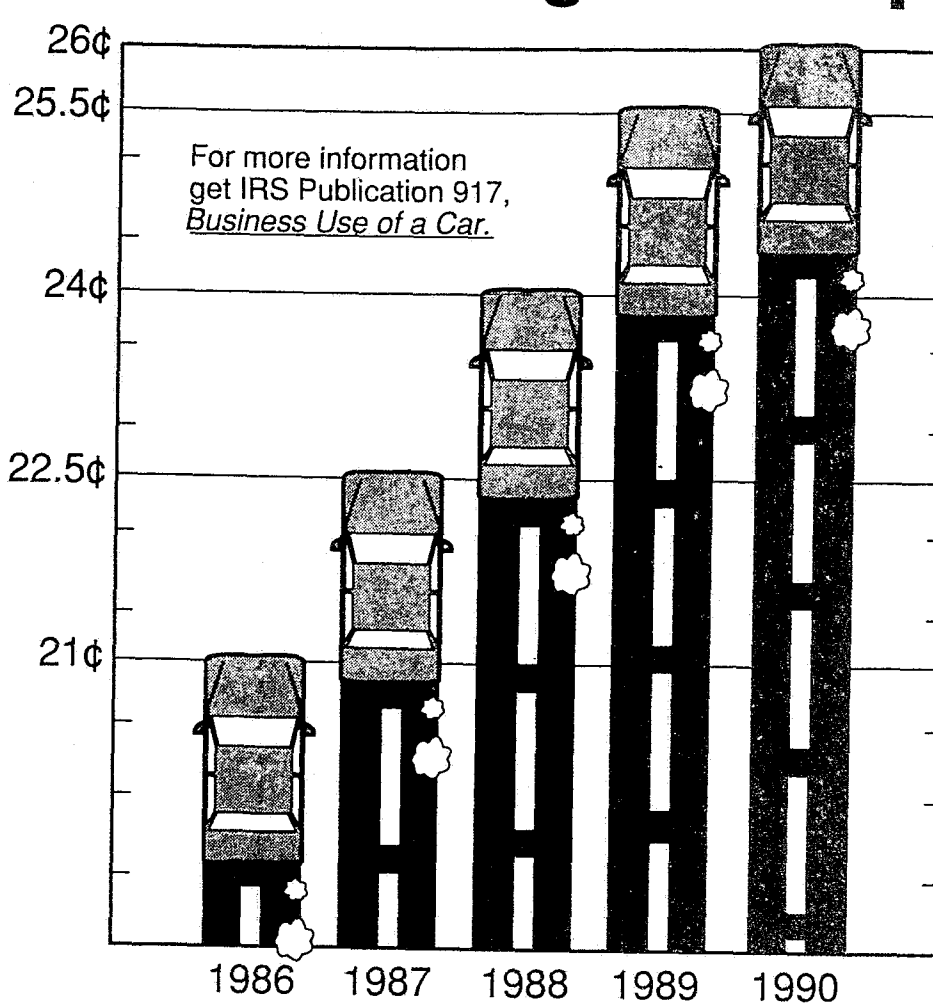
In order to use the standard mileage rate, taxpayers must (1) own the car, (2) not use the car for hire, such as a taxi and (3) not operate a fleet of cars.

The standard mileage rate for tax year 1990 is 26 cents per mile. The ceiling for using the standard mileage rate for only the first 15,000 miles has been rescinded for tax year 1990.

Report deductible expenses for business use of a car on IRS Form 2106, "Employee Business Expenses."

For a more complete explanation of these rules, including topics such as leased cars, depreciation, partial business use and recordkeeping, order Publication 917, *Business Use of a Car*, from the IRS. Call toll-free 1-800-TAX-FORM (1-800-829-3676) to order a free copy. You can also call Tele-Tax. IRS recorded tax information, toll-free at 1-800-829-4477 and ask for topic 310.

Standard Mileage Rate Up!



Tax Guide for Older Americans

Publication 554, *Tax Information for Older Americans*, informs senior citizens of the special tax deductions and credits to which they are entitled. Topics range from filing requirements to taxable and nontaxable income. Publication 554 is free and can be ordered by calling the IRS at 1-800-TAX-FORM (1-800-829-3676).

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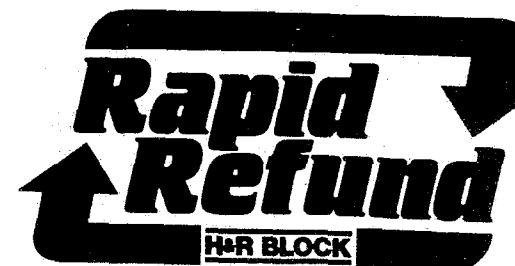
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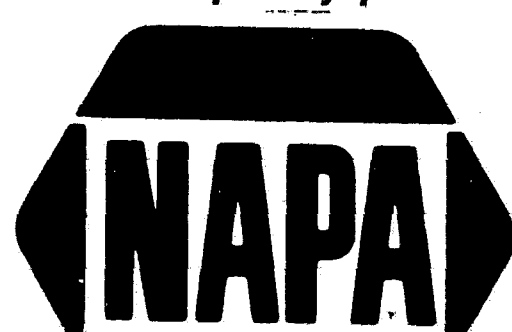
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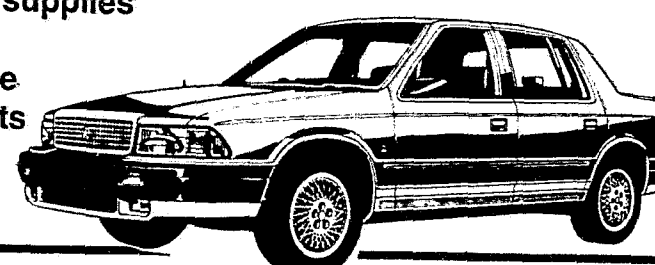
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THURSDAY EVENING JANUARY 24, 1991										
	7:00	7:30	8:00	8:30	9:00	9:30	10:00	10:30	11:00	11:30
(3)	Cheers	M*A*S*H	Movie: "... And Justice for All"					Hogan	M*A*S*H	Newhart
(4)	Rendezvous	Monitor	AC Clarke	Terra X	Beyond 2000		Adventure	Dive	Vietnam	
(5)	Scarecrow-King		Movie: "The Dirty Dozen: The Fatal Mission"				700 Club		Scarecrow-King	
(6)	Cosby	Feedback	Cosby Show	Cheers	Wings		L.A. Law		News	Tonight
(8)	Fortune	Jeopardy!	Father Dowling	Gabriel's Fire	Primetime Live		News		Nightline	
(10)	MacNeil/Lehrer		Mainewitch	Maine	Mystery!		Vietnam TV		Stress	Fields
(11)	E.N.G.		L.A. Law		Movie: "The High Price of Passion"			Ullman	Molly Dodd	
(12)	VideoPM Cont'd		On Stage	Mus. Shop	Nashville Now			Crook	On Stage	Mus. Shop
(13)	Cur. Affair	Edition	Top Cops		Lonesome Dove				News	America
(14)	Rinkside	NHL Hockey: Quebec Nordiques at New Jersey Devils						Sports	College Basketball	
(17D)	Moneyline	Crossfire	PrimeNews	Larry King Live			Evening News		Moneyline	Sports
(18E)	"Forbidden Planet"		Friday the 13th Part VIII: Jason Takes Manhattan				Movie: "The War of the Roses"			
(20G)	Bruins	NHL Hockey: Hartford Whalers at Boston Bruins						College Basketball		
(21H)	SportsCtr.	College Basketball: S. Miss. at Louisville			College Basketball: Wisconsin at Northwestern			SportsCtr.		
(22I)	Hap. Days	Sanford	Movie: "Act of Vengeance"				Movie: "Telefon"			
(23J)	Entrepr.	Profiles	MoneyTalk	Focus	Business	Insiders	Entrepr.	Profiles	Art	Focus
(24K)	In. Gadget	Looney	Mister Ed	Bewitched	Get Smart	Dragnet	Best/SNL	2Night	Hitchcock	Gr. Acres
(26M)	MacGyver		Murder, She Wrote		Movie: "The Exorcist"					Miami Vice
(27N)	Survival	WW I	World	Seas	Movie: "The Duneira Boys"					
(29P)	Steel Mag	Movie: "Mannequin"			Movie: "We're No Angels"				Inside the NFL	
(31R)	Movie: "Mary Poppins" Cont'd		Movie: "Lost in the Barrens"				Antarctica: The Last Frontier			
(32S)	Comedy	Boss?	Movie: "Evil Roy Slade"				News	50 Years	Comedy	
(34U)	Jeannie	Night Court	Movie: "The Terminal Man"				News	Night Court	Ghost	

FRIDAY EVENING JANUARY 25, 1991										
	7:00	7:30	8:00	8:30	9:00	9:30	10:00	10:30	11:00	11:30
(3)	Cheers	M*A*S*H	Movie: "The Jerk"				Hogan	Hogan	M*A*S*H	Newhart
(4)	Rendezvous	Monitor	Wild Things	War	Firepower				Safari	
(5)	Big Jake	Mansion	"The Cockeyed Cowboys of Calico County"				700 Club		Bordertown	Bordertown
(6)	Cosby	Night Court	Quantum Leap	Dark Shadows	Midnight Caller		News		Tonight	
(8)	Fortune	Jeopardy!	Full House	New Kids on Block	Strangers	20/20		News	Nightline	
(10)	MacNeil/Lehrer		Wash. Wk.	Wall St.	Flame Trees of Thika	Family	Served?	Red Dwarf	Sayle	
(11)	E.N.G.		L.A. Law		Movie: "My Mother's Secret Life"			Ullman	Molly Dodd	
(12)	VideoPM Cont'd		On Stage	Texas	Nashville Now			Crook	On Stage	Texas
(13)	Cur. Affair	NBA Basketball: Boston Celtics at Philadelphia 76ers			Sons and Daughters			News	America	
(14)	SEC	Sportswriters on TV	NHL Hockey: New York Islanders at Winnipeg Jets					Sports		
(17D)	Moneyline	Crossfire	PrimeNews	Larry King Live			Evening News		Moneyline	Sports
(18E)	Movie: "Locker" Cont'd		Movie: "Moontrap"			Movie: "Deep Space"			"Season of Fear"	
(20G)	College Hockey: New Hampshire at Providence				Women Basket: Providence at Conn.			Boxing		
(21H)	SportsCtr.	Skating: World Alpine Championships			Tennis: Australian Open			SpeedWk.	SportsCtr.	
(22I)	Hap. Days	Sanford	Movie: "Angel Dust"				Movie: "Year of the Dragon"			
(23J)	Entrepr.	Profiles	MoneyTalk	Focus	Business	Insiders	Entrepr.	Profiles	AutoTrends	Focus
(24K)	In. Gadget	Looney	Mister Ed	Bewitched	Get Smart	Dragnet	Best/SNL	2Night	Hitchcock	Gr. Acres
(26M)	MacGyver		Murder, She Wrote		Hitchcock	Bradbury	Hitchhiker	Swamp	Miami Vice	
(27N)	Survival	WW I	Movie: "Divine Madness"				Golden Rock		Phyllis Diller	
(29P)	Suprman 4	Movie: "Top Gun"				Movie: "Rain Man"				
(31R)	Movie: "No Deposit, No Return"				Movie: "Bejewelled"				"Quarterback Princess"	
(32S)	Comedy	Boss?	Owen Marshall	Switch			News		Cinema	Comedy
(34U)	Jeannie	Night Court	Movie: "Finish Line"				News	Night Court	Eischied	

SATURDAY EVENING JANUARY 26, 1991										
	7:00	7:30	8:00	8:30	9:00	9:30	10:00	10:30	11:00	11:30
(3)	Dragnet	Adam-12	Movie: "The Desperate Hours"						Movie: "Cape Fear"	
(4)	America Coast to Coast	Challenge		Wings			Survival		TDC-TV	
(5)	Rin Tin Tin	Stallion	Movie: "The Tin Star"				Scott Ross: Heroes	Mansion	Videosync.	
(6)	College Hockey: Maine at Boston University						Carol	Dear John	News	Sat. Night
(8)	Road-Suburbowl	Young Riders		Under Cover			Tag Team			Big Break
(10)	WnDrWks.	Maine	Movie: "Major Barbara"				Doctor Who			
(11)	A Dangerous Life	A Dangerous Life					Ullman	Molly Dodd	L.A. Law	
(12)	Country Beat Cont'd	Church St.	Grand Opry	Barb. Mandrell			Mus. Shop	Texas	Church St.	Grand Opry
(13)	Star Search		Uncle Buck	Lenny	Ali-Madden Team		Candid Camera		News	Cur. Affair
(14)	Rinkside	NHL Hockey: Philadelphia Flyers at Hartford Whalers						Sports	NHL Hockey	
(17D)	Capital	Sports Sat.	PrimeNews	Showbiz	Future		Evening News	Capital	Sports	
(18E)	"Man Outside" Cont'd		Movie: "Beyond the Stars"			Movie: "Enter the Dragon"			Eye II	
(20G)	College Basketball	College Basketball: Connecticut at Seton Hall					College Basketball: Syracuse at Providence			
(21H)	SportsCtr.	Super Bowl	NFL Great	NFL Great	NFL Films: '80s		Tennis: Australian Open			
(22I)	Championship Wrestling	Movie: "Support Your Local Gunfighter"					NBA Basketball: Hawks at SuperSonics			
(23J)	Sports Cont'd									
(24K)	In. Gadget	Looney	Looney	Bewitched	Get Smart	Dragnet	Best-SNL	2Night	Hitchcock	Gr. Acres
(26M)	Counterstrike		Movie: "Exorcist II: The Heretic"				Hitchhiker	Hitchcock	"Fraternity Vacation"	
(27N)	All Creatures		Movie: "The Baby Maker"				Best of at the Improv		Shadeo Stevens	
(29P)	"We're No Angels"		Movie: "Road House"				Prison Stories: Women on the Inside	War-Roses		
(31R)	Movie: "The Brave Little Toaster"		Dragon		Movie: "The Black Stallion"				"National Velvet"	
(32S)	Newsor.	Comedy	NBA Basketball: New Jersey Nets at Miami Heat				News	Howard Stern		
(34U)	Hangin' In	Fortune	"Fury in Paradise"		Movie: "Cuban Fireball"			News	H'mooner	Covered

SKI - SWIM - SAUNA

Skiers who purchase a trail pass, Sunday thru Thursday, are entitled to use the Recreation Center until 2 pm. Imagine skiing a few kilometers, then enjoying a swim in the outdoor heated pool and finishing up with a soothing sauna. Or, continue your workout in the fitness center.



30 km groomed & tracked

Trails Fee:
Monday - Friday \$7
Weekends \$9

The recreation center opens at 9 am, the pool 1 pm

SERVED EVERYDAY
Breakfast 7:30-9:00 Lunch 12-3 pm Dinner 6-9 pm

The
Bethel Inn
Country Club

On The Village Common
Bethel, Maine
207-824-2175

SUNDAY EVENING JANUARY 27, 1991										
	7:00	7:30	8:00	8:30	9:00	9:30	10:00	10:30	11:00	11:30
(3)	Movie: "Shanghai Surprise"				Hitchcock	H'mooner	Jesse Jackson		Manager	Rabbis
(4)	Best of the BBC		Nature of Things		Movie: "The Secret World of Reptiles"				Wings	
(5)	Rin Tin Tin	Stallion	Bordertown	Zorro	In Touch		Ben Haden	Ankerberg	J. Osteen	Win. Walk
(6)	TV's Censored Bloopers	Real Life			Movie: "Little White Lies"				News	Sports
(8)	Super Bowl: Bills or Raiders vs. Giants or 49ers							Davis Rules		Reunion
(10)	Mainewitch	Explorers	Nature		Masterpiece Theatre			Mystery!		Moyers
(11)	Int'l Med.	Milestones	Physicians' Jnl		Cardiology	Int'l Med.	OB/Gyn.	Family	Prescribing	Information
(12)	American Sports Cavalcade		NHRA		Racing	Bill Dance	Basmasst'r	Outdoors	Speed	Truckin'
(13)	60 Minutes		Murder, She Wrote		Movie: "The Fulfillment of Mary Gray"					Personalit.
(14)	Encounter	Inside Golf	College Hockey: Gr. West. Freeze-Out Champ. -- B.C. vs. Mich. St.						Talk Sport	Golfers
(17D)	Newswatch	Sport Sun.	PrimeNews		Week in Review		Evering News		Business	Sports
(18E)	"Walk Like a Man"		Movie: "St. Elmo's Fire"				Movie: "Lethal Weapon 2"			
(20G)	College Basketball	Major Indoor Lacrosse: Thunder at Blazers					Skiing: Women's Pro		Wm. Basketball	
(21H)	Dog Show: Astro	Wide World of Sports	Thrills		Boxing: Damiani vs. Mercer				NFL Primetime	
(22I)	Andy Griffith Marathon Cont'd		National Geographic Explorer					Earth	Beauty	
(23J)	Sports Cont'd		Sports							
(24K)	In. Gadget	Looney	Looney	Bewitched	Get Smart	Dragnet	Best/SNL	2Night	Hitchcock	Gr. Acres
(26M)	Movie: "Wheels of Terror"				Counterstrike		Equalizer			Miami Vice
(27N)	Vietnam War		Nippon: Japan		Ancient Lives		Revue		Caroline's Comedy Hour	
(29P)	Movie: "Paramedics"		Movie: "Who's Harry Crumb?"				Movie: "Predator"			
(31R)	Movie: "The Girl Who Spelled Freedom"				Loretta and Crystal		Movie: "Cat Ballou"			
(32S)	Movie: "The Morning After"				Run for Your Life		News	Cinema	Paid Prog.	Paid Prog.
(34U)	Movie: "Giant" Cont'd						News	Monsters	Elsewhere	

MONDAY EVENING JANUARY 28, 1991										
	7:00	7:30	8:00	8:30	9:00	9:30	10:00	10:30	11:00	11:30
(3)	Cheers	M*A*S*H	Movie: "Jacqueline Bouvier Kennedy"						M*A*S*H	Newhart
(4)	Rendezvous	Monitor	Safari		JFK: His Life and Times		World Away		Wild Things	
(5)	Scarecrow-King		Beauty and the Beast		Beauty and the Beast		700 Club		Scarecrow-King	
(6)	Cosby	Night Court	Unsolved Mysteries		Movie: "Manhunt: Search for the Night Stalker"				News	Tonight
(8)	Fortune	Jeopardy!	American Music Awards						News	Nightline
(10)	MacNeil/Lehrer		Travels		American Experience	Caffe Lena		McLaughlin	on 1	
(11)	E.N.G.		L.A. Law		Movie: "Ordinary Heroes"			Ullman	Molly Dodd	
(12)	VideoPM Cont'd		On Stage	On Stage	Nashville Now			Crook	On Stage	On Stage
(13)	Cur. Affair	Edition	Shade	Major Dad	Murphy B.	Design. W.	Trials of Rosie O'Neill		News	America
(14)	UWF Wrestling		Kickboxing		Pro Boxing Tour: Tony Green vs. Myron Taylor			Sports	Ed Randall	
(17D)	Moneyline	Crossfire	PrimeNews		Larry King Live		Evening News		Moneyline	Sports
(18E)	"Weekend at Bernie's"		Movie: "Penn & Teller Get Killed"		Movie: "Enemies, A Love Story"				See No	
(20G)	Terriers		College Basketball: Wm. & Mary at J. Madison		Pro Snowboarding		Boxing: Fight Night at the Forum		SportsCtr.	
(21H)	SportsCtr.	College Basketball: Syracuse at Connecticut			College Basketball: Iowa at Illinois					
(22I)	Hap. Days	Sanford	Movie: "The Alamo"							
(23J)	Entrepr.	Profiles	MoneyTalk	Focus	Business	Insiders	Entrepr.	Profiles	Real Estate	Focus
(24K)	In. Gadget	Looney	Mister Ed	Bewitched	Get Smart	Dragnet	Best/SNL	2Night	Hitchcock	Gr. Acres
(26M)	MacGyver		Murder, She Wrote		Prime Time Wrestling					Miami Vice
(27N)	Survival	WW I	Plot to Murder Hitler		Miss Marple: Library		Unsuitable Job		Jill St. John	
(29P)	Cry-Dark	Babar	Into Madness		Movie: "Black Rain"				Kids in Hall	Tango-Csh
(31R)	Where-Rd.	Valentine	Anne of Green Gables		Movie: "Here Comes Mr. Jordan"				Ozzie	Dead Rock.
(32S)	Comedy	Boss?	Owen Marshall	Switch			News		50 Years	Comedy
(34U)	Jeannie	Night Court	Hope	College Basketball: DePaul at Marquette			News	Night Court	Nakia	

TUESDAY EVENING JANUARY 29, 1991										
	7:00	7:30	8:00	8:30	9:00	9:30	10:00	10:30	11:00	11:30
(3)	Cheers	M*A*S*H	Movie: "Kramer vs. Kramer"					Hogan	M*A*S*H	Newhart
(4)	Rendezvous	Monitor	Vietnam		Tomorrow	Invention		Australian Animals	Wings	
(5)	Scarecr-King		Movie: "Wings of Fire"					700 Club	Scarecr-King	
6	Cosby	Night Court	Matlock		State of Union		Law & Order	News	Tonight	
8	Fortune	Jeopardy!	Boss?	Davis	State of Union		thirtysomething	News	Nightline	
10	MacNeil/Lehrer		Nova		Frontline		Power of the Past: Florence		Two's Co.	
(11)	E.N.G.		L.A. Law		Movie: "The Burning Bed"				Ullman	Molly Dodd
(12)	VideoPM Cont'd		On Stage	Church St.	Nashville Now			Crook	On Stage	Church St.
13	Cur. Affair	Edition	Rescue 911		State of Union		Top Cops		News	America
(14)	Tennis	NHL Hockey: New York Islanders at Hartford Whalers						Sports	NHL Hockey	
(17D)	Moneyline	Crossfire	PrimeNews		State of Union		Evening News		Moneyline	Sports
18E	"Prime Risk" Cont'd		Movie: "Little Darlings"			Movie: "Forced Vengeance"			"Enter the Dragon"	
20G	Innerview	Eagles '91	College Basketball: Seton Hall at Providence			College Basketball: Houston at Texas A&M				
(21H)	SportsCtr.	College Basketball: Kansas at Kansas State				College Basketball: Kentucky at Auburn			SportsCtr.	
(22I)	Hap. Days	Sanford	Movie: "Walking Tall"					Movie: "Part 2, Walking Tall"		
23J	Entrepr.	Profiles	MoneyTalk	Focus	Business	Insiders	Entrepr.	Profiles	On Move	Focus
24K	In. Gadget	Looney	Mister Ed	Bewitched	Get Smart	Dragnet	Best/SNL	2Night	Hitchcock	Gr. Acres
26M	MacGyver		Murder, She Wrote		Movie: "Deadly Desire"				Miami Vice	
27N	Survival	WW I	Biography: Truman			Dudley Moore at the Hollywood Bowl			Richard Dreyfuss	
29P	Goonies	Mel Gibson	Movie: "Shirley Valentine"				Movie: "Internal Affairs"			
31R	"The Yearling" Cont'd		Aesop-H.C. Andersen		Movie: "Niagara"			Yellowst.	Ozzie	Crimson
32S	Comedy	Boss?	Owen Marshall		Switch		News	50 Years		
34U	Jeanie	Night Court	Movie: "Counterforce"				News	Night Court	Riker	

Dining & Entertainment

**See next week's paper
for Valentine's Specials!**

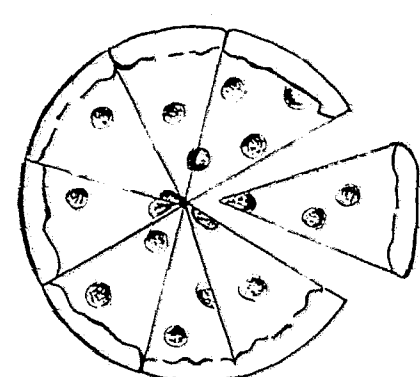
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100%
Lobster
Rolls
"Homemade"
Soups &
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Pint of Cole Slaw
Pint of Fries**
\$5.95

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Nites**

**ACTIVE
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**THE
SUDS**

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week 824-6558 or 824-2174
Under The Sudbury Inn
Main St., Bethel



Tuesday nite:
Dart Tournament
Thursday nite:
Musicians Jam



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FOR LUNCH
HAVE WE GOT
A DEAL FOR YOU!**

Buy 1 Special, Get 1 Free

Specials include a choice of
soup/salad/sandwich (any 2)
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Place**
Main Street, Bethel



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FOR BREAKFAST**
6-10 a.m. Weekdays
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Daily Specials

**FINE
DINING**

Serving Traditional New
England Fare daily 6-9 p.m.
Entrees priced between
\$10.95-\$16.95.

LUNCH

In the poolside lounge.
Charbroiled burgers,
seafood platters, deli-
sandwiches, homemade
soups and daily specials.
Served 12-3 p.m.

BREAKFAST

Served 7:30 to 9:00 (9:30
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the mountains offer great
morning setting.

**LIGHTER
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ing in the Poolside lounge.
MAJOR CREDIT CARDS

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Weekend Specials
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Rainbow Trout

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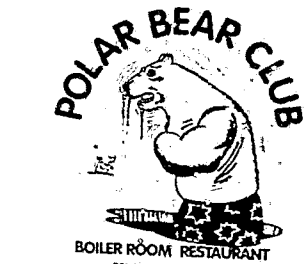
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Wed. & Thurs. Evenings & Sat. & Sun. Afternoons
Hot Turkey Sandwich
Served with potato & vegetable
\$6.95

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We also have Venison Steaks &
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Saturday, January 26, 4 pm
stop or call for free details / membership
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Hat • T-Shirt
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You don't have to jump in
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Lots of fun!

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Boiler Room Restaurant and
receive a discount on your
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7th Annual Wine Tasting Dinner Series
Series #1: Fri. Jan. 25th at 7 pm

Organic Wines & Opulent Food

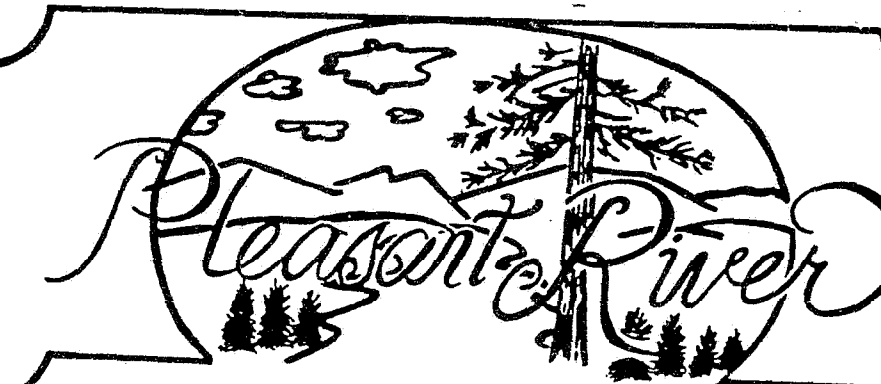
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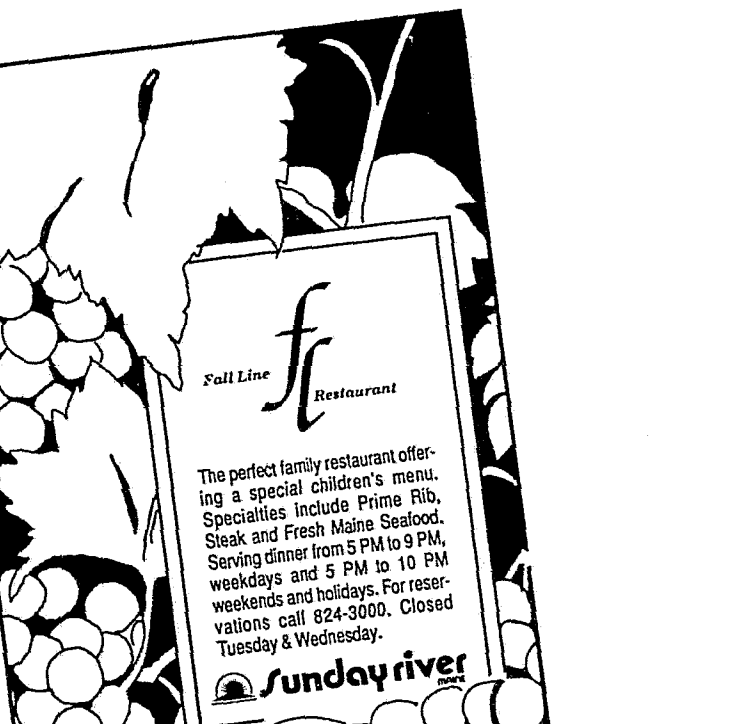
Serving Breakfast 7 am - 11 am

Dinner 4:30 pm - 9:30 Weekdays

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Reservations Accepted



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Sunday, Jan 27
at the

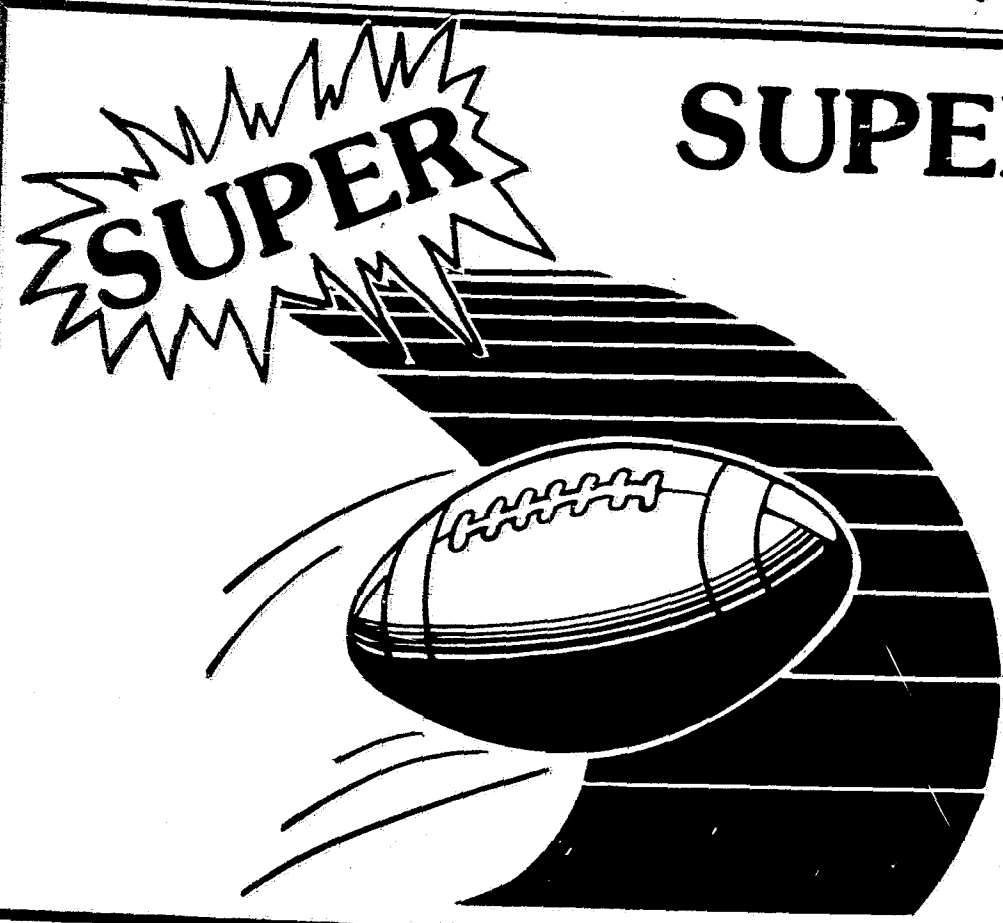
SUDS

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- DRAFT SPECIALS
- T-SHIRT GIVE-A-WAYS

Doors open at 3:00 p.m.

Be here early to get your seat.

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Discounts / Prizes / Specials

While they last!

Open 11:30 a.m. till 10:00 p.m.

836-3663

Town news

Continued from page 6
dollar bills, but it isn't true. Nothing could live on a dollar.
Calvary Congregational Church
Sunday school was opened by Marge Stinson, teaching how we can be contagious Christians, by our love, joy and peace. Scripture reading: Mark 6:7-13. Next Sunday "A & T Tree?" Plan to come: all ages welcome, 9:30-10:30 a.m. Last Sunday was birthday Sunday. Everyone has a part in this, all monies are sent to missionaries abroad.
Rev. Donald Grover's message: "Sanctifying the Lord," I Peter 3:16-17. What will be the results? Our part?
Missionary moments: The pastor read a poem written by John Basil serving in Zaire, also a letter from George and Anne Hick, who will be with us next month, they serve in Brazil. Date to be announced later.

Greenwood City

By COLISTA MORGAN

I saw the winter magic/One January day/In every little snowflake/So frolicking and gay;/I felt the winter coldness,/The wind so sharp and shrill,/And watched the snow fall heavily/To cover glen and hill.—Garrett A. Schultz
The night of the storm; it was dark

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6:30 P.M. - PREVIEW 4:00 P.M.
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and over the valley there were no stars. Usually night is beautiful. It is the other half of the tremendous wheel of day; bringing beauty, fulfillment and rest. Clouds come, forming islands of obscurity in a marvelous space of stars. The milky way bridges the heavens and the earth.

A future day I took a walk to the ledges by the road. They were covered with icy stillness except in one place. Here I stopped to listen to the bell-like music, small chimes, somewhere between the large icicles and the gray stone. I could almost imagine a harpist touching strings beyond a closed door. I listened for a few minutes to this music in a magic setting.

The hills were white; a rhythm of shadows were weaving across them grasping at the cold solidity of ledges on the mountains under their blanket of new snow. The valley seemed to broaden in the brightness.

Then I noticed a little pool, where some water had spilled over and there, too, was a patch of velvet green. The water was not rushing or swirling, just a tiny whisper, soft and smooth, as it touched the tiny velvet isle.

The hemlocks whistled softly to themselves. Their long limber boughs rose then dropped with just a sigh. Chickadees, curious as kittens but friendly as children, flitted from place to place. I wondered if one could be my "wise one," I watched at my house, at the feeder during the storm. It went into the plastic domed feeder and settled.

7:30 am Tuesdays
at The Bethel Inn
on the Common
BETHEL

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Public Supper
Saturday, February 2, 5 p.m.
Jackson-Silver Post #86
American Legion Hall
Locke Mills
spaghetti and meat balls
baked beans and franks
All you can eat \$5.

ed into the sunflower seeds. Instead of taking a seed and flying out to crack it on a limb; it took the seed to the rim of the seed holder and cracked it there. It did this over and over again avoiding the falling snow outside. It continued to do so until another "chick" arrived and took a seed and flew out. Back came "wise one" from its wait on a limb near by. Then the same thing took place again.

Clinging snow had bent some branches and pegged them to the ground. It had been a refreshing hike but I found it pleasant to get home to my warm house.

The silence and the simplicity of the landscape were soothing and there were winter pictures to remember and to review. Some of them I think about, as I sit here tonight and look out of my window; there are no stars and there is no sound except a little breeze out beyond my window.

Rena Curtis called for a short visit one day this week.

I was at the farm on Sunday. David and Mary came but Sally was with her mother and father. Ann joined us after a run at the ski slope. We had a nice day visiting.

John and Dot Betts were in North Conway to visit with their daughter and family over the weekend.

Katherine Hakala has had surgery on her eye but is at home and doing well.

Fay Holt had the Tuesday Club at

her home on Jan. 15 where we enjoyed a nice afternoon.

Our teachers' club, which was scheduled for Jan. 16 was cancelled because some of the members were ill.

Larry Durgin had the misfortune to lose his car which caught fire while parked in a parking lot. He and his wife are very good neighbors, the same as others we have; always there ready to help when needed.

Bethel

By VIRGINIA WALKER

Arlene Williams of Avon, N.C., is a guest of her mother, Hilda Donahue. Allen Kichon of Norfolk, Va., returned home Sunday after visiting at his great-grandmother's last week.

Mrs. Hilda Donahue, Howard Donahue and Arlene Williams spent the weekend in Woburn, Mass., visiting Mr. and Mrs. William Kichon and family.

High Street

By VIVA WHITMAN

Were skiers happy to see the snow this past weekend? We sure thought we had enough especially where Russell's snowblower wouldn't run to clear it out. He went out Saturday afternoon to start clearing and no go for the machine. He worked on it for several hours in the cold and then tried it again Sunday, but it still refused to

go for him. It would start but back fired badly and wouldn't keep running. David Yates came up to see if he could get it to go but couldn't so we shovelled quite a lot. Peggy helped Russell in the forenoon to get the cars cleared off and shovelled out and in the afternoon, I went out and helped shovel paths out back of the house. We all got our exercise, that is for sure.

Last Monday was a quiet day here with me crocheting, sewing and reading on a good book. Can't think of

a thing that happened to make the day exciting.

Saturday night's dance had to be cancelled because of the storm but hope the one this coming Saturday evening isn't cancelled as it is to benefit the Frechette boy.

Mary had a few visitors this week as usual and one of them was Viena Pike, another was Christopher Whittmore. Take care one and all and have a good week ahead. Pray for good weather and not too much sickness.

Do it Yourself Flowers!
Learn to make a beautiful centerpiece by joining us for our Jan. 29th class at the shop. It's easy and fun to learn how to arrange flowers for yourself or a friend. Please call us for details.
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Fireside Dining!
VALUABLE COUPON:
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* 1/2 Price on entree of equal or lower price.
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Enjoy casual dining... from fresh seafood to fine steaks.
Daily Specials • Prime Rib Sat. Nights
All-U-Can-Eat Roast Turkey Dinner on Sundays \$5.95
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25 MIN. FROM BETHEL • 364-2710

The Community Calendar is brought to you by

Thursday, Jan. 24: An informative meeting of The Maine Low-Level Radioactive Waste Authority will be held at the Greenwood Town Hall, the meeting will begin at 7 p.m.
Macintosh Technology Night, Adult Ed, Telstar High School, 7-9 p.m.
CPR Recertification, Bethel Area Health Center, 6-9. Registration, 824-2780.
Friday, Jan. 25: Oxford County Shrine Club Annual Meeting, Country Way Restaurant, South Paris, social hour 6 p.m., supper 7 p.m.
Randy Judkins, a visual comedian, Bingham Auditorium, Gould Academy, 7 p.m. Adults \$5, Children, \$3.
Saturday, Jan. 26: Mainstream and Mainstream plus square dance from 8-11 p.m. at St. A. St. John Church Hall. Bill Fulton caller, Wally Weeks cued.
Monday-Tuesday, Jan. 28-29: Parenting classes begin at Telstar Adult Ed, 7-9 at the school.
Wednesday, Jan. 30: Stephens Memorial Hospital and the American Red Cross will offer an updated Standard First Aid course. Class will be held from 5:00-9:00

p.m. For more information or to register, please call 743-5993, Ext. 471.
Glen Campbell Goodtime Hour Revisited, Portland Concert Association, Portland City Hall Auditorium, 7:30 p.m. Tickets, 772-8630.
Healthy Backs Course, Bethel Area Health Center, 7-9 p.m.
Seminar on Wills by Gordon Gillies, 7-9 p.m. Information, Adult Education, 824-2780.
Thursday, Jan. 31: Forestry Seminar, by Merle Ring at Telstar High School, 7-9 p.m.
Saturday, Feb. 2: All you can eat Spaghetti Supper, American Legion Hall, Locke Mills, 5 p.m.
Wednesday, Feb. 6: Community Access Television Ad Hoc Committee, Telstar High School, 7 p.m.
Thursday, Feb. 7: UMW, United Methodist Church dining room, 1:30 p.m.
Saturday, Feb. 9: Chicken Pie Supper, Bethel United Methodist Church, 5-9 p.m. Adults \$4.50 under 12, \$2.
Friday, Feb. 15: Snowmobilers Western Region Information Meeting, American Legion Hall, Church Street, South Paris, 7 p.m.

Saturday, Feb. 16: Snowmobile Trails Grooming Rides, BQM Hall, North Turner 9:30 a.m.-3 p.m.
Tuesday, Feb. 19: After 5 Club, Goldstreet Restaurant, South Paris, 6:30-8:30 p.m.

Andover Library Hours: Tuesday, Thursday and Saturday, 1:00-4:30 p.m.; Thursday, 6 to 8 p.m. Tel. 392-4841.
Bethel Library: hours: Monday, 9 a.m.-1 p.m.; Tuesday, 1-5 p.m.; Wednesday, 1-5 p.m.; 6-8 p.m.; Thursday, 1-5 p.m.; pre-school story hour, 10-11 a.m.; Friday, 4-8 p.m.; Saturday, 1-5 p.m. Betsy Raymond, Librarian.
Whitman Memorial Library, Bryant Pond: Tel. 665-2506. Library hours: Tuesday and Friday, 1-5 p.m.
Hamlin Memorial Library, Paris Hill: hours: Tuesday-Friday, 11:30-5:30; Saturday, 10:2; Wednesday evening, 7-9. Telephone: 743-2980.
West Paris Library, West Paris: hours: Monday, 3-5 p.m.; Wednesday, 1:30-7 p.m.; Friday, 1:30-5 p.m.
Gardner Roberts Memorial Library, Hanover: hours: Wednesday, 10-12 through July and August. Story Hour, 10:30 a.m.
REACH — Sexual Abuse Helpline, 743-9777. Serving victims of sexual abuse—past or present. 24 hour service in Oxford County.
AA Meetings at Bethel Fire Station: Sunday-6:7:30 p.m., Big Book: Tuesday-7:43:30 p.m., Women's Discussion: Friday-7:30-9 p.m., Step 12x12.
Every Wednesday: Gilead Board of Selectmen meets at the Town Office, 7 p.m.
First Wednesday of Each Month: Purity Chapter #102, OES, 6:30 supper, 7:30 meeting.
Sons of American Legion, 7:30 p.m., Jackson-Silver Post #68,

American Legion, Locke Mills.
Woodstock Planning Board meets at the Town Office.
Second Wednesday of Each Month: La Leche League meets in area members' homes. Call 836-3387 for more information.
Every Thursday: West Paris Board of Selectmen meets at the Town Office, 6:30 p.m.
First Thursday of Each Month: Upton Board of Selectmen meets, 6 p.m.
Bethel Historical Society, Dr. Moses Mason House, 7:30 p.m.
Newry Fire Auxiliary meets at the Town Office, 7:30 p.m.
Second Thursday of Each Month: Board of Directors of Bethel Area Chamber of Commerce meets at the Casco Bank, 7:30 a.m.
SHARE support group for bereaved parents suffering loss of an infant or miscarriage, at Stephens Memorial Hospital, 7-9 p.m.
Bethel Lodge #97, AF & AM.
Third Thursday of Each Month: Fish & Game, at the Bethel United Methodist Church; potluck supper 6 p.m.; meeting at 7 p.m.
Windy Valleys Snowmobile Club, at Newry municipal building, 7:00 p.m., meeting.
Every Friday: Friday Gift Shop, at the Bethel United Methodist Church, during summer, 1-5 p.m.
Game Party at Jackson-Silver Post #68, Gore Road, Locke Mills, 6 p.m.
Third Friday of Each Month: Mt. Abram Lodge, IOOF, 7:30 p.m.
Second Saturday of Each Month: Woodstock Historical Society, 7 p.m., Woodstock Historical Society Museum.
First Monday of Each Month: Newry Community Church Ladies' Circle, 7:30 p.m.
Second Monday of Each Month: Newry Mothers' Club meets, 7:30 p.m.

First and Third Monday of Each Month: Bethel Board of Selectmen meets at the Town Office, 7 p.m.
Second Tuesday of Each Month: Mundt-Allen Post, American Legion, meeting at 7:30 p.m.
Bethel Snow Twisters, meet at Casco Bank, 7 p.m., fall and winter months.
Every Tuesday: Bethel Rotary Club meets at The Bethel Inn, 7:30 a.m.
First and Third Tuesday of Each Month: Cross Country Quilters meet at the Bethel Library, 9-11 a.m.
Bethel Lions Club meets at the Bethel Lions Den, Main St. Social hour—6:30-7 p.m.; Dinner at 7 p.m. and meeting follows.
First and Third Tuesday of Each Month: Woodstock Board of Selectmen meets at the Town Office, 7 p.m.
Every Tuesday: Greenwood Board of Selectmen meets at the Town Office, 7 p.m.
Andover Board of Selectmen meets at the Town Office, 6 p.m.
Newry Board of Selectmen meets at the Town Office, 9 a.m.
Second and Fourth Monday of Each Month: SAD #44 Board of Directors meets in Bethel, Woodstock or Andover.
First Wednesday of Each Month: Woodstock Planning Board meets at the Town Office.
First and Third Wednesday of Each Month: Newry Planning Board, Town Office, 7:30 p.m.
Second and Fourth Wednesday of Each Month: Bethel Planning Board meets at the Town Office, 7 p.m.

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Classifieds

For Sale-General

NEW ENGLAND'S #1 Pool Company. 31' above ground pool with deck, fence and filter. \$880. Installation extra. Full financing. Call toll free 1-800-732-9000. 4ne

SPLIT FIREWOOD. Local delivery, \$95/cord. Need extra gas dollars over 15 miles. Philip Korhonen, Flat Road, West Bethel, 838-2755. 37-ft

FIREWOOD for sale. Cut & Split, immediate delivery. Call Logger Larry 824-2615. 44ft

Miscellaneous

A WONDERFUL family experience. Australian, European, Scandinavian, Japanese high school exchange students arriving in August. Become a host family/American/International Student Exchange. 1-800-SIBLING. 4ne

FLOWER ARRANGING CLASS. Bring home a centerpiece of your own making! Join us for a one night class that will enable you to create a fresh arrangement for your table, hands-on and fun! Tues. Jan. 29, 7 p.m. Call to register. New England Flower Shop 824-2358. \$10 Materials fee. 2-4

Services

GED (High School Equivalency) TESTING AND PREPARATION. Day and evening times. No charge. Call SAD #44 Adult Ed. 824-2780 for an appointment. 34ft

OVEREATERS ANONYMOUS. Bethel Area Health Center, upstairs, Monday and Friday, 4-5 p.m. For information call 824-2413. 8ft

Coda Anon. Tuesdays, 4-5 p.m., Bethel Area Health Center, upstairs, 824-2413 or 824-3062. 8ft

TOPS (Take Off Pounds Sensibly). Wednesdays, 7 p.m., Locke Mills Union Church, 1115. 11ft

Bethel Fire House Groups, ALCOHOLICS ANONYMOUS. Sunday, 6-7:30, Big Book; Tuesday, 7-8:30, Women's Discussion; Friday, 7:30-9, 12 Steps. 31ft

ALANON. Wednesday, 8 p.m., Telstar Regional High School. 28ft

AA Meets Wednesday, 8 p.m., at Telstar Regional High School. 2ft

Reach all of New England with one classified ad order placed with this newspaper through the New England Classified Ad Network. Ask for details at the Citizen office, 824-2444. 31ne

Services

GOT A FAVORITE LAMP that needs fixing? Bring it in and we'll fix it for \$5.00. Maine Line Products, Main St., Bethel. Does not include lamps with more than 1 socket. 3-6

CHILDREN'S DAY CARE. Main Street, Bethel. Open 7-5 Mon-Fri. Full or part-time 824-2929. Drop-ins welcome. Licensed by State and Fully Insured. 3ft

NEW DAY CARE OPEN. 2 experienced operators have openings for infants, preschool & school age child. Open from 6 a.m.-6 p.m. Call 824-2708 for info. Rates vary on income. 49-4p

HELP YOUR CHILD succeed. Certified K-8 teacher, payment plan available. 824-2313. 28ft

SIGNS & LETTERING. Katlin Signs. Call after 5 p.m. 838-3410. 35ft

CHIMNEY SWEEPING with free safety inspection. We stop leaks, repair mortar, stucco, reline flues, install caps and waterproof chimneys. White Mountain Masonry, Don Murphy, 838-2203, evenings. 6ft

FRENCH TUTOR. Fluent, studied 8 years, lived in France. Will help any level student. Call 824-3230. 3ft

BETHEL DAY CARE. Fully licensed facility for children, ages 2-kindergarten. Hourly, daily or weekly. Please call Martha at 824-2746. 37ft

For Sale-Vehicles

1982 CONCORD STATION WAGON. New transmission, winterized, great on gas, \$1,000 or best offer. Call 824-2030. 3ft

1979 Dodge 1-ton pickup with plow. Low mileage, runs great. Asking \$2,500. Call 824-3810 evenings. 3-7p

Sales

THE BEST weekend market. Willows, Poland Road, Mechanic Falls. Books, crafts, everyday items, collectibles, etc. Table, 1 day \$7, you sell; 2 days, \$10, you or we sell. 345-3338. 4

Wanted

WANTED TO BUY: Scrap metal. Home evenings and weekends. Raymond Chapman, 838-2585. 39ft

Help Wanted

REPRESENT AMERICAN Intercultural Student Exchange. Flexible, part-time positions. Super-vised Scandinavian, European, South American and Australian High School Exchange Students. For more information call 1-800-SIBLING. 4ne

BRYANT & BRYANT DOMESTICS has an opening for a live in nanny in New York. Call 562-4405 or 824-3299. 4-5p

WAITRESS part-time. The Only Place. Call 838-3663. 4ft

LIVE, WORK in mountains. Ski photographers needed at Sunday River. Call 824-2402 or 933-685-9469. 4-5p

ORGANIST FOR BETHEL United Methodist Church to play Sunday Service 10:30-11:30 a.m. If interested please call 824-2327. 50ft

DISHWASHER NEEDED. The Only Place Restaurant. Call 838-3663 for an appointment or come in. 50ft

JOB HUNTING? NEED HELP? SAD #44 Adult Education offers career counseling, CHOICES computer search, help with applications, resumes and interviews. Call 824-2780 for an appointment. 34ft

Instruction

DIESEL MECHANIC TRAINING. 7 months hands-on program. Next class January 28th. Diesel Technology Institute, Enfield, Ct. 1-800-243-4242 or (203) 745-2015. 4ne

OFF PRICE		TOYOTA	
1990 FORD TAURUS GL \$4143 \$61422 4 door sedan, V6 cylinder, EFI, automatic, overdrive, air conditioning, plush cloth, 50/50 split bench w/recliners, cruise control, styled road wheels, Am/Fm stereo, defroster, 70 miles.	1991 FORD F150 4x2 \$248 \$61424 Longbed, 4.9 liter, 6 cylinder, EFI, 5 speed, power steering/brakes, super cooling, handling package, cassette, sliding rear window, light/convenience group, step and tow, 90 miles.	New 1991 TOYOTA 4x4 \$245 Model #81233 Regular bed, 4 wheel drive, 2.4 liter 4 cylinder, EFI, 5 speed overdrive, power steering/brakes, cloth, stereo, chrome package, sliding rear window.	New 1991 COROLLA \$208 \$17004 4 door sedan, 4 cylinder, electronic fuel injection, automatic, power steering/brakes, independent suspension, cloth, cassette, carpeting, defroster.
1991 CADILLAC CLASSIC \$350 4 door sedan, totally redesigned, 5 liter V8 engine, EFI, automatic, overdrive, air conditioning, power windows/locks, cruise/tilt, cassette, power seat, 50/50 split bench, leather, defroster, 1800 miles.	1990 FORD E150 VAN \$264 \$61400 Cargo van, 4.9 liter 6 cylinder, EFI, automatic, power steering/brakes, a 8794 preferred equipment package #741, XL package, stereo, 100 lb. GVW package, balance of 6/80 warranty, 200 miles.	New 1991 EXTENDED CAB 4x4 \$277 \$6424 4 wheel drive, 4 cylinder, EFI, 5 speed/overdrive, power steering/brakes, 60/40 split bench, rear jump seats, cloth, carpet, sliding window, stereo, chrome package.	New 1991 CAMRY DX WAGON \$305 Model #2562A 4 cylinder, EFI, automatic, overdrive, power steering/brakes, air conditioning, cruise/tilt, power windows/locks, carpet, \$2401 of factory options, roof rack, intermittent wipers, defroster.
1991 GRAND MARQUIS GS \$15,880 4 door sedan, 5.0 liter 8 cylinder, electronic fuel injection, automatic, overdrive, power steering/brakes, air conditioning, balance of 6/80 warranty, power windows/locks, cruise control/tilt, plush cloth interior, 50/50 split bench with recliners, defroster, 2,000 miles.	1990 MUSTANG GT \$269 Hatchback, 5 liter V8 cylinder, EFI, automatic, overdrive, air conditioning, power windows/locks, cruise/tilt, cassette, premium sound, custom equipment group, cloth alloy wheels, 1400 miles.	New 1991 AEROSTAR 4x4 \$15,990 All wheel drive, 4.0 liter V6 cylinder, electronic fuel injection, automatic overdrive, power steering/brakes, cruise control, tilt steering wheel, Median All-seasons, intermittent wipers, anti-lock brakes (ABS), XL package, 7 passenger, air conditioning, captain's chairs, plush cloth interior, privacy glass, \$2047 of factory options, rear wiper/defroster, Am/Fm stereo, cassette, rear head-phone jacks.	New 1991 CHEROKEE 4x4 \$306 2 door wagon, 4 wheel drive, 2.5 liter 4 cylinder, multipoint electronic fuel injection, 5 speed/overdrive, power steering/brakes, console, trimmings, defroster, 7/70 warranty.
1991 STEALTH \$355 Looks like, goes like and sounds like a Ferrari. Mitsubishi built, V6 cylinder, MPFI, automatic, overdrive, air conditioning, cruise/tilt, power windows/locks, cassette, tuned exhaust, 2,000 miles.	1991 FORD EXPLORER 4x4 \$348 4 door wagon, 4.0 liter V6 cylinder, EFI, automatic, overdrive, cruise/tilt, cassette, captain's chairs, plush cloth, XL package, trailer towing package, 13,000 miles.	New 1991 CARAVAN 4x4 \$17,404 All wheel drive, 3.3 liter 6 cylinder, electronic fuel injection, automatic overdrive, power steering/brakes, cruise control, tilt steering wheel, Median All-seasons, intermittent wipers, SE package, 7 passenger, air conditioning, captain's chairs, plush cloth interior, privacy glass, tinted glass, rear wiper/defroster, Am/Fm stereo/cassette.	New 1991 F150 XLT LARIAT 4x4 \$18,740 \$13278 Fullsize longbed, 5.0 liter V8 engine, EFI, 5 speed/overdrive, air conditioning, cruise/tilt, power windows/locks, plush cloth, leather seats, cassette, sliding rear window, manual wide wheel, wheels, two tone, swing arm mirrors, light/convenience group, 4/50 warranty.

OFF PRICE: None of these vehicles are x-rental cars. They are either trade-ins or acquired (at thousands below normal dealer cost) from the inventories of dealers who have gone out of business. All carry factory warranties.

NOTE: Many dealers add anywhere from \$350 to \$1500 to the manufacturer's suggested retail price and then advertise MAKE BELIEVE discounts—we do not.

NOTE: If we sell out of any sale vehicle, we'll locate or order you one—same equipment—same terms.

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1990 Buick Skylark
Air Conditioned Power Steering Power Brakes AM/FM Stereo Elec. Rear Defogger Tilt Steering Wheel Cruise Control Wire Wheel Covers Two Tone Paint
\$10,756.00

1990 Buick Century
Air Conditioned Power Steering Power Brakes AM/FM Stereo Elec. Rear Defogger Tilt Wheel, Cruise Control Wire Wheel Covers Delay Wipers, Floor Mats
\$12,365.00
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4 Wheel Drive Sale
We've got over 15 4x4 Cars-Trucks and Vans in stock and they're all on sale **PICK ONE OUT & make an offer if we can do it we will!**

1990 Toyota, new, includes 7 1/2' Fisher Plow
(2) 1989 Toyotas, X-Tra Cab & Regular Cab.
1989 Chevy 1/2 Ton, 8' Fleetside
1989 Toyota, 7 Passenger Van, Loaded, automatic
(2) 1987 Toyota X-Tra Cabs
1988 Mercury Topaz, All track, loaded.
1987 Ford Ranger, Long bed, like new, plow available.
1988 Dodge Dakota LE, auto, loaded, w/Fisher 7 1/2' plow.
1986 Chevy Short bed, auto, plow available.

1985 Nissan Extra Cab, 1 owner only 40,000 miles.
1977 Chevy, new tires, 7 1/2' Fisher SOLD
Sticker Only Warranty
1986 Nissan, P/U, black and nice, \$1,995
1982 Mercury Zephyr, 4 dr, 6, auto, P/S, \$1,200
1981 Chevy 1/2 Ton, P/U, 6, 4 sp, \$995

Under \$3,995 and nice
1989 Hyundai, 3 dr, 40+ mpg, only 11,000 miles. \$3,495
1987 Dodge 600 ES, Loaded, 4 dr, auto w/air. \$3,995
1987 Toyota Tercel, 3 dr, 50,000 miles, 40 mpg. \$3,995
1987 Chevy Sprint, 3 dr, 37,000 miles, 50 mpg. \$3,295
1986 Mercury Lynx, FWD, 40,000 miles, auto, P/S. \$3,495
1986 Hyundai Excel, 3 dr, 5 sp, P/S. \$2,195
1986 Chevy Cavalier, 4 dr, 56,000 miles, auto, P/S. \$2,395
1986 Chevy Spectrum a black 4 dr beauty. \$2,295
1985 Ford Taurus, 4 dr, auto, P/S, 67,000, clean, red. \$3,195
1985 Nissan Sentra, 4 dr, 5 sp, nice car, 35+ mpg. \$2,595
1985 1/2 Ford Escort, 3 dr, 54,000 miles, 35 mpg. \$2,195
1985 Ford 1 Ton Work Van, V6, auto, stereo, new paint. \$3,295
1984 Plymouth Horizon, 5 dr, 5 sp, P/S, air, 46,000 miles, x-tra clean, \$2,850
1984 Plymouth Reliant, 2 dr, 49,000 miles, auto, P/S, nice. \$2,995
1984 Mercury Gran Marquis, 8 pass, S/W, loaded, 44,000 miles. only \$3,995

35 1990 thru 1987 Puffs in stock
Come In And Strike Up A Deal
Call Brad or Judy Barker
State Inspection Station
BETHEL AUTO SALES INC.
Rte. 2, between Bethel & W. Bethel
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Competitive Financing
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824-2444

For Rent

Rt. 232, Milton, 6 room house with bath, central heat, shed, and garage. No pets. References and security deposit required. Call 655-2516. 3-4

BETHEL—2 bedroom 1888 mobile home on References required. Call 824-3290. 12

SUNDAY RIVER, Fall Line Condo, 1 bedroom, sleeps 3, \$500/week. Available weekends, week or monthly. 617-523-5538. 49-50

BETHEL—IMMEDIATE vacancy, 2-bedroom hard, disabled accessible apartment located close to stores, pharmacy, etc. Rent is based on your adjusted gross income. Contact Diane at 1-800-975-0808, EHO. 381

1 BEDROOM, fully furnished condominium, at Lake Christopher, \$550 plus utilities, Security deposit required. Call Phil 824-2117. 381

2 BEDROOM HOUSE TRAILER, West Bethel, 1-207-499-3945. 211

SUBSIDIZED ELDERLY RENTS AVAILABLE. 50% of income, 62 years and able to live independently. Call 392-2241. Equal Housing Opportunity. 81

Real Estate

BETHEL—3 bedroom house with attached 2 car garage on Route 2. Needs work. Owner anxious to sell. Will consider best offer. Call 824-2124. 2-6p

LAND FOR SALE 2+ acres, Vernon St., Bethel, ME 04215. Call 824-3630. Leave message if no answer. 2-6p

SUNDAY RIVER CONDO mountainside, sunrise, pool, jacuzzi, quiet unit, sleeps 6. \$59,900. Call 824-6310 or 508-888-4580. 1-10p

CONDO FOR SALE—Sunday River Brookside, desirable location facing the mountain, completely furnished. Studio condo, excellent condition, heated pool, sauna and lounge, reduced to \$56,000. Call 207-772-2008. 321

LOG HOMES—Industries Best • Kiln Dried • Standard • Custom • Carver's 220 West St. Rumford, ME 04276. Telephone: 207-364-4541. 48-47

TIME SHARE UNITS and campground memberships. Distress sales—cheap Worldwide sales. Call Vacation Network, U.S. and Canada 1-800-736-0250 or 208-771-6296. Free rental information 305-771-6331. 41

HOUSE LOTS, camp lots, wood lots in Bethel and Albany area. 1-207-836-3845. 281

SUNDAY RIVER SKI RESORT: Southridge, Brookside, studio unit, \$34,900. Call owner 617-449-3976 or 207-824-3273. 211

CHALET LOTS in three villages at Sunday River Ski Area, from \$24,900. Call 824-2420. 71

SUNDAY RIVER ROAD—1+ acre lots at Nordic Knoll. Beautiful views, south-facing, ski country ski from your door, near downhill skiing. Call 824-2115. 321

BROOKSIDE—1 bedroom condo, top floor, spectacular five peaks view, must see to appreciate. Pool, sauna, direct trail access. Call Claude, 508-263-6788. 301

WAYNE BEAN
Plumbing
Bethel 875-5828

John S. Greenleaf
Master Licensed Electrician
Bethel, Maine

PUBLIC NOTICE

Please take notice that Sunday River Skiway Corporation of P.O. Box 450, Bethel, Maine 04217, is filing for a Site Location permit with the Maine Department of Environmental Protection pursuant to the provisions of 38, M.R.S.A., Sections 481 to 489 to develop four lifts and twenty-three trails in the towns of Newry and Riley on land recently purchased from the International Paper Company. The application will be filed for public inspection at one of the South Portland Department Offices and at the municipal offices by January 24, 1991.

Written comments from an interested person must be sent to the Department of Environmental Protection, State House Station #17, Augusta, Maine 04333, within 14 days of filing of the application to receive consideration.

FOR SALE BY BID TOWN OF BETHEL

Four oversized, matching, solid oak chairs in excellent condition. May be seen at the Bethel Town Office during regular office hours. Bids must be sealed, marked "BID-OAK CHAIRS", and submitted to Town Clerk Merton Brown by January 25, 1991 at 12:00 Noon. Will be sold as a set of four, not individually. The Selectmen reserve the right to accept or reject any or all bids.

We're #1 and we're looking.
Are you looking for a career change? Do you have 2 years of college? Would you like to go into business for yourself, but not by yourself? Would you enjoy a starting salary up to \$28,000? Call Ernie Malloy at 773-3869 or reply to 32 Atlantic Place, South Portland, ME 04106. We Are The Prudential.

Full Time Substance Abuse Counselor LSAC Minimum Requirement

- Opportunity for creative program development
 - New, attractive facility
 - Good benefits
 - Salary commensurate with experience
- Send resume with copy of license or license number to:



Attn: Personnel Manager
Bethel Area Health Center
Railroad St., PO Box 977
Bethel, ME 04217
Tel: (207)824-2193

Lost

DIAMOND ENGAGEMENT Ring, heirloom. Lost at Sunday River Ski Resort on Dec. 31st. Extreme sentimental value. Reward. Call collector 729-7807. 2-4p

Found

BEAGLE PUPPY, tri-color, found on Jan. 18 on Route 2 by the Mobil station. Owner may claim by calling 824-3221. 4p

CLASSIFIED ADS

Twenty-five words or less, one week, \$2.00; additional weeks without change, \$2.00. More than 25 words, 15 cents per word the first week; additional weeks, 12 cents per word.

Advertisements in care of The Citizen, \$2.00 per insertion additional.

Display advertising in classified columns, classified display regularly (minimum of four weeks in succession) are entitled to a rate of \$4 per inch.

Cards of Thanks or in Memoriam, \$3.50. Resolutions of Respect, \$5.75.

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USED CAR CLEARANCE

1987 COLT VISTA WAGON #81207A 7 passenger mini-van, front wheel drive, 4 cylinder, automatic, power steering/brakes, push cloth, stereo, roof rack, rear wiper/defoaster. 73,000 miles. Mitsubishi built. Sale price \$12,412 Downpay/Trade \$2,012 Delivered cost \$14,424 Total interest \$15,944 APR \$108 weekly	1983 FIREBIRD CONVERTIBLE 305" V8 engine, automatic, overdrive, air conditioning, power windows/locks, cruise/tilt, cassette, push cloth, 21,000 miles. \$6850	1988 T-BIRD TURBO #81203A Turbo coupe, 4 cylinder, turbo, automatic, climate control, power windows/locks, cruise/tilt, cassette, push cloth, alloy wheels, 45,000 miles. Sale price \$22,222 Downpay/Trade \$3,722 Delivered cost \$25,944 Total interest \$27,464 APR \$222 weekly	1990 FORD FESTIVA L plus V-8372 2 dr. hatchback, 4 \$119 cyl., 5 spd., cassette, cloth, moonroof, 9,000 miles. Bal. of 6 yr., 60,000 miles warranty. Sale price \$11,999 Downpay/Trade \$2,000 Delivered cost \$13,999 Total interest \$15,944 APR \$119 weekly
1987 BUICK SKYHAWK #20201A 4 door sedan, 4 cylinder, 5 speed, power steering/brakes, push cloth, sunroof, stereo, defroster. 58,000 miles. Sale price \$14,400 Downpay/Trade \$2,400 Delivered cost \$16,800 Total interest \$18,344 APR \$109 weekly	1990 CHEVY S10 4x2 #20247A Shortbed, 4 cylinder, 5 speed, 5,000 miles. Sale price \$14,500 Downpay/Trade \$2,450 Delivered cost \$16,950 Total interest \$18,444 APR \$145 weekly	1989 EAGLE PREMIER ES #23309A 4 door sedan, 6 cylinder, EFI, automatic/overdrive, air conditioning, power windows/locks, cruise/tilt, cassette, push cloth, defroster, alloy wheels, 21,000 miles. Sale price \$22,900 Downpay/Trade \$3,790 Delivered cost \$26,690 Total interest \$28,194 APR \$229 weekly	1989 ESCORT LX WAGON Automatic, power steering/brakes, push cloth, cassette, defroster, 39,000 miles. (5) 1989 Escorts in stock Sale price \$12,900 Downpay/Trade \$2,180 Delivered cost \$15,080 Total interest \$16,584 APR \$129 weekly
1988 MEDALLION WAGON #31256A 7 passenger, 4 cylinder, automatic, air conditioning, push cloth, Am/Fm stereo, rear wiper/defoaster, roof rack, 30,000 miles. An Audi look-a-like. Sale price \$12,500 Downpay/Trade \$2,125 Delivered cost \$14,625 Total interest \$16,144 APR \$125 weekly	1986 CHEVY S10 4x4 #21182B Longbed, 4 cylinder, 5 speed, cloth, stereo, fiberglass cap, step and tow. High mileage but clean. Sale price \$175 Downpay/Trade \$30 Delivered cost \$205 Total interest \$215 APR \$175 weekly	1988 FORD F150 XL 4x4 #81194A XL package, 6 cylinder, 5 speed, dual tanks, fancy cloth, Am/Fm cassette, sliding rear window, cruise/tilt, 30,000 miles. Sale price \$260 Downpay/Trade \$43 Delivered cost \$303 Total interest \$323 APR \$260 weekly	1989 ACCLAIM #61423 Midsize 4 door sedan, 4 cylinder turbo, automatic, air conditioning, power windows/locks, push cloth, tilt/cruise, console, reclining seats, defroster, 54,000 miles. Sale price \$144 Downpay/Trade \$24 Delivered cost \$168 Total interest \$178 APR \$144 weekly
1989 CHEVY CORSICA #61342 4 door, 6 cylinder, automatic, power steering/brakes, air conditioning, cruise/tilt, fancy cloth, stereo, 28,000 miles. Sale price \$155 Downpay/Trade \$26 Delivered cost \$181 Total interest \$196 APR \$155 weekly	1987 FORD F150 4x2 #37070A Two wheel drive, V8 engine, automatic, power steering/brakes, stereo, dual tanks, sliding rear window, fancy cloth, two tone, step and tow, 37,000 miles. Sale price \$195 Downpay/Trade \$33 Delivered cost \$228 Total interest \$243 APR \$195 weekly	1989 FORD F150 XL 4x4 #31272A Fullsize longbed, two wheel drive, 6 cylinder, 4 speed, dual tanks, sliding rear window, dual tanks, sliding rear window, step and tow, 27,000 miles. Sale price \$281 Downpay/Trade \$47 Delivered cost \$328 Total interest \$343 APR \$281 weekly	1991 DODGE COLT #30156A 2 door hatchback, Mitsubishi built, front wheel drive, 4 cylinder, 4 speed, stereo, Micron, 15,000 miles, defroster, 2,000 miles. Sale price \$148 Downpay/Trade \$25 Delivered cost \$173 Total interest \$188 APR \$148 weekly
1988 DAKOTA 4x2 Shortbox, 6 cylinder, 5 speed, power steering/brakes, fancy cloth, sliding rear window, cassette, bedliner, sport seat, push cloth, step and tow, 26,000 miles. Black. Sale price \$185 Downpay/Trade \$31 Delivered cost \$216 Total interest \$226 APR \$185 weekly	1988 FORD F150 XL 4x4 #31248A Longbed, 6 cylinder, EFI, automatic, push cloth, stereo, sliding window, bedliner, two tone, 41,000 miles. Sale price \$254 Downpay/Trade \$44 Delivered cost \$298 Total interest \$313 APR \$254 weekly	1987 CHEVY S10 BLAZER 4x4 #20256A V6 cylinder, automatic with overdrive, power steering/brakes, Am/Fm stereo, 36,000 miles. Sale price \$270 Downpay/Trade \$45 Delivered cost \$315 Total interest \$330 APR \$270 weekly	1990 FORD TEMPO GL #61406 4 door sedan, front wheel drive, 4 cylinder, EFI, automatic, power steering/brakes, push cloth, air conditioning, cruise/tilt, child safety lock, Am/Fm stereo, defroster, 12,000 miles. Sale price \$169 Downpay/Trade \$28 Delivered cost \$197 Total interest \$207 APR \$169 weekly
1988 DAYTONA SHELBY Z #61334B Trips, 4 cylinder, 5 speed, air conditioning, power windows/locks, tilt wheel, cassette, Ricaro type sport seat, push cloth, defroster, alloy wheels, 63,000 miles. Sale price \$175 Downpay/Trade \$30 Delivered cost \$205 Total interest \$215 APR \$175 weekly	1988 DODGE W100 4x4 #61046A Fullsize longbed, V8 engine, 4 speed, power steering/brakes, cassette, fiberglass cap, step and tow, 39,000 miles. Sale price \$260 Downpay/Trade \$43 Delivered cost \$303 Total interest \$323 APR \$260 weekly	1989 BRONCO II XLT 4x4 #61144A Two tone, V6 cylinder, EFI, 5 speed overdrive, air conditioning, push cloth, captains chairs, cassette, power windows/locks, cruise/tilt, rear wiper/defoaster, alloy wheels, privacy glass, roof rack, 28,000 miles. Sale price \$295 Downpay/Trade \$50 Delivered cost \$345 Total interest \$360 APR \$295 weekly	1990 BUICK SKYLARK #31154 Redesignated midsize 4 door, 6 cylinder, automatic, air conditioning, power windows, velour cloth, tilt, stereo, 10,000 miles. Sale price \$177 Downpay/Trade \$30 Delivered cost \$207 Total interest \$217 APR \$177 weekly
1989 JEEP WRANGLER #11105B Removable hardtop, 6 cylinder, 5 speed overdrive, cassette, tilt, step and tow, defroster, 18,000 miles. Sale price \$240 Downpay/Trade \$40 Delivered cost \$280 Total interest \$295 APR \$240 weekly	1989 GMC 3/4 ton 4x4 #81215A SL Sierra package, longbed, 5.7 liter (350") V8 engine, 4 speed, cloth, cassette, bedliner, step and tow, 45,000 miles. Sale price \$260 Downpay/Trade \$43 Delivered cost \$303 Total interest \$323 APR \$260 weekly	1989 FORD F150 XL 4x4 #20155A Fullsize longbed, 5 liter V8 engine, automatic overdrive, cassette, fancy cloth, cruise/tilt, sliding rear window, dual tank, chrome step and tow, two tone, 25,000 miles. Sale price \$310 Downpay/Trade \$52 Delivered cost \$362 Total interest \$377 APR \$310 weekly	1989 FORD TEMPO GL #61324 4 door sedan, 4 cylinder, automatic, air conditioning, cloth, cruise/tilt, power windows, defroster, polycast wheels, 25,000 miles. Sale price \$177 Downpay/Trade \$30 Delivered cost \$207 Total interest \$217 APR \$177 weekly
1986 NISSAN SE 4x4 4 wheel drive, 6 cylinder, 5 speed, power steering/brakes, stereo, cloth, tilt, step and tow, 40,000 miles. Sale price \$248 Downpay/Trade \$41 Delivered cost \$289 Total interest \$304 APR \$248 weekly	1986 CHEROKEE 4x4 #61409A 4 door wagon, 6 cylinder, 5 speed, power steering/brakes, cloth, cassette, rear wiper/defoaster, 33,000 miles. Sale price \$269 Downpay/Trade \$45 Delivered cost \$314 Total interest \$329 APR \$269 weekly	1988 BRONCO XLT LARIAT 4x4 #61368A Fullsize, V6 cylinder, automatic, air conditioning, captains chairs, fancy cloth, power windows/locks, cruise/tilt, cassette, roof rack, two tone, defroster, 48,000 miles. Sale price \$330 Downpay/Trade \$55 Delivered cost \$385 Total interest \$400 APR \$330 weekly	1989 MUSTANG 2 door coupe, 4 cylinder, EFI, 5 speed, power steering/brakes, cruise/tilt, power windows/locks, cloth, alloy wheels, cassette, defroster, 24,000 miles. Sale price \$188 Downpay/Trade \$31 Delivered cost \$219 Total interest \$229 APR \$188 weekly
1973 INTERNATIONAL Commercial plow, similar to highway plow rigs, 4 wheel drive, 5 yard dump, 10 snowplow, V8 engine, 5 speed with 2 speed rear. Low mileage, looks and runs good. \$5495	1989 DODGE CARAVAN SE #31181A 7 passenger, 4 cylinder, electronic fuel injection, automatic, Am/Fm stereo, push cloth, rear wiper/defoaster, alloy wheels, 39,000 miles. Sale price \$275 Downpay/Trade \$46 Delivered cost \$321 Total interest \$336 APR \$275 weekly	1989 LINCOLN TOWNCAR #61380A 4 door sedan, 5.0 liter V8 engine, EFI, automatic overdrive, power windows/locks/mirrors/trunk, cruise/tilt, 50/50 split bench w/reclining, padded roof, air conditioning, turbine wheels, 16,000 miles. Sale price \$388 Downpay/Trade \$65 Delivered cost \$453 Total interest \$468 APR \$388 weekly	1986 BUICK ELECTRA #61290A 2 door sedan, 6 cylinder, automatic/overdrive, air conditioning, power windows/locks/trunk, cassette, cruise/tilt, defroster, 52,000 miles. Sale price \$254 Downpay/Trade \$42 Delivered cost \$296 Total interest \$311 APR \$254 weekly

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Payments will be on a monthly basis. Buyers may pay weekly payments at Berlin City Ford and we will forward the payment to the appropriate bank monthly. Weekly payments will not result in more rapid amortization of the debt. All loans subject to bank approval.
200 Mile Delivery Service.

NOTICE OF MORTGAGEE'S SALE OF REAL ESTATE AND FIXTURES OF CHAMBERLAIN ASSOCIATES, INC.

By virtue of and in execution of the Power of Sale contained in a certain Construction Mortgage, Security Agreement and Assignment given by Chamberlain Associates, Inc., a Maine corporation with its principal place of business in Hanover, Oxford County, Maine, to First Mutual Bank for Savings, a Massachusetts corporation, dated May 25, 1989 and recorded in the Oxford County Registry of Deeds, Eastern Division in Book 1654, Page 336 (the "Mortgage"), of which Mortgage the undersigned is the present holder and for the purpose of foreclosing the same, there will be sold at Public Sale on the 19th day of February, 1991 at 11:00 a.m., at The Chamberlain Condominium, Route 2, Hanover, Maine, all premises described in said Mortgage including, without limitation, the fixtures and appurtenances thereto, (said premises being hereinafter referred to as the "Estate"), to-wit:

A certain lot or parcel of land situated on the Northern side of Route 2 in the Towns of Hanover and Newry in the County of Oxford and State of Maine bounded and described as follows:

Beginning in Hanover at the intersection of the Northern side of said Route 2 and a line ten feet Westerly parallel to a private powerline running Northerly from said Route 2, said point of beginning being the Southwesterly corner of land now or formerly of Bruce and Shirley M. Powell;

Thence the following courses and distances along a line ten feet Westerly and parallel to said powerline:

N 13°-24'-40" E - 217.40 feet to a point; N 16°-26'-00" E - 470.16 feet to a point; N 87°-14'-05" E - 552.21 feet to a point; N 81°-27'-02" E - 805.35 feet to a cap-ped 5/8" iron rod;

N 00°-16'-40" W - 801.00 feet to a point;

N 05°-58'-55" W - 871.96 feet to a point;

N 06°-58'-10" W - 376.08 feet to a point;

N 05°-22'-10" W - 300.84 feet to a cap-ped 5/8" iron rod;

Continuing N 05°-22'-10" W - 35 feet, more or less, to Stony Brook and land now or formerly of Gerald Harrington;

Thence in a general Southwesterly direction along said Stony Brook, land of said Harrington and land now or formerly of P.H. Chadbourne Co., 530 feet, more or less, to land now or formerly of Francis W. and Louise Palmer;

Thence by the following courses and distances along a blazed line and land of said Palmer:

S 47°-34'-45" E through a pile of stones, 100 feet more or less to a cap-ped 5/8" iron rod;

S 28°-55'-15" W - 53.73 feet to a cap-ped 5/8" iron rod;

S 11°-34'-55" W - 97.61 feet to a cap-ped 5/8" iron rod;

S 1°-15'-15" E - 97.67 feet to a cap-ped 5/8" iron rod;

S 14°-08'-35" W - 97.61 feet to a cap-ped 5/8" iron rod and a wooden stake;

S 08°-37'-10" E - 113.32 feet to a cap-ped 5/8" iron rod;

S 04°-40'-20" W - 89.89 feet to a cap-ped 5/8" iron rod;

S 34°-25'-10" E - 393.66 feet to a cap-ped 5/8" iron rod and wooden stake;

S 33°-33'-38" E - 338.95 feet to a wooden stake;

S 41°-48'-30" E - 233.85 feet along a wire fence to a large pine stump with wire;

S 00°-08'-20" W - into Hanover, -76.95 feet to a cap-ped 3/4" iron pipe;

Thence S 70°-34'-20" E across land of Erik Nelson, 1024.88 feet to an iron pipe;

Thence S 41°-34'-55" W across land of said Erik Nelson, 183.67 feet to a cap-ped iron pipe on the Northern side of said Route 2.

Thence S 65°-56'-45" E along the Northern side of said Route 2, 416.26 feet to the point of beginning, containing 188 acres, more or less;

Also another lot or parcel of land situated on the Southern side of Route 2 in the said Hanover;

Beginning at a point on the Southerly side of said Route 2 and being the Northwesterly corner of the first parcel of land conveyed to Erik R. & Pamela J. Nelson by P.H. Chadbourne Co. by deed recorded in the Oxford County Registry of Deeds Book 1615, Page 153;

Thence S 89°-37'-45" E along the Southerly side of said Route 2, 450.00 feet to the P.C. of a curve;

Thence in general Easterly direction 1271.17 feet along a tangent curve to the right with a radius of 3075.23 feet to the P.T. of said curve;

Thence S 65°-56'-45" E along the Southerly side of said Route 2,

1494.07 feet to the P.C. of a curve;

Thence in a general Easterly direction, 230.38 feet along a tangent curve with a radius 2814.73 feet to a point and land its principal place of business in Hanover, now or formerly of M. Richmond Davis, Jr. Thence S 08°-24'-25" W along land of said Davis, 65 feet more or less to the Androscoggin River;

Thence Westerly along said Androscoggin River, 3300 more or less to a point;

Thence N. 01°-44'-00" W through a cap-ped P.H. Chadbourne Co., 330 feet more or less to the point of beginning, containing 23 acres more or less;

Both parcels being portions of the property conveyed to Erik Nelson by Theodore Russell by deed recorded in said Registry of Deeds Book 1145, Page 87 and property conveyed to Erik and Pamela J. Nelson by P.H. Chadbourne Co. by deed recorded in said Registry of Deeds Book 1615, Page 153;

Also conveying rights in a 33 foot and 50 foot right-of-way as described in the above referenced deed of P.H. Chadbourne Co. to Erik and Pamela J. Nelson;

Property is subject to certain easements and rights granted to the State of Maine by deeds recorded in the Registry of Deeds Book 614, Page 469, Book 564, Page 312 and Book 531, Page 423;

Reference is made to a plan entitled "Plan of Land on Route 2 Hanover/Newry, Maine for Erik Nelson" (3 sheets) by Owen Haskell, Inc. and dated Feb. 6, 1989;

Being the same premises conveyed by Erik R. Nelson and Pamela J. Nelson by Quitclaim Deed with covenant dated May 25, 1989 and recorded in the Oxford County Registry of Deeds, Eastern Division in Book 1654, Page 320.

TERMS AND CONDITIONS OF SALE

The Real Estate and Personal Property shall be sold by public auction. All of the Real Estate and Personal Property will be offered as a single lot.

Any and all persons wishing to bid for the Real Estate and Personal Property must, prior to the time of the auction, make a deposit. The amount of the deposit required in order to make any bid shall be \$20,000.00. All deposits shall be made in cash or certified or bank cashier's check in U.S. Funds, made payable to "Auction Properties Ltd. Escrow Account" (deposited with Auctioneer as a qualification to bid), with the balance due and payable within twenty-one (21) days upon presentation of a release deed. These terms are subject to change; also, terms may be added prior to the sale. Final terms shall be announced at the sale. For a buyer's prospectus containing legal and bidding information, contact Thomas Satures at Auction Properties Ltd. (207) 775-4304. Inspection by Appointment.

Unsuccessful bidders shall receive a refund of their deposit. As to the successful bidder, the deposit shall be non-refundable and it will be credited to the purchase price. The successful bidder for the Real Estate and the Personal Property will be required to sign a Purchase and Sale Agreement at the conclusion of the auction, a copy of which is available from the Auctioneer or from First Mutual Bank for Savings. The balance of the purchase price shall be due and payable twenty-one (21) days after the date of the auction, upon presentation of the Deed and the Bill of Sale. Real Estate shall be conveyed by Quitclaim Deed Without Covenant; Personal Property by Quitclaim Bill of Sale.

Bidding and acknowledgement of bids will be by a number only. Bidders shall, prior to the start of the auction, register and sign a bidding contract available from the Auctioneer's clerk. Absentee bids will not be accepted. The Mortgage and Secured Party, First Mutual Bank for Savings, reserves the right to bid without making the required deposit and may pay for the Real Estate and Personal Property in the event that it is the successful bidder with a credit against indebtedness owed by Chamberlain Associates, Inc. to First Mutual Bank for Savings expressly reserves the right to modify and/or add terms and conditions pertaining to the sale of the Real Estate and Personal Property. Other terms and conditions pertaining to the sale of the Real Estate or Personal Property including additions to and modifications of the above terms and conditions will be announced at the time of the sale.

Interested purchasers are urged to contact the following for further details:

D. Michael Murray, Vice President
First Mutual Bank for Savings
800 Boylston Street
Boston, MA 02199
(617) 247-6500

First Mutual Bank for Savings
By Alan R. Atkins, Esq., Its Attorney

Ralph 'Jug' Merrill
PLUMBING
SEPTIC TANK PUMPING
BETHEL
824-2409 or 824-2717

North Country
PAINTING
Interior & exterior
commercial - residential
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Wayne Cummings, 824-2781

S.A.D. #44 Coaching Positions
S.A.D. #44 has the following coaching positions available:

High School Boys Track	\$1,384.00
High School Assistant Track	\$779.00
Middle School Track	\$692.00
Middle School Assistant Track	\$433.00
Middle School Intramural Softball	\$346.00

Any interested applicants should call Mr. Carroll Higgins at Telstar High School, 824-2136 for an application. E.O.E.

SAD #44
BID SOLICITATION FOR SALE OF TRAILER
Homemade Tandem Trailer with tear-drop, 14" wheels, 2" ball size, minimum bid \$300.00. Contact Burnie Rice, Telstar High School, 824-2185 for questions about the trailer.

Deadline for bid: 1:00 pm, January 31, 1991
Public Opening: 1:15 pm, January 31, 1991

Bids should be mailed to: SAD #44 Superintendent's Office
SAD #44 Superintendent of Schools
RFD 1, Box 1220, Bethel, ME 04217

(Envelopes must be marked TRAILER BID)

Award of the bid will be made by the SAD #44 Board of Directors at their meeting on February 11, 1991. The successful bidder will have seven (7) business days to pay the amount bid by certified check or money order and to remove the trailer. SAD #44 makes no warranties or guarantees concerning the condition of this trailer, it's suitability for transport or other purposes. SAD #44 reserves the right to reject any and all bids.

THOUGHTS FROM THE
Pastor's Study

The Bethel Area Clergy Association, with the help of pastors of surrounding churches, brings you these meditations. Not based on any set theme, they will be individual for each pastor. It is hoped you will find in these words, comfort and help for your daily life.

"Yellow fingered from your cigarettes, your hands are shaking while your body sweats. Why don't you look into Jesus, he has the answers, yes he does—drinking whiskey from a paper cup, you drown your sorrows till you can't stand up, take a look at what you've done to yourself, why don't you put the bottle back on the shelf. Why don't you look into Jesus, he has the answers."

These lyrics from singer Larry Norman may not speak to everyone but I believe they speak to a majority of us in Bethel. We are living in a time where people are searching and trying anything to find peace and joy and happiness. Some substances to find relief, others try believing in oneself and finding oneself to fill the void which life offers. Still others try to hide behind work or relationships to fill that need, purpose and meaning that we all search for.

I believe it is time we look into and try what this singer suggests—why don't you look into Jesus to find the answers? I'm speaking about religion or church, I'm speaking about the Jesus Christ found in the Scriptures. The Christ who came and died on the cross that all men may have the oppor-

tunity to have a personal relationship with him. The choice is quite simple, you can try everything the world has to offer and when it is all said and done to still not be satisfied or happy. Or, you can come face to face with Jesus Christ who according to Revelations 3:20 says, "Behold I stand at the door and knock, if anyone hears my voice and opens the door I will come in to him." It is hard to imagine the savior saying I'm knocking at your heart and mind I'm waiting for you to let me in. Open the door and I will come in and fill the void in your life. I will meet those needs you have and heal those hurts you have been hiding.

So, why don't you look into Jesus, he does have the answers to life's questions. But let me challenge and caution you. If you turn to Christ be prepared to experience a peace and a rest you have only dreamed about. Be aware that this relationship with Christ will have lasting effects forever through eternity. Christ is waiting for your response, are you ready to make the right choice?

Nathan B. Seckinger, Pastor
Bethel Alliance Church

CARPENTRY
John Kimball
824-3191

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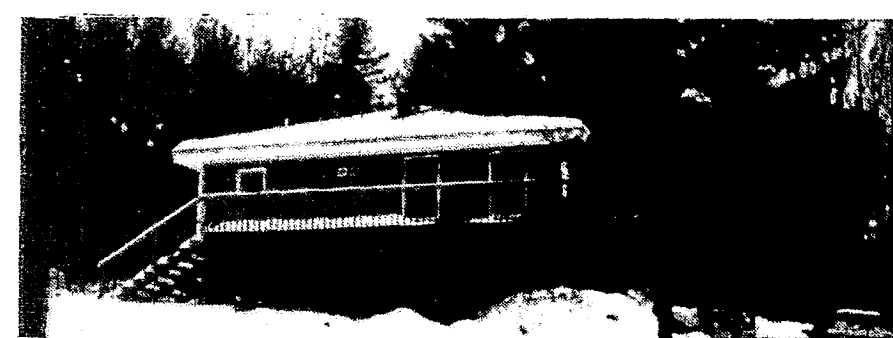
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SNOW VILLAGE ESTATES

Be a part of the closest subdivision accessing the BEST SKIING IN THE EAST! Prime 1+ acre lots located only 1/4 mile from South Ridge Base Area. Prices start as low as \$45,000. Let SUNDAY RIVER REALTY help you "LAND" the Ski Home of your DREAMS! Call us for more details at (207)824-3000 ext. 333.



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824-3187



Beautiful contemporary on 2.28 coveted acres boasts heavenly views. Highest caliber of construction is witnessed throughout three bedrooms, two baths, cathedralized living room with wood stove, large office, and master suite with whirlpool. Whether you are searching for a primary home or a vacation getaway treat yourself to a viewing!
\$129,900

Bethel - Beside a country road, 2.3 delightfully wooded acres await you. Construct your dream house amidst rural tranquility yet enjoy Village amenities just 1.5 miles away. Asking \$28,000.

South Ridge Townhouse - A furnished three bedroom, two bath unit with finished lock-out basement and jacuzzi, has just been reduced to \$147,000! Call for details.

Let one of our rental properties introduce you to the area!
Inquire about our extensive condominium offerings!

LAND • LAND • LAND

- It's a great market to invest in land now and build LATER.
- * This 3 acre parcel has a cleared area with views of the White Mountains. Terrific location for a home with privacy, yet off Route 26 on Cushman Hill Road. \$19,900.
- * Spectacular 5 acre lot on South Pond in exclusive subdivision. Protective covenants ensure your investment. 400 +/- of shore frontage for your swimming and boating pleasure. Place your year round vacation home here! \$148,000.
- * The mountain and valley views from these lots are breathtaking. Two acre parcels with approximately 200' of frontage on Paradise Road, Bethel. Protective covenants. \$51,000.
- * Otter Brook borders this peaceful 4+ acre lot on Middle Intervale Road. Several possible home sites have been cleared on the plateau above the brook. Park-like atmosphere with swimming hole, meandering paths and trees. \$28,500.
- * Prime commercial location on busy Route 26 just North of S. Paris. 50 +/- acres with 900' of road frontage. Subdivision permitted—place your business on this parcel—or use it as a housing development. Call for details. \$140,000.

MAHOOSUC REALTY, INC.



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Bethel, ME
824-2771

Wendy Penley
Sandy Dennis

Chick Fitzmorris
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Nancy Fogg

Obituaries

THELMA COOPER

VAN DEN KERCKHOVEN

Thelma Cooper Van Den Kerckhoven, 83, died Thursday at the Brewer Convalescent Center in Bucksport following a long illness.

She was born Dec. 10, 1907, at Weeks Mills, the daughter of Ralph D. and Lottie Trask Cooper. She was graduated from Erskine Academy in 1924 and Farmington State Normal School in 1927. She retired in 1959 after teaching many years in the elementary schools in Bethel. She was a life member of Purity Chapter No. 102, OES, a member for many years of the West Parish Congregational Church of Bethel, and the Elm Street Congregational Church of Bucksport since 1981.

She is survived by two daughters, Mrs. Henry (Nancy) Bourgon of Bucksport and Judith V. James of Topeka, Kan.; two sisters, Enola C. Hallett and Hilda C. Haskell, both of Augusta; seven grandchildren; and 13 great-grandchildren. She was predeceased by her husband, Louis A. Van Den Kerckhoven; and three brothers, Walter W. Cooper, Frank A. Cooper and Carlton R. Cooper.

Services were held Sunday, Jan. 20, at Mitchell and Tweedie Funeral Home in Bucksport. Spring interment will be at Woodland Cemetery, Bethel. Donations in her memory may be made to Bethel Historical Society, P.O. Box 12, Bethel, Me., 04217.

GEORGE W. BENNETT

George W. Bennett, 83, of Punta Gorda, Fla., passed away Jan. 20, 1991, at Medical Center Hospital. Mr. Bennett was born in Brooklyn, N.Y., in 1907, and was a resident of Paradise Park.

Mr. Bennett was a graduate of Rensselaer Polytechnic Institute, and was a mechanical engineer with Ward Leonard Electric Company of Mt. Vernon, N.Y., until his retirement in 1970. He was an active church member, member of the Paradise Park choir, traveler, camper, and small-boat sailor.

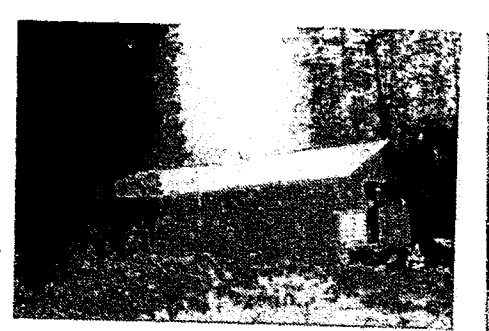
He is survived by his wife of 55 years Elizabeth; two sons, Douglas W. of Portland, Ore. and Peter W. of St. Johnsbury, Vt.; and two daughters, Christine B. Otten and Elizabeth Ann.

Red Top Truck Stop

will be giving an open house for Frank Tutko the sole owner of Red Top II in Locke Mills. The open house will be held at Red Top II on Sunday January 27th from 2:00 to 4:00 p.m.

Come welcome him and join us all for refreshments.

Maine Street Realty



Affordable - Affordable Get away, camp on a mountain stream. Town road. Price reduced!
\$18,500.



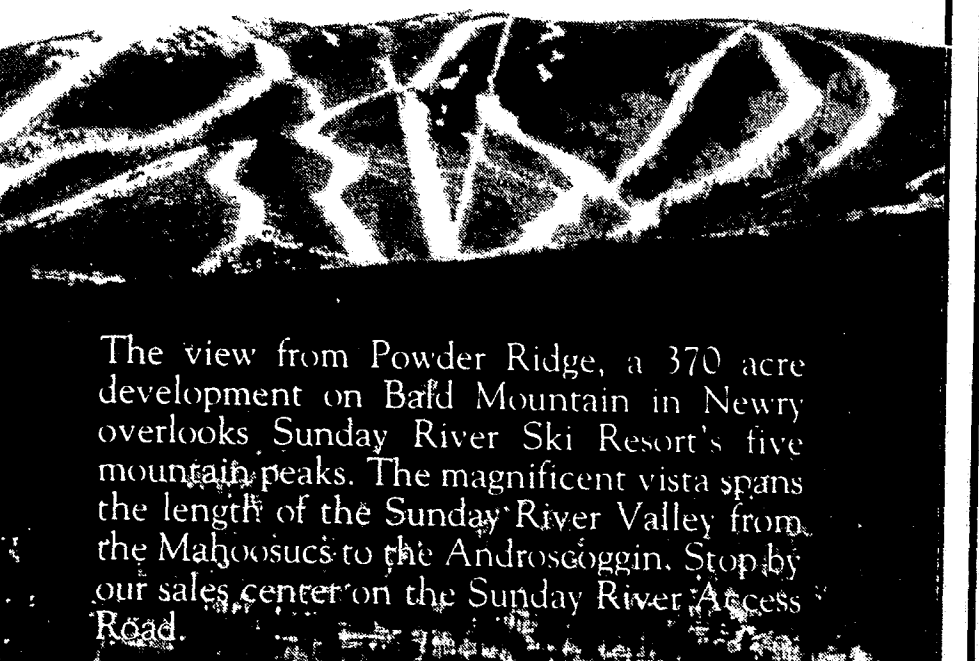
Mountain Chalet - Vacation where you can walk to the lifts. Brick fireplace and hearth, cathedral ceiling. A quality home for
\$114,500.

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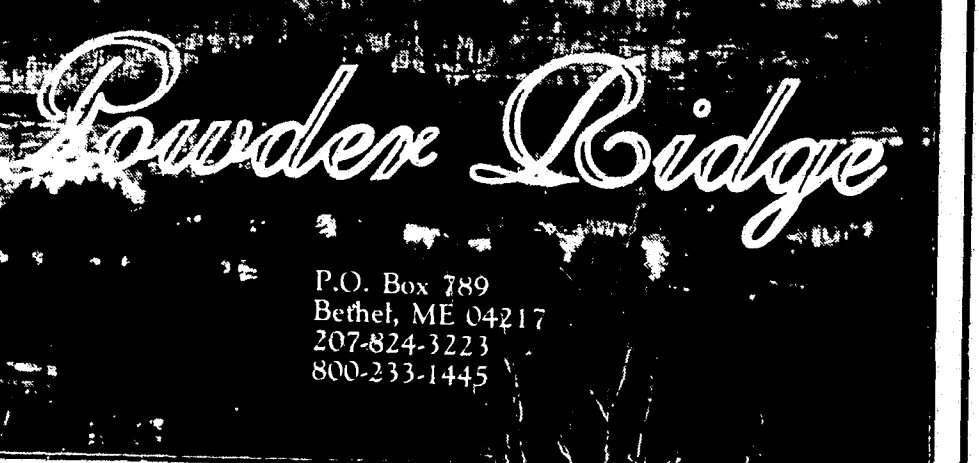
824-2114

For seasonal or long term rentals - Contact Louise

Room With A View



The view from Powder Ridge, a 370 acre development on Bald Mountain in Newry overlooks Sunday River Ski Resort's five mountain peaks. The magnificent vista spans the length of the Sunday River Valley from the Mahoosuc to the Androscoggin. Stop by our sales center on the Sunday River Access Road.



P.O. Box 789
Bethel, ME 04217
207-824-3223
800-233-1445

Rotary Club notes

After a short breakfast and business meeting, the Bethel Rotary Club members traveled to Bethel Furniture Stock on Route 2 for a tour. Owner and president Leon Favreau met and talked with the club briefly although the mill manager Tim McIntyre led the walk through.

We saw a very efficient and state-of-the-art facility with modern equipment and a very workable environment. Bethel Furniture Stock, even in tough economic times, has managed to add to their workforce the past 12 months and they now employ over 70 people. Aggressive marketing as well as flexibility in offering products that are needed on a timely basis are one of the keys to their success.

The Rotary Club salutes Bethel Furniture Stock as one of the most caring employers in the area.

The highlight of the business meeting was the induction of our newest member, Harry Faulkner, co-owner of the Backstage Restaurant in Bethel.

Among the visitors were Wendy Penley of Bethel, Stuart Crocker and Randall Harrison of Greenwood and Jane deFrees of Rumford.

OXFORD SHRINE CLUB

The Oxford Shrine Club will hold its annual meeting on Friday, Jan. 25 at the Country Way Restaurant in South Paris. Social hour at 6 p.m., supper of prime rib at 7 p.m. Price, \$15 per person. The new potentate of Kora Temple and members of his divan will be present. All Shriners are welcome.

Friends & Relatives

Joy Eastman & Ozzie Hart

are invited to their
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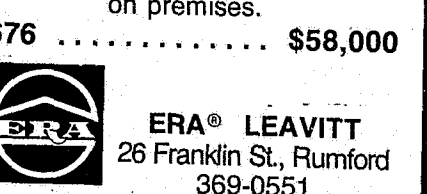


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From the Bethel Area

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Activity in the Chamber office has been non-stop throughout the past week.

As well as preparing year-end reports and planning for the year ahead, the executive director, administrative assistant and reservationist are answering many phone calls, letters and requests from stop-in visitors. We welcome members and non-members to become more familiar with how much your staff is doing for businesses and for the area.

From Mahoosuc Arts—

Solo pianist Masanobu Ikemiya, showed dedication and devotion to his music as he spent a day with SAD #44 and Gould Academy students on Jan. 10.

Mr. Ikemiya's performances began with a concert for SAD #44 third through fifth-grade students, and progressed through the day to include a performance for the Telstar Middle School students and workshops with the music appreciation class at Telstar and the piano students at Gould.

The next program sponsored by Gould Academy and the Mahoosuc Arts Council is a performance by jazz musician Josh White Jr. on Thursday evening, Feb. 7, in the Bingham Auditorium at Gould Academy, 7:30 p.m. Josh White Jr. has performed at some of the finest concert halls throughout the United States, including Carnegie Hall, Madison Square Garden and Lincoln Center.

This program is open to the public and tickets will be sold at the door the evening of the performance, \$2 for adults and \$1 for students.

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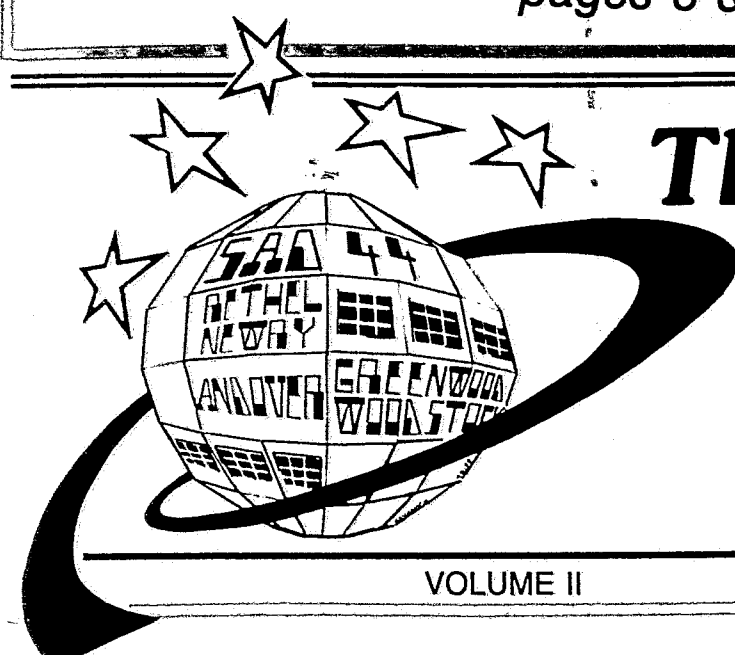
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Cooperative Learning

pages 8 & 9



The Satellite

NEWSLETTER OF SCHOOL ADMINISTRATIVE DISTRICT #44
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VOLUME II

NO. 2

JANUARY 1991

K-12 health curriculum in the works

By Christine Cole R.N.

During this past summer, the MSAD #44 Health Curriculum Committee began working toward the development of a comprehensive K-12 health curriculum. It will replace the current curriculum written in 1980. The Maine Education Reform Act of 1984 mandated that sequential health instruction be provided to all students during their Kindergarten through High School years. Ten curriculum areas were established by this Act as necessary components of a comprehensive program: Community Health, Consumer Health, Environmental Health, Family Life, Growth and Development, Nutritional Health, Personal Health (including mental and emotional health), Safety and Accident Prevention, Substance Use and Abuse (including the effects of alcohol, tobacco and narcotics). Due to the life-threatening nature of Acquired Immune Deficiency Syndrome (AIDS), it is recommended that AIDS prevention education be included in the comprehensive health education

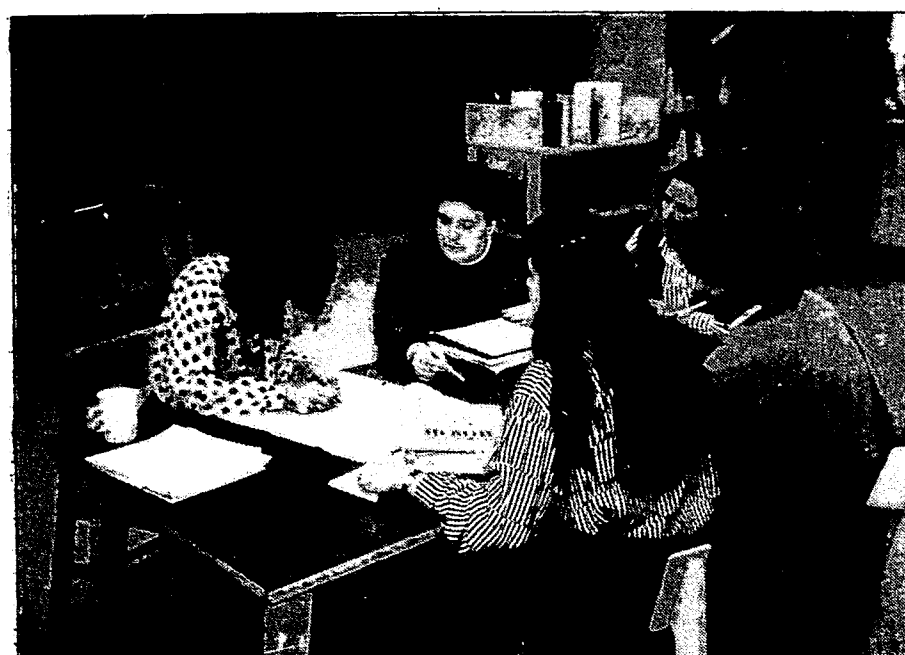
program.

A survey was developed to determine what the community perceives as the health needs of our students in grades K-12. Fifteen percent of the surveys distributed were returned. The following health problems, listed in order of their importance for this community, were determined from these surveys: 1) Drug Use/Abuse 2) Child Abuse/Sexual Abuse 3) Teen Pregnancy 4) Lack of AIDS Education 5) Communicable Diseases.

Using the ten curriculum areas established by the state, and the results obtained from the survey, we continue to work toward the development of a K-12 health curriculum. It is our goal that students will learn health-enhancing behaviors necessary in the formation of a life-long commitment to well being.

Current Committee members are: Chris Cole RN, Chairperson and District Nurse for SAD #44, Ellen Greeke, grade two teacher at Woodstock Elementary school, Sue

See K-12 HEALTH, page 2



K-12 HEALTH CURRICULUM—the District Health Curriculum Committee continues its program study.

Daggett takes a look from the inside

During the past year, many of Maine's educators have heard the words of Willard Daggett, Director of Vocational Education, Department of Education in the State of New York. Many of you might say, "But he is just another bureaucrat". This may be somewhat true. However, segments of the Department of Education have made successful gains changing the way in which the old time basics are delivered.

Between 1980-1985 upstate New York lost many production jobs to automation. Maine is presently facing the automation crunch as well as a slowed economy. Most of the jobs that have been lost in Maine during the past twelve months will not be reestablished. These jobs are gone

forever, the workers must learn new skills before they can successfully return to the work force.

Education must also be retooled if it is to survive the changes that technology is placing upon the present and future work force. The State of New York quickly found that the students graduating from their high schools and colleges were not prepared to meet the new demands of the work force.

In summary, the areas of deficiency were: applied math and science, problem solving and decision making, data manipulation, resource management, and human resources. You might ask yourself what do these

See DAGGETT, page 2

Strategic Planning Committee update

By Dewaine Craig

During the months of December and January, the Strategic Planning Committee held three meetings. The December meeting saw the committee develop its own committee ground rules for their meetings. At this first meeting the group spent time getting to know a little about each other. The diversity of this committee will help the planning process. Next, the committee viewed a video tape titled "The Paradigm Shift" which presented the committee with the observation that when looking into the future we must be aware that it will not look like the past.

At the January meeting the committee spent considerable time determining the goals of education in SAD #44 and working on a revised mission statement for the district.

As previously mentioned, the members of this committee offer a diversity in training and perspectives.

See COMMITTEE UPDATE, page 2

Building school pride through belonging

By Dave Murphy, CPS

Educators, believing that a feeling of belonging is vital to students' success in school, are taking specific steps to improve students' sense of acceptance and belonging in the school environment. Setting their goal at seeing each student able to say honestly, "This is my school; this is my class; this is where I belong," teachers, administrators, and support staff members have dedicated themselves to the task of developing this sense of belonging in each student. Parents and community members are invited to become partners in this effort which is centered around some specific strategies.

The first strategy focuses on the premise that students must feel safe and secure and see stability in their status away from home and parents. Thus, faculty and staff members make every effort to provide a school environment that is safe and non-threatening. This effort includes ensuring safety on the buses, on

See SCHOOL PRIDE, page 2

Curtains are hung

By Ted Davis

The first stage of a three-part fund raising campaign to replace the stage curtains in the Helen C. Berry Auditorium at Telstar High School came to a dramatic conclusion on December 8 when the new front curtains were installed. The new curtains were in place for the production of Thornton Wilder's *Our Town* directed by Russell Tornrose. The production, which coincidentally was also directed by the late Helen Berry during her Telstar tenure, was well-attended and well-received, with the new curtains much admired.

Fund chair Margaret Hand has announced that \$3800 was raised during the first stage of the campaign, covering the cost of the front curtains. She expressed gratitude to the numerous donors and to the fund committee, which included Jim Lunney of the Middle School, Becky Hanscom representing the student body, and Telstar Principal Ted Davis.

The Fund Committee has established

See CURTAINS, page 2

District grants exceed \$300,000

Each year the District applies for and receives many grants for programs which are offered within SAD #44. This year the District has received \$308,010 in grants. Grant applications are written to both the federal and state governments, corporations, foundations, and private individuals.

The largest grantor is the federal government with programs such as: Chapter I, which provides remedial reading and math for students in the elementary schools; Title-Two money has been received and spent over the past seven years to purchase the bulk of the classroom computer equipment; and Adult Basic Education and Carl Perkins Grants which have been awarded to the Adult Education program. Other federal funds which have been received are for drug and alcohol education, Reading is Fundamental programs, and career education grants for career search and planning.

State money has been received in the form of the innovative grant pro-

grams, asbestos abatement, disposal of hazardous chemicals, and technical services by state consultants.

Corporations, foundations, and private individuals have helped in providing funds for a variety of programs such as: the purchase of library books, the Telstar-Gould leadership training, computers, Outward Bound Sophomore scholarships, the Rug Rat Ski program, Sunday River Ski program, and summer school scholarships.

The district staff has done well in its grant writing efforts. Without the revenues derived from many of the grants, the district would not be able to offer the present diversity of programs.

Learning centers help children utilize their different learning styles

By Charles W. Plummer

Within the last ten years a great deal of research has burst upon the educational scene relating to brain growth and development and how learning takes place. This research points out very clearly that the brain/mind system learns in many ways. That is, during the learning process students draw upon the auditory, visual, and kinesthetic modes as well as the part of the brain

See LEARNING CENTERS, page 14

K-12 Health

Continued from page 1

Howe, classroom teacher at Telstar Middle School, Robin McInnis, LPN/parent, Steve Keane, health instructor at Telstar High School, Donna Woodward, Home Ec./Health at Telstar Middle School, Thelma Dombkowski, Home Ec. teacher at Telstar High School, Elissa Thibodeau, RPT/parent, Linda Ray, Community Educator at Bethel Area Health Center and Jan Whitworth, PA at Bethel Area Health Center.

Effective health education derives from many important sources: family, school peer groups, the neighborhood, religious organizations, the workplace, the commercial media, and the unique leadership within each community. Mrs. Cole would like to encourage any parent or community member who is interested in the development of a health curriculum to contact her at 824-2582.



CHRISTINE COLE, R.N.-district nurse.

Community Update

Continued from page 1

Listed below are the members of the Strategic Planning Committee: Dewaine Craig, Superintendent; Bruce Powell, Business Manager; Margaret Hand, School Board Chairman (Woodstock); Bradford Thibodeau, School Board Member (Andover); Linda Saunders, School Board Member (Bethel); Cathy Newell, Director of SAD #44 Adult Education; Ted Davis, Principal Telstar High School; Frank Boynton, Principal Woodstock School; Adrienne Gallant, Grade 1 Teacher Andover School; Marcie Tupper, Kindergarten Teacher Ethel Bisbee School; Cindy Walker, President AFSCME Local; John Woodbury, President Telstar Education Association; Wendy Penley, Parent and Realtor (Bethel); Peggy Wight, Parent and Inn Owner (Newry); Gordon Brown, Parent and Land Developer (Woodstock); Donald Bean, Parent and Builder (Bethel); Donna Smith, Parent and Woodland Manager (Andover); Marcel Polak, Parent and Realtor (Woodstock).

If you have any questions or concerns about the Strategic Planning process, please feel free to contact any member of the committee. Our next update will appear in the spring issue of the *Satellite*.

Daggett

Continued from page 1

have to do with school now. The now is part of the problem. We can't look at the past in education and predict the future. We can no longer have subjects taught in isolation, in 42-minute blocks without the students working together.

The State of New York, for the past four years, has been working in pilot schools and has developed new teaching techniques. These techniques show students are learning the needed information to enter colleges, and the non-college bound students have also been found to be learning more than the students who are not in the pilot schools.

The new world of work entrance standards are:

Basic Language Arts, Math, Science, Social Sciences; Key Boarding Skills; Data Manipulation; Problem Solving and Decision Making; Systems of Technology; Resource Management; Applied Math and Science; Human Resources; Career Planning.

If you would like to view a video tape presentation by Dr. Daggett, please watch for upcoming viewing dates offered throughout the district.

What is a classroom?

By Francis N. Boynton

A classroom is a room which measures about 25 feet by 27 feet. It has a number of chairs and desks, a few books, some shelves and coat hooks. People come in, stay a while, and leave. A classroom is much more than just a room.

A classroom, through the students, is a small mirror of the community it serves. The social status, economic being, values, and hearts of the community are played out through the actions and efforts of the students in the classroom. As each generation passes through the doors of the classroom, the children change the classroom to fit the mold they are shaping for the future of the community, state, nation and world.

Each student in the classroom is learning how she or he might fit in the world of tomorrow. Position in the community is tested. Within the safety of the classroom, the student can experiment with the social skills, learning from failure, while building from success. Each day brings a new challenge, a new idea, and a new experiment.

A classroom might be a scary place, it could be harsh, and at the same time it can be warm and tender. The point of view shared by the student through the influence and support of the home will have a very direct effect on the classroom. How the student develops is directly affected by the home and community. Yes, a classroom is four walls and a few books, but is a social structure



DISCUSSING SCIENCE ISSUES—in Tom Riley's class.

influenced by the world we live in. It is a tender place filled with experiences, challenges, problems, solutions, coldness, and warmth. Yes, a classroom is four walls and a few books, but is a social structure it to be.

School Pride

Continued from page 1

playgrounds, and in the halls; and above all else, safety, security, and stability in the classrooms. Teachers can more effectively encourage students to explore, experiment, and evaluate in classrooms where there is a climate of acceptance and security. A climate of acceptance of questions, encouragement in thinking, and applause for effort moves students closer to a feeling that they are valued at school.

The second strategy establishes individual student performance as a prerequisite to the feeling of belonging. Teachers and administrators support students' efforts to find success at the school for they believe that a taste of success moves the learners to believe that school is where they belong. Students are given personal help when it is needed. Material and concepts are reviewed and retaught when a student's need is identified. If remedial help is needed, it is provided. Progress of students is carefully monitored to avoid the possibility of repeated failure causing the student to quit trying and feel that he or she

does not belong. The third strategy is founded on the recognition that social skills are an important part of students' sense of belonging. In an atmosphere of friendliness and acceptance, students are urged to participate in activities that enable them to develop friendships with peers and adults. Everyone in the school is urged into the role of mentor, model, and advocate of students. From this posture of student advocacy, a climate of acceptance of every student is fostered with the avowed purpose of making every student feel that he or she has a place where he or she belongs.

Because educators believe so emphatically that a sense of belonging is essential to school learning, community members are urged to become a part of developing this pride and loyalty in the youth of the community. Contact your school for more information and for suggestions about ways you can become involved. Your time will certainly be well invested.

THE SATELLITE VOLUME II, NO. 2

Published by S.A.D. #44 in the fall, mid-winter and early spring with the expressed desire of giving the homes within the district a better understanding of many of the programs and educational issues of the day.

Distributed in The Citizen and mailed to each household within the District

-1990-91 Editorial Staff-

Bruce Bell, Middle School Principal
Dewaine B. Craig, Superintendent of Schools
Wendy Ford, Ethel Bisbee School Teaching Principal
Cathy Newell, Director of Adult and Community Education
Natalie Timberlake, Coordinator of Chapter One Services

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AND THEN ... ?

Bethel students attempt a million minutes of reading

By David W. Murphy

On Wednesday, November 14th, over seventy local citizens visited the Crescent Park School to help launch an innovative project designed to motivate reading in children. Each participant sat in a rocking chair in one of three areas in the school and read fifteen minutes of their favorite book aloud to interested children.

Since November, reading has gained in popularity in many homes in the Bethel area as students in Crescent Park and Ethel Bisbee Schools strive to accumulate 1,000,000 minutes of reading.

In the first two months of the project, nearly 700,000 minutes have been gathered. Students, parents, grandparents, and many other

members of the community have tabulated minutes read and sent them into the school offices. Participants may include any reading material ranging from newspapers to magazines to novels.

An added feature of the program is that participants reading to another person aloud may double their minutes. This feature is designed to encourage parents to read to their children and children to their parents or other siblings.

The Million Minutes Of Reading Challenge encourages children to turn the television off and to discover the many fascinating adventures that books have to offer.

Tally sheets are available at the Crescent Park and Ethel Bisbee Schools. All members of the community are urged to help us reach our Million Minute Mark.

Athletic and extracurricular activities

By Carroll Higgins
Athletic Director

Every day the public hears that American youngsters can't compete with the Japanese, that test scores are declining, that American students and teachers are at the bottom of the international barrel. But when the curtain goes up, when the starting gun is fired, when the game begins, young people seize the opportunity to excel in a very public way. Successful activities are fun for students, gratifying to parents, and good for a school's image.

Activities are about more than just fun and building school spirit—although both are important. Activities support the academic mission of school. They are not a diversion; but rather, an extension of a good educational program. Students who participate in activity programs tend to have better grades, better attendance records, lower drop-out rates, and fewer disruptive problems than students in general.

Activities are inherently educational. They provide valuable lessons in teamwork, sportsmanship, winning and losing, and hard work. Students learn self-discipline, build self-confidence, and develop skills to handle competitive situations.

Where's the evidence to back this up? A number of studies have been done that build a convincing case for school activities. For example, in 1985, the National Federation of High School Athletics sponsored a national survey of high school principals and nearly 7,000 high school students in 50 states. The survey results showed that 95 percent of all high school principals believe that participation in activities teaches valuable lessons to students that can-

not be learned in a regular class routine. Ninety-nine percent agreed that participation in activities promotes citizenship. A majority of students in the same study said that participating in school activities is a very important part of their high school education. Sixty-three percent said that activities contribute greatly to school spirit. Sixty-five percent said that activities helped to make high school much more enjoyable.

What effect does participation have on grades? Several states have answered that question. A survey conducted by the Minnesota State High School League showed that the grade point average of student athletes (those active in speech, drama, music, and debate) averaged

2.98. The average student in Minnesota has a grade point average of 2.68. A survey by the North Dakota High School Activities Association revealed that the grade point average for students in activities was 3.32 while non-participants averaged 2.48.

As the following table shows, MEA test scores reveal that the more activities in which a student is engaged, the better the performance on the test (MDECS, 1988).

Student activities are about much more than school spirit and feeling good; we have a long tradition of well-organized, educationally sound student activities in this school district. In this difficult year for school budget, let's work together to ensure that the tradition continues.

1989 Grade 11 MEAN Score By Involvement In Extracurricular Activities

	Read	Write	Math	Sci	SS	Hum
No activities	115	145	110	165	135	140
1 or 2 activities	240	235	225	245	225	228
3 or 4 activities	355	315	345	320	320	320
5 or 6 activities	400	385	400	395	400	380
7 or more	400	400	400	400	400	400

Typists 'R' Us arrives At Telstar

By Ted Davis

At Telstar Regional High School, a typing service has been offered to the high school faculty. "Typists 'R' Us", was established by Cheryl Lord, business teacher at Telstar. This service is comprised of the advanced keyboarding students who display a knowledge of business skills needed to carry through various tasks in the business office. To date, these students have had projects ranging from mass mailings, minutes of meetings, quizzes, letters, collating and other varied tasks. They have ac-

quired the experience of working on the electronic typewriters and computers available to them in the classroom.

These students are gaining the confidence to accomplish these tasks with minimal assistance from their instructor. Through more experiences of this nature, it is hoped our business students will become efficient working in the business office.

As the year progresses, the typing service will be offered to the rest of the school and eventually will be offered to the communities throughout the district. Keep your eyes open for notices of this service in your local newspapers.

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Different routes for different people

By Natalie Timberlake

Distances, families, work responsibilities—all are in the balance for professionals seeking graduate education. While the University System of Maine has attempted to respond to that problem in recent years with the "outreach" program: Centers for Excellence, educators entering programs prior to its inception, and/or seeking certain specific degrees, have had to ponder how, when, and where, to enter a Master's level program.

During 1990, three local teachers completed that road to a Master's degree, after developing tracks across Maine over periods of time varying from several years to three years. This article is written to congratulate them; to introduce their students, parents, and neighbors to them as extraordinary individuals and as educators of whom to be proud.

Several years ago, a young housewife, married to a young physician, and mother of two young boys, decided it was time to complete the undergraduate course of study which

which roughly translate to: Don't give up your education at this point, but watch, work a while, and go on to graduate study when you have those questions for which only further education can help you find answers.

So it was that after four more years and stints in first, second, and third grade classrooms that she was ready. Elizabeth O'Meara then became a graduate student seeking to earn the degree of Master of Education in Language Arts at the University of Maine. She continued to work daily in the classroom, oversee her home with the support of husband and sons, and follow that quest for answers to pressing questions.

In 1987 Mrs. O'Meara and her family came to Bethel where her husband joined the BAHC staff. Suddenly she was no longer four miles from the Orono campus, but three hours away. New jobs, new schools for her sons, new community, new home—all these contributed to an interruption in her pursuit of that degree. Meanwhile she infused her new school environment with energy, new ideas, the ability to communicate these ideas to her colleagues by



ELIZABETH O'MEARA

her profession.

As she came up to the summer of 1990, she was missing the stimulation of the campus interaction with its diversity of professionals, and new research. She also had been accumulating more questions to be answered. One semester spent driving an hour each way for an evening course at UMF led to the vow never to repeat that process.

There had to be a better way for her! She describes her solution to this problem:

"In my mind the only way to take the remaining courses and get the most of the experience was to live on UMF Orono's campus, and that's just what I did last summer. From late June until late July I spent four weeks on campus and another several weeks writing at home to complete an independent study. I loved every minute of my campus time. The student-age groups ranged from nineteen years old to senior learners in the mid-eighties! Mealtime conversations reflected this student body diversity and were wonderful examples of what was truly meant by "lifetime learning". The course work was in-

tense, but dorm life provided cooked meals, minimum housework, and sole responsibility for personal learning. It was an ideal setting.

In November 1990, she finally held in her hand that diploma which said Master of Education in Language Arts.



MELANIE SWAN ELLSWORTH

For a local young lady who graduated from Telstar and, in 1984 from UMF, the road to that paper which told her last May that she had attained a Master of Science in Education—Reading with honors, there was a different route. For her there was no clear intent to earn a graduate degree when she went over to UMF one semester to enroll in a course called Foundations of Reading. But as she began to see much more unfold about this topic, she was feeling differently. She matriculated in the Reading program at USM in January, 1987. Mrs. Melanie Swan Ellsworth, now teaching grade 1 at Woodstock School, had already achieved the praise and respect of her colleagues at Crescent Park School and Woodstock School where she had been a long-term substitute in both Resource Rooms. Later, as a Chapter 1 teacher at CPS she started to develop and share computer-use with her students and her peers.

But, for her, the classroom, in the shape of grade 4 at WS was the next stop before her present assignment. For Mrs. Ellsworth, commuting to Portland or Gorham campuses summer and winter for the next three

years posed different decisions and concessions. With a new home in the building, and a husband launching a career in law enforcement, hours were non-traditional for both of them.

For many of those semesters she commuted alone, but cherishes those semesters when her class hours—if not the classes themselves—coincided with two veteran teachers, Ruth McGregor and Marta Clements of nearby SAD #17. These ladies were always able to augment the class, and probably through their young colleague they also gained new insights.

Earlier she did not have any special intentions for how she might work differently after attaining her degree. At this time, she is enjoying the young learners, but is starting to see where the depth of her background as well as variety of experience may be useful in a different focus.



DEE STONE RAND

Up the road at Crescent Park there is another young lady who joined the staff there in 1987 after graduation from Edward Little High School and then UMF. Mrs. Dee Stone Rand, now of Oxford, had yet another map. It was her intent to complete a graduate degree by five years after her baccalaureate degree. In December she saw that goal reached.

Mrs. Rand, now in her fourth year in the CPS Resource Room, recognized that, as a young teacher, she had not learned what she would need to "have" in her new field, and she was also very much interested in studying Reading more. At USM

See DIFFERENT PEOPLE, page 5

During 1990 three local teachers completed that road to a Master's degree, after developing tracks across Maine over periods of time ranging from several years to three years.

had been interrupted by her marriage. Blessed with living fairly near the UMO campus, she was able to budget 4 hours per week to do this, and then entered the classroom as a teacher in 1980. She had new wings to spread, but her student teacher mentor had given her some words of wisdom.

workshops, one-to-one discussions, sharing with groups, and, especially, living her ideas with her students. She was sustained in this interim by participating in the Breadloaf in the Schools Writing Program; co-leading the district's Reading Curriculum Committee; and, always, reading in

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Newsletter

J.J. Nissen

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Different People

Continued from page 4

where she matriculated in 1988, she entered the Reading program. After surveying the differences and similarities in the two programs, she transferred to Exceptionality. Her degree is in that area.

During her trip to the degree, Mrs. Rand has become the mother of Kenny, now 22 months old. She commutes daily to her work at CPS after taking Kenny to Mechanic Falls for care. She is looking forward to a summer when she will not be away from her young child, and not carrying four subjects.

What does she see as a special role for herself in her new status? She speaks admiringly of her instructor, Dr. Charles Lyons, and his encouragement of advocacy for exceptional students and their parents. If she can accomplish something special, it will be in this direction. She noted that SAD #44 has a much better record in the area of parental involvement and respect than in the districts of many of her USM colleagues. She knows it is a measure of the Special Ed department in the district, and seems proud to have become a part of the staff here.

Throughout their experiences, all of these ladies have mentioned some common factors: support of their families; the fine support, financially, of their District T.E.A. contract; the stimulation and diversity of their classmates at the many campuses; and the open-endedness of education. They are all motivated by the returns that applying their increased knowledge has in their classrooms.

As Mrs. O'Meara concluded in her own words, "I had questions to explore and a need to know more. Taking university courses was one way for me to continue that quest. As educators our very job is to instill a love of learning in our students. Without self-motivation, our students will not see themselves in control of their learning—a necessary tool for their futures. We, too, need to take charge of our learning. We need to define our professional interests and pursue them. Exploring the always-evolving nature of knowledge is essential to our vitality as educators."

Andover gymnasium now quieter, more energy efficient

By Bruce Powell

Recently completed lighting changes in the Andover gym will not only provide for a more pleasant and effective atmosphere, but will save on energy costs. Under Central Maine Power Company's Lighting Rebate Program, approximately sixty-nine percent of the cost to make the lighting changes was returned to SAD #44 in the form of a rebate check. The balance of the cost will be recovered by energy savings in a matter of months.

Adding to the usefulness of the space, acoustical wall panels were installed in the gym to limit the sound level and/or echo. The wall panels improve the appearance of the gym while absorbing or minimizing reflection of the sound. Pores in the surface absorb sound, while a softer finish on the surface will tend to minimize the bounce.

Build self-esteem and invest in your child's future

By Kathy Acker

Self-Esteem: a healthy feeling of self worth and self acceptance is more than desirable, it is a necessity. Nearly every decision we make, action we take and relationship we enter into is affected by our level of self-esteem. A healthy self-esteem allows us to live life more freely, be more creative, and cope more effectively with life's disappointments and changes.

While self-esteem is fluid and can change with life's circumstances, our basic sense of worth is well established prior to adulthood. Our sense of personal value comes from the way we are treated and what we are told about ourselves, with those closest to us having the most profound impact on our esteem. By learning to communicate effectively with our children we can positively affect their self-esteem: a sound investment for their futures. Children with high self-esteem have confidence and trust in their abilities, form positive friendships, expect to meet with success, set realistic goals, and tend to be more creative.

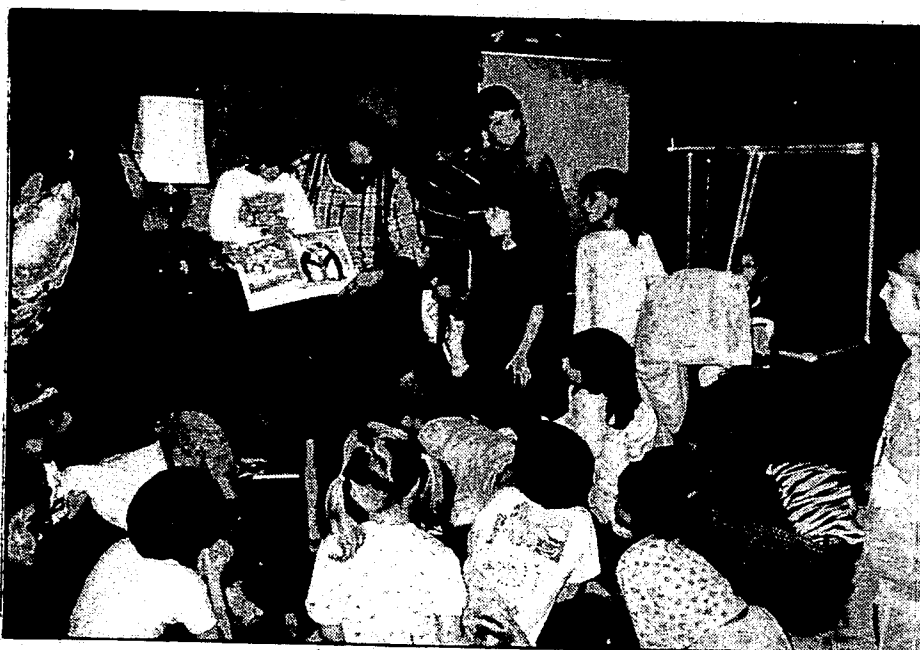
To develop a strong self-esteem, children need to receive four types of messages:

1. Children need to know that they are lovable just because they exist. They need to hear "I love you," "I'm glad you're here." They need to see you smile and feel your hugs. Most importantly children need to know that your love is not contingent upon their achievement.

2. Children need to know that they are capable. Provide opportunities for your children to succeed. Let them know that you believe in their abilities.

3. Children need to know when they are doing well. Recognize and reward their efforts.

4. Children also need to know when they are doing poorly. They need guidelines, limits, and logical consequences. Be clear that you are correcting their behavior and not attacking their selfworth.



BUT WHAT HAPPENED NEXT?

S.T.R.E.T.C.H. Program

By Linda Gamble

The S.T.R.E.T.C.H. program continues to flourish and grow at Telstar. Currently, approximately 175 students and 45 mentors are participating in the monthly meetings. Sixteen new mentors will join the program in January to work with the 80-plus students in the class of 1995.

S.T.R.E.T.C.H. (Schools and Towns Reaching Extra Talents to Challenge Hopes) was first implemented as a pilot project in the

winter of 1989. Since that time the project has blossomed into a model mentoring program in the state of Maine. S.T.R.E.T.C.H. is designed to assign mentors from the community and school to groups of students. Beginning in the last quarter of the eighth grade, these mentors continue to meet with the students through their high school career and provide support and guidance over and above what is available through the guidance office and career services. Specific objectives for these monthly

See S.T.R.E.T.C.H., page 6

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S.T.R.E.T.C.H.

Continued from page 5

meetings have been established, but the method for achieving those objectives is left to the discretion of the individual groups. The variety of activities that occur each month bespeaks the variation in the groups. From working with the Operation Santa program to visitations to local businesses, S.T.R.E.T.C.H. is an important supplement to the growth and development of the student into a whole person.

As the new year is upon us, it is appropriate to take a moment to thank the mentors who are currently involved with S.T.R.E.T.C.H. and to invite others to join in this effort. Mentors participate in training sessions that supplement their skills and also act as resource people to one another and to other individuals within the state of Maine. S.T.R.E.T.C.H. is a project whose ultimate beneficiary is the student population in SAD #44. The true test of the project is years away, when the pilot class graduates in 1993, but the success of the project is reflected in the participation of mentors and students alike in this unique effort.



Parents hold the key to children's reading

By Dave Murphy, A.S.S.C.

Children who have reading materials available in their homes—and whose parents are regular readers—score better on reading tests than those who don't.

That is the conclusion of the National Assessment of Educational Progress (NAEP), a national testing program which has studied students' reading ability from 1971 to 1988.

Students were asked in the NAEP study whether they had access to books, newspapers, magazines, and encyclopedias in their homes. Those who reported that their homes contained these reading materials were better readers than students who did not.

In 1988, more students than ever reported that their homes contained few or no reading materials. More than one-third of the nation's nine-year-olds (33.8 percent) said they had little or no access to reading materials in their homes.

Students were also asked how often the people with whom they live actually read newspapers, magazines, and books. Students who said they saw people reading more than once a week scored better on the reading tests.

In 1988, 16 percent of 13-year-olds and 14 percent of 17-year-olds said they saw someone reading "never" or "once a year."

These results suggested that parents have an important role to play in helping their children read well.

If you want your children to be good readers, you need to make sure they have things to read at home. Just as important, you need to make sure your children see you reading.

A child who can read has opened the door to a lifetime of learning. Parents can help their children master this important skill.

The National PTA suggests some ways parents can help:

*Talk to your child. Spoken language is the basis for reading. Talk about what you are doing around the house. Go for walks and talk about what you see. And try to answer your child's questions. (You can always say, "I don't know. Let's find out.")

*Let your child see you reading. In this case, actions do speak louder than words. Talk about why you're reading. It may be to find out information. It may be to check something you think you know. Or it may be just for fun.

*Make learning fun. Children who enjoy their reading time will want to read again and again. Choose books you both enjoy. And stop reading before your child loses interest.

*Read one-on-one. Studies of good readers show they had one person who acted as a "coach". Usually, that person is a parent. Snuggle up together in a big chair and open a book. You'll both enjoy it.



ADRIANNE GALLANT—reads to her Grade One classroom in Andover.

Special Education makes connections

By Ann Holt

In the total effort to provide appropriate programs and services for handicapped students in SAD #44, Director of Special Services Ann Holt has designed a menu of outreach services that are available to district students. Although these services do not require financial support from SAD #44, Miss Holt reports that many hours are committed by staff members and herself to facilitate the use of these services.

One such service is the Baxter Outreach Program which provides support to the Ethel Bisbee staff on

a consulting basis. The Composite Room program at that site is involved with the education of two hearing impaired students. Instructor Gail Brooks along with Doreen Benson and Helen Manjourides meet with the two consultants from Baxter School for the Deaf on a regular basis. The consultants have observed the students both in the special education and regular class setting. The observation reports received by the district have been very complimentary of the efforts at Ethel Bisbee.

The Child Development Services (Opportunities for Children) offers Case Management for preschool

See SPECIAL EDUCATION, page 7

COMMUNITY SKI DAYS!

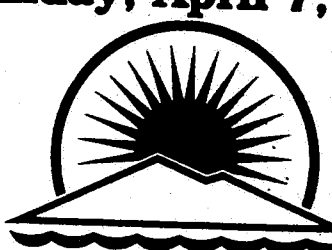
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A pose from Nick Chapman.



Snow Boarders—George Casivant & Christian Hutchins.



Friends taking advantage of a Ski Free Day 1990! (left to right) Ryan Stowell, Roger Reidel, Angie Hebert, Jim Cyr, and Dawn Elliot.



The only one we caught actually skiing! Lorena Conant.

SCENES FROM LAST YEARS SAD 44 SKI DAY!

Special Education

Continued from page 6

children with special needs. Miss Holt is a member of the Local Coordination Committee which deals with this program. Planning for children who are ready to enter SAD #44 as kindergarten students in need of special education support can begin prior to entry to school.

Wendy Marcolini and Marie Tanquay, Special Education Instructors at Telstar High School, are members of the Northern Oxford County Committee on Transition. As members of this committee they plan for the successful transition of students from school to employment or post secondary programs. Recently they were selected by the Maine Department of Education to attend a three day conference at Worcester College in Worcester, Mass. where they presented the Cooperative Agreement that has been written by the committee and agencies such as Vocational Rehabilitation and The Bureau of Mental Retardation for Special Education students in northern Oxford County.

Dealing with the budget

By Bruce Powell

The state deficit and preliminary estimates of the recommended funding level for schools will be the topic of the Maine Association of School Business Officials' (MASBO) meeting scheduled for January 18, 1991 in Auburn for school business managers and representatives from the State Department of Education. MASBO meets about five times per year to provide a forum to share and discuss items related to school business. Outside speakers present data on subjects such as pupil transportation, facilities maintenance, food service programs, legislation concerning school funding, payroll and related areas—to name just a few. SAD #44 Business Manager Bruce Powell will be representing SAD #44 at the sessions.



Mastering the multiplication tables

By Dave Murphy
Academic Standards
Steering Committee

Is your child starting to learn multiplication? Here's a tip to help kids learn... and it's more fun than flash cards.

Draw a grid that is 10 squares across and 10 squares down—like the one shown at the end of the article.

Number the rows 1 to 10 down the side and number the columns 1 to 10 across the top. Every square in the

Math takes off in adult education

By Cathy Newell

The stereotypical adult education class for most people would certainly not be a math class, yet one of the most noticeable developments of the current year is the boom in enrollments in refresher math and algebra classes. A number of theories may be trotted out to account for this—possibly the message is getting through about the changing nature of work in the coming decades, necessitating an interest in technical training, or possibly parents are finding their rusty skills inadequate in their role as homework helpers. From the vantage point of the Adult Education office, a strong motivational factor is certainly the number of adults who are interested in enrolling in higher education and who need to meet entrance examination cut-offs or prerequisite requirements.

Adults who decide to enroll in math classes often arrive with assessment test scores from a job-training agency. These screening tests identify areas which need brushing up. Those who do not arrive with assessments are able to take a screening test at the adult education office. Currently, the program has two class sessions for math, one in Refresher Math on Thursday nights, and another in Algebra I and II on Tuesday nights. Other students work on math in one of the day-time Learning Center sessions, or in the GED Preparation Learning Center on Wednesday nights. Students who need to study

See MATH TAKES OFF, page 10

grid will be in a numbered row and a numbered column.

To complete the grid, fill in each square with the multiplication answers—the number of the row it is in times the number of the column.

For example, in the square with the 2 row and the 3 column, your child would write 6, because 2×3 is 6. See the examples in the illustration. It's something like a crossword puzzle.

Let your child take as much time

filling out the grid as possible. It's OK to use a calculator at first. As children fill out the grid, they'll begin to see patterns—that 2×3 is the same as 3×2 , for example.

Post the grid somewhere easy to see—the refrigerator is a good place. That way, it's easy to fill in squares as your child figures out the answers. When your child has filled it in completely, put up a new grid. This time, it will probably take less time to fill

out. Soon the times tables will be learned.

You can even play games with the grid. For example, time your child to see how long it takes to complete the entire grid. Or see how many squares they can fill in, in 2 or 3 minutes.

Or start at the lower right hand corner and try to fill in the grid from the bottom to top. This is an easy, fun way to make the multiplication tables a lasting part of your child's learning.

	1	2	3	4	5	6	7	8	9	10
1	1					6				
2			6						18	
3										
4					20					
5			15							
6				24			42			
7		14								
8								64		
9			27							
10					50					100

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THE SATELLITE

Page Seven

A capsule look at cooperative learning

By Dewaine Craig

Over the past nine months a lot has been written and done within the district concerning Cooperative Learning. But what is Cooperative Learning?

When most of us were going to school, except for our lab partners and during Phys. Ed. classes, we worked by ourselves. If we shared an answer on a project or a test, it might have been considered cheating. There are many times during school when you need to work by yourself. However, there are many important parts of education that you can learn best by working with others.

When you learned to bake or cast a fly rod, you most likely worked with your mom, dad, or maybe your grandparent.

Do you remember the first time that you tore down that old engine, most likely you had some help putting it back together. Most of us work in an environment where we work with others to complete a finished product. Those are the key ingredients of Cooperative Learning. Within the classroom, students are given group problems to solve with specific ground rules.

Cooperative Learning is not a course by itself, it is a method by which present courses can be taught.

As we know, working in groups sounds easier than it is in the real world. Dealing with individual personalities is often a difficulty within itself. The real world transfer of learning is another component of Cooperative Learning. Many students and parents often ask "why do I need to take this course" or

Personal thoughts on cooperative learning

By Catherine Newell

When thinking about changes in education, particularly new trends or methods it is often our habit to filter the new way through the screen of our own educational past. In the case of Cooperative Learning, I have indulged in this practice, particularly as I conducted the interviews appearing elsewhere on this page.

My years at Hanover, N.H. High School were spent nearly exclusively in the company of 25 peers who were deemed on the basis of test scores, past performance, and probably, social standing, to be appropriate members of the "top section". Most of our time together was spent jockeying for top ten status, working in a vacuum on endless written projects, guarding our individual secrets of success. Working together on a project was an alien concept. In class, two or three dominant personalities (not this kid!) engaged in occasional conversations with the teacher while the rest of us listened, grumbling under our breath about "brownie points". We had no regular opportunities to learn skills of working on a task with others, or of practicing verbal communication.

On the surface of it, this method would appear to have worked—most of the 25 students enrolled in "highly selective colleges" and, at our 25th reunion check point, seemed to have found interesting lives to live. I sub-

"why do I need to know this, I will never use the information again." The skills gained from the Cooperative Learning models will help our present students work more efficiently in the real world of work.

Cooperative Learning can be worked into almost any classroom in any subject area. In fact the elementary schools have been using Cooperative Learning Strategies for many years.

On these pages are pictures and text concerning Cooperative Learning. If you wish to learn more about Cooperative Learning feel free to contact any school within the district, or maybe even visit a classroom where daily Cooperative Learning is taking place.

Cooperative learning comes to SAD #44

By Wendy Ford, EBS Principal

Most adults would have a hard time remembering the last time they had to LEARN a new skill or a new set of data. But if we found ourselves in need of learning a new skill today, most likely we would employ aspects of "COOPERATIVE LEARNING."

Many of the SAD #44 teachers are embarked on a year-long study of "COOPERATIVE LEARNING" as it applies to children, and are bringing a new look to classroom grouping, study skills, and lesson planning. Children, for their part, are discovering that learning is exciting and challenging.

Perhaps you have already had an

opportunity to visit a cooperative learning classroom. You have noticed that children are not working alone at their desks in silence. Rather you will see teams talking together in a problem-solving mode. Each member of the team will have an assigned task, and completion of the activity will require that each member of the team contribute to finding the solution. Each member is responsible to see that all team members understand how the solution was reached, and everyone receives a "group score."

For their part, teachers are responsible for designing the problems to be solved in such a way that all members of each team have a significant and

appropriate role to play. One child does not give out the answers to everyone else. Rather, through cooperation all the members work toward the solution. How the team is made up must also be carefully orchestrated, and teams will shift in relation to the progress of each individual student.

Research is showing that for real learning to take place, children must have a chance to use the skills in a meaningful way; and through the COOPERATIVE LEARNING model, children feel they are contributing to the group process, they feel important because they are teaching, and they are finding success in the classroom.

In search of cooperative learning . . . at Telstar

By Catherine Newell

Cooperative Learning is the topic of much staff development in SAD #44 this year. This led this reporter to venture to the upper regions of Telstar to find out what effect this new teaching and learning technique is having in the classrooms. Social studies teachers Charlie Raymond and Bill Morton agreed to talk about their experiences with cooperative learning and to share some of their feelings about its future in SAD #44. Raymond has been at Telstar since 1984, while Morton is one of the original faculty members who opened the school in 1968.



CHARLES RAYMOND



WILLIAM MORTON

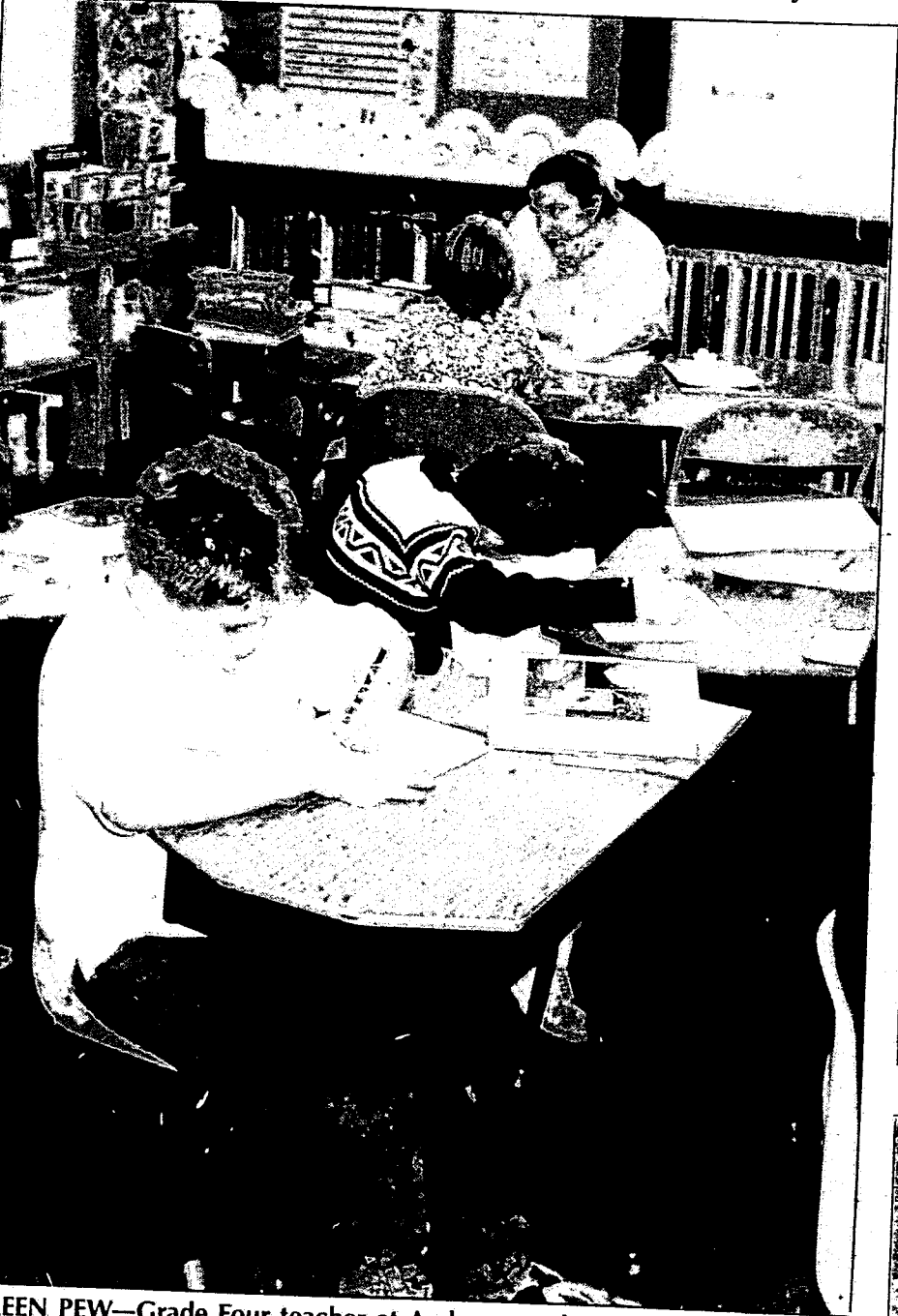
Both teachers have used several of the identified cooperative learning techniques in their classes this year. Morton described several sessions including a lesson on the American Revolution and another on Mary Tudor, Queen of England, where, using the jigsaw technique, he divided his class in groups of 3 or 4 students assigned to work on different questions. The groups then shared their findings with other groups and eventually subdivided so that each student had responsibility for presenting findings to the new group. In Raymond's class, working on the Bill of Rights, groups of students worked together to prioritize rights, and achieve consensus on a group list. Students in each group took on

assigned tasks, and the group received a grade based upon successful completion of their task. A conventional quiz was given over the material, with individual student grades being determined by a combination of the group grade and the quiz grade. Morton identifies the issue of grading group projects as one aspect of cooperative learning which he finds difficult and thus far he has relied on conventional tests following the group activity to assess mastery of the subject.

Both teachers see themselves as learners about the cooperative learning process. Their training to date has consisted of the workshops provided by the District. Raymond states that "the theory of cooperative learning legitimizes some of the things I have always done in the classroom." The teachers disagree a bit on success of the group-based techniques with highly motivated students. Raymond worries that the emphasis on group work may slow down the faster student; however, Morton finds that working together can boost highly capable students to an even higher level of thinking.

The downside of the new method might be the fear that teachers will be pushed into adopting the new techniques at the exclusion of everything else regardless of their level of readiness. However, both teachers quickly returned to reports of the positive results they noted in their classes. Morton described the joy he felt in listening to 14- and 15-year olds discussing historical things—literally arguing passionately with each other while analyzing Bloody Mary. The teacher is not the focal point of the class, serving rather as a facilitator. Raymond remarked that using cooperative learning methods allows the teacher to get instant feedback on all students—"you know that learning is going on!"

Cooperative learning has promoted some visible changes in classrooms. Raymond moves desks into varied arrangements on a daily basis, and has rearranged many of the reference materials in his classroom—spreading them out around the room to create easy access and minimize bottlenecks. He finds that considerable time is spent in pre-planning for each cooperative learning project, from identifying goals and activities, to pondering the make-up of the groups. "It is definitely less work to lecture," he stated. Although Morton



EILEEN PEW—Grade Four teacher at Andover works with a student.

emphasis on individual competition which characterized my high school experience.



THE SATELLITE

In search of cooperative learning ... another look.

By Catherine Newell

This reporter's continued ramblings through the halls of Telstar in search of Cooperative Learning led to the Middle School where I caught 6th grade teacher Debra Piccirillo during her 20 minute lunch period on the day before Christmas vacation—hardly the ideal time for a teacher to muse about the future of education. However, Piccirillo (Mrs. P to her students and a member of the Telstar faculty since 1987), was enthusiastic about her integration of cooperative learning practices into her classroom. Unlike most members of the faculty, Piccirillo, a recent graduate of Rhode Island College has formal training in cooperative learning, although she did not get to apply her theoretical models in her practice teaching when she was placed in a very traditional setting.

Mrs. P. described her use of cooperative learning in her science classes involving group research on ecosystems—a 12-step project lasting 10 days. Groups of three students work together to organize their approach to the task and the specific roles that they will undertake as individuals. The project culminates in a presentation, following a series of assessments which measure both group and individual progress.

In English Mrs. P. uses cooperative learning in a unit on capitalization and punctuation. Students are given individual pretests, and groups are established composed of students of varying abilities. Each group must complete a booklet, which includes individual and group projects. The practice and review components must be done as a group, and all group members must achieve mastery before completion, at which time individual skill tests are given. Mrs. P. found that, during this exercise, top students corrected their careless errors, while middle and lower students brought their mastery levels up significantly.

In response to the concern that cooperative learning might impede the progress of top students by requiring group participation, Mrs. P. stated that she makes a point of including very challenging activities in her project design and that this not only serves the needs of top students but creates the opportunity for all students to work together on a task that they would not have attempted alone. In fact, she reported that often the traditionally "lower" students, when in a group will seize the opportunity for a challenge while the top students may be more likely to seek to avoid the risk. Cooperative Learning projects afford top students the opportunity to pursue extensive research and to make gains in peer relations.

The Telstar Middle School has minimal tracking of students by ability, thus allowing excellent opportunity for classic cooperative learning methods to be used effectively. Mrs. P. has found that cooperative learning projects allow all students to have the chance to be leaders, and that the group structure fosters an appreciation for the skills of others. For example, strong organizational skills

may be the object of ridicule in the traditional education setting, but are soon greatly respected when the highly organized student is a valuable member of a group. Another positive aspect is that students with a tendency to laziness cannot hide in the group setting.

Mrs. P.'s room is arranged with the desks in groups of three at all times except when individual testing is planned. Her room is divided into areas for research, with significant space for computer use. She has an abundance of research material in the room and finds that organized storage

systems are very important. Much effort goes into pre-planning each class and into the organization of students into effective work teams.

Mrs. P.'s only worry about cooperative learning is that it may be over-used. Like her colleagues in the high school, she stresses that

cooperative learning is one technique for learning—although one she finds very effective with middle school students.

In closing our conversation, I asked Mrs. P. for a highlight of her year so far. She mentioned the enjoyment she has found in the presence of a classroom volunteer—Marguerite Graham, each Friday afternoon, and in the recent sharing of a poem by Mrs. Graham. The poem described a teacher, and a student later confided to Mrs. P. that the poem described her. In responding to what she would like to change about her current work situation, Mrs. P. said that she would like to see a modified schedule which would provide for a change from the current 40-minute periods which dominate life and learning at the Middle and High Schools. Many activities need longer class time, while occasionally a shorter period would be appropriate. Another wish for the new year for Debra Piccirillo and her husband, Fran, will be the arrival of their first child—due in March.

leadership, trust, decision making, and conflict management skills to students and provide the motivation to use these skills in order for groups to function effectively.

GROUP PROCESSING: Processing means giving students the time and procedures to analyze how well their groups are functioning and how well they are using the necessary social skills. This processing helps all group members achieve while maintaining effective working relationships among members. Feedback from the teacher and/or student observers on how well they observed the groups working may help processing effectiveness.

TAKEN FROM: Circles of Learning (revised edition). D.W. Johnson, R.T. Johnson and Edythe Johnson Holubee, Englewood Cliffs, NJ: Prentice-Hall.



ELIZABETH O'MEARA—works with Grade Three students at Crescent Park.

What is cooperative learning?

Cooperative Learning is a highly researched and tested approach to classroom instruction involving grouping of students who work together to achieve common goals, promoting cooperation rather than competition in the learning process.

POSITIVE INTERDEPENDENCE: Students must feel that they need each other in order to complete the group's task, that they "sink or swim" together. Some ways to create this feeling are through establishing mutual goals (students must learn the materials and make certain group members learn the materials), joint rewards (if all group members achieve above a certain percentage on the test, each will receive bonus points), shared materials and infor-

mation (one paper for each group or each member receives only part of the information needed to do the assignment), and assigned roles (summarizer, encourager of participation, elaborator).

FACE-TO-FACE INTERACTION: No magic exists in positive interdependence in and of itself. Beneficial education outcomes are due to the interaction patterns and verbal exchanges that take place among students in carefully structured cooperative learning groups. Oral summarizing, giving and receiving explanations, and elaborating (relating what is being learned to previous learning) are important types of verbal interchanges.

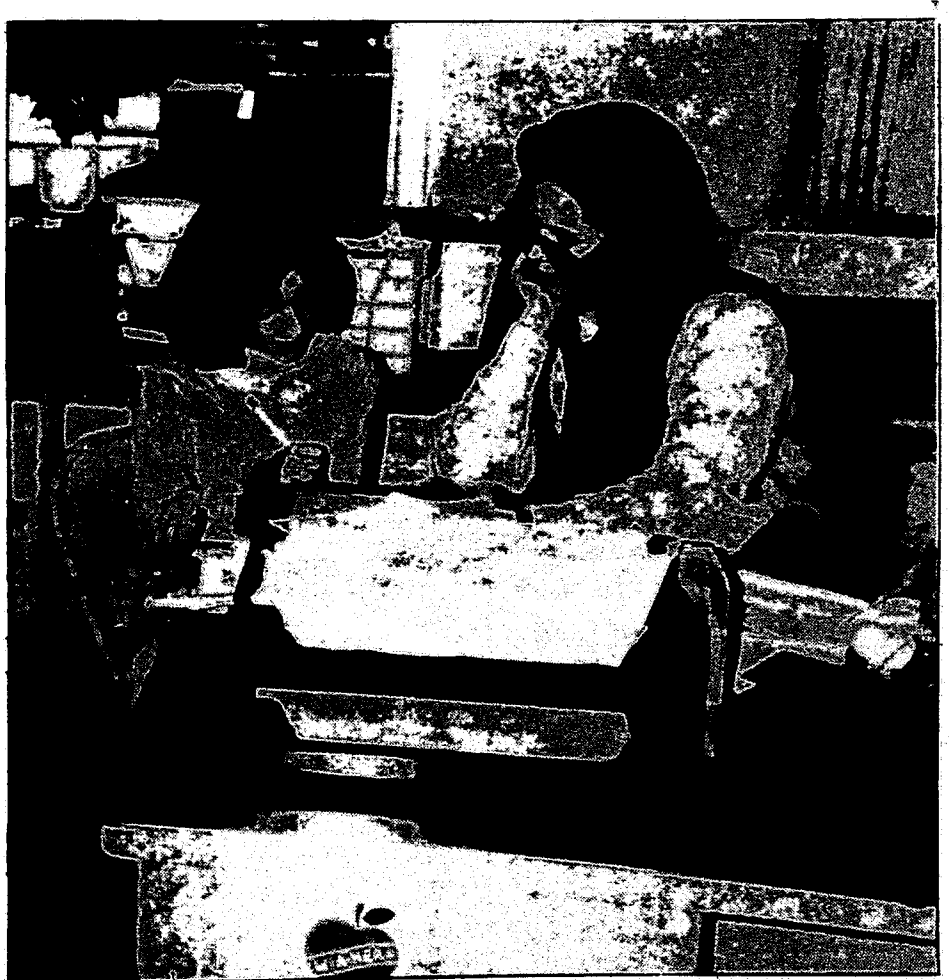
INDIVIDUAL ACCOUNTABILITY: Cooperative learning groups are not successful until every member has learned the material or has helped

with and understood the assignment. Thus, it is important to frequently stress and assess individual learning so that group members can appropriately support and help each other. Some ways of structuring individual accountability are by giving each group member an individual exam or by randomly selecting one member to give an answer for the entire group.

INTERPERSONAL AND SMALL GROUP SKILLS: Students do not come to school with the social skills they need to collaborate effectively with others. So teachers need to teach the appropriate communication:



SHARING THE COMPUTER—Two of Brenda Wight's Grade Three students solve a computer problem.



DEBRA PICCIRILLO—works with a middle school student.

Search At Telstar

concurs on the amount of planning time involved in using new techniques, he admitted to occasionally incorporating cooperative learning activities on the spur of the moment with great success. Both teachers stress that cooperative learning is one of many teaching styles—and that the most important thing is to be clear about goals for a particular class and to identify teaching and learning strategies which fit the goals.

In closing the interview, I asked each teacher to describe one highlight of their year to date—not surprisingly both identified specific instances

where they had experienced the joy of seeing a previously negative student come around to approach learning with excitement. I also asked them to tell me one thing they hoped would happen in the coming year. Bill Morton hopes that the social studies curriculum review will be successful, while Charlie Raymond is busy planning a new course "World History through Literature" which he will be team-teaching with Suzanne Taylor in the fall of 1991 and hopes that it will be as exciting for students as the planning has been for the instructors. In the meantime, both teachers are busy growing and learning with their students at Telstar.

Math Takes Off

Continued from page 7

Geometry work individually using a curriculum borrowed from Somerset County Basic Skills.

Rockie Graham is the Refresher Math instructor. She incorporates a great deal of 1-to-1 instruction into her classes, as well as some small group instruction and use of computer software. Several of her students have graduated to the Algebra class during the fall, and others have made significant gains in their test scores. Stephen Bies is the Algebra instructor. He also teaches developmental math classes, and college algebra classes for the University of Maine RUMFORD-MEXICO Center. Past students have given Steve high marks for his ability to make math understandable and to work with them individually. Last year, when Steve's car would not start, thus trapping him at home in South Woodstock, students did not rejoice in a night off but offered to drive down and transport him to Telstar! Anyone who would like to join the mathematical fun may call 824-2780 to enroll.

Grants mean more opportunities for adult students

By Cathy Newell

The SAD #44 Adult and Community Education program has been awarded a total of \$9,800 in Carl D. Perkins Federal Vocational Training funds and \$5000 in Federal Adult Basic Education funds for the current academic year in competitive application processes under the direction of the Maine Department of Education. SAD #44 Director of Adult and Community Education Catherine Newell has received notification of approval for five Carl Perkins grants including Childcare Provider Training, Screenprinting, Small Business Entrepreneurship Training, Adult Guidance Services and a Displaced Worker Onward program. "The grantwriting process is quite challenging," according to Newell, "but the competition involved as well as the opportunity to fund some innovative programs adds zip to the process. The SAD #44 Adult and Community Education program has

acquired a statewide reputation for small grants written to meet specialized needs."

The Childcare Provider Training grant was submitted in cooperation with Finders/Seekers of Community Concepts and will provide two courses in Oxford County during the school year for those seeking to open home daycare businesses or for those already in the business who need further training. The initial course was offered this fall in Rumford in cooperation with NOVA Adult Education. Funding also helped to sponsor a Childcare Providers Conference held in Norway in October in cooperation with the Extension Service. The final course will be held in Bethel in the spring and will be on a more advanced level, training child care providers to serve handicapped and special needs children.

The Screenprinting grant, co-sponsored by the Bethel Area Chamber of Commerce, will provide training in the spring to employees of several area printing or novelty businesses and will be taught by

SHARING TIME—in Mrs. Salway's Kindergarten class.

David Tripp of the Telstar faculty. In addition to classroom training, Mr. Tripp also offers consulting services to participating businesses under the grant.

The Small Business Entrepreneurship training was submitted in cooperation with the Bethel Area Chamber of Commerce and will fund four day-long seminars tailored to the needs of small and micro businesses during the year. The sessions are of exceptional quality and make training available locally at a very low cost.

The Guidance Grant, co-sponsored with SAD #44's Guidance Office, will allow Adult Guidance Counselor Merrill Bittner and Basic Skills instructor Rockie Graham to attend special training for career counseling for adults, and will fund an expansion of services in vocational education counseling.

The Displaced Worker Onward grant, co-sponsored with Mountain Valley Training, was initially designed to provide tuition payments to Maine Technical Colleges for dislocated workers from GAMM II. The grant allowed three former GAMM workers to attend CMTC last summer. The tuition availability has recently been extended to dislocated workers from other plants as well as GAMM. Any dislocated workers who would like to apply for this scholarship for spring or summer courses should contact their Moun-

tain Valley Training counselor.

The Adult Basic Education grant partially funds the salary of the Basic Skills Instructor who provides tutoring in reading, math and writing skills and small group instruction to adults.

Federal funding for the Carl D. Perkins act is currently up for reauthorization by Congress. The Maine Association for Public School Adult Education (MAPSAE) has worked hard to maintain the provisions in the Act which allow access to the funds by local adult education programs. "This access is particularly important to rural school districts, which are far from the technical colleges or vocational centers," Newell stated. "It appears that the New Perkins Act will allocate funds in a non-competitive, block grant basis which will not be beneficial for rural areas." Newell added, "Adult Basic Education funding for programs like ours is more secure. The influence of First Lady Barbara Bush, prompted by her total commitment to the cause of literacy, has been felt in the form of increased funding for basic skills adult education programs."

Math Their Way enhances skills development in mathematics

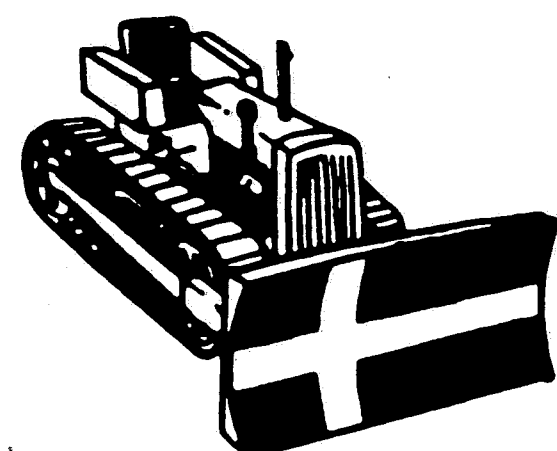
By Charles W. Plummer

"Math Their Way is an approach to mathematics instruction that is being used effectively and successfully in the second-grade classroom at Andover School by teacher Vicki Meisner. Mrs. Meisner has integrated this instructional approach into the more traditional way of teaching math concepts and skills. This approach allows students to draw on several modes of learning during the teaching/learning process rather than just one or two.

During a recent visit to Mrs. Meisner's room the students were observed as they were being introduced to the different addition combinations that make up the "eights family." Through the Mathematics Their Way approach the students were introduced to the con-

See MATH ENHANCES, page 11

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Page Ten

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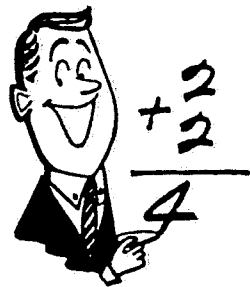
AND WHAT DO THESE THINGS DO? Education stimulates curiosity and an inquiring mind.

Math Enhances

Continued from page 10
cept built upon previous learning of the "sevens family" and then were assigned to select manipulative or concrete objects to create the different combinations that added up to eight. Concrete objects and manipulatives used included small blocks, bottle caps, and a variety of other objects. After students had completed the addition combinations the accuracy of their work was checked by Mrs. Meisner and the students had to prove their work with the manipulatives. If a combination did not prove out the student could see where the error was and had to produce the correct combination.

This approach also helps students

to better integrate the number facts into their long-term memory systems which they can draw on more quickly and with a higher level of accuracy when they move into the more abstract and rote mathematical functions. Other teachers in the elementary schools throughout SAD #44 are also utilizing this technique with good success.



Gates MacGinitie test for assessing reading instruction

By Charles W. Plummer

As a result of a recommendation made by the Language Arts Committee last year, the Gates MacGinitie Reading Tests were administered to students in SAD #44 this past October to assess their levels of growth in reading, the effectiveness of the

Language Arts Curriculum, and instructional methods being used to teach reading skills. The October testing will serve as a pre-test and a post-test will be administered again in April. A careful analysis will then be undertaken to determine students' level of growth in reading, to identify any skill areas that appear weak across the system which may require curriculum modification, and to examine the effectiveness of reading instruction.

The results of the fall tests were used by teachers in conjunction with students' daily work and teacher observations to review areas of strengths and weaknesses and to use this information as part of the instructional planning process. The results were also shared with parents of students who took the tests during the fall parent-teacher conferences.

See GATES MACGINITIE, page 12



SELF-SACRIFICE: Telstar High School teachers Levi Brown, left, Tim Kavanagh and Heather Carson sacrificed their locks in December, but for a good cause—to help raise money for the sophomore class's Outward Bound winter experience.

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Gates MacGinitie

Continued from page 11

At the lower grade levels the tests measure pre-reading skills such as literacy concepts, oral language concepts, knowledge of letter sound correspondences, and use of context. In grades 3-12 the tests measure vocabulary and reading comprehension skills such as the ability to understand words in context, clues to parts of speech, narrative passages, non-narrative passages, and passages excerpted from literary works.

By implementing these tests, SAD #44 has taken a major step forward in terms of systematically reviewing the reading progress of students, the effectiveness of the reading curriculum, and the quality and effectiveness of the instructional approaches being used in the classrooms to teach reading skills.



MIDDLE SCHOOL WRITING CONFERENCE—Mrs. Porter and Cora Gallagher.

Writing made easier

By Cheryl Porter

The writing process helps young adults to think both logically and creatively. By breaking the process into a series of steps, teachers can help students to master each step before going to the next one.

The first step is logical: to organize the main ideas for each paragraph. While the ideas may be unfamiliar, the ideas are pretty straightforward. The first paragraph contains the THESIS, which simply takes the topic assigned and makes it into a sentence. For example, the topic might be your FAVORITE POSSESSIONS. The thesis might then read: Sitting on my bed, I look around at my FAVORITE POSSESSIONS.

The next step is to pick three examples of a person's favorite possessions. Examples for teen-agers might be a favorite T-SHIRT, some MUSIC TAPES, and a PHOTO ALBUM. The second paragraph would then start with a topic sentence about the T-SHIRT, describing exactly how it looks and what memories it brings back. The next paragraph would be about the MUSIC TAPES, then one on the PHOTO ALBUM, and the final paragraph would be the conclusion.

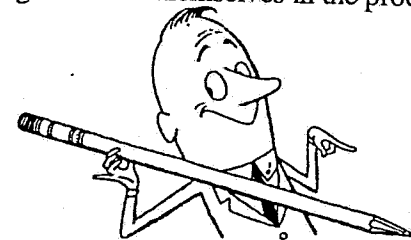
Once the main ideas are organized logically, creative details are the next step. Using computerized STUDENT MODELS from past essays, STUDENTS are asked to put check marks beside good ideas, such as visual details or literary terms. Literary terms, including simile, metaphor and personification, are learned through literature discussions, then reinforced and carried over to the writing. There is a chart that matches up the number of checks to grades, so

students can monitor their progress up the grade scale.

Since students can add checks to the rough draft before the final draft grade, they are in control of their grades. This is a key issue for many adolescents, who may react defensively to teacher-controlled writing grades that they don't understand. Repeated student-teacher conferences over a two-week period reassure students that they are making the progress they desire. I record the number of rough-draft checks for my rank book in pencil, and one of my more enjoyable tasks is to increase the number of checks, sometimes repeatedly, as students improve their writing.

The final step is to polish the spelling and grammar in a computerized draft. The handwritten "final" draft already received a separate content grade because each step needs positive reinforcement. Students use the "spell-check" aid on the computer to identify words they don't even know they misspelled. When this computerized draft is passed in, the teacher identifies basic grammar errors, and students apply their "Six Grammar Rules" sheet to correct them.

Breaking writing into a series of steps, with positive reinforcement for each step, works well with mixed-ability classes. All students, even those with below-average SRA scores, find themselves writing logically and creatively—and feeling good about themselves in the process.



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Ski hut project is completed

By Carroll Higgins
Early last spring, Athletic Director, Carroll Higgins and some of the veteran coaches on the staff decided that a weight room would benefit the student athletes at Telstar. Coach Robert Remington wanted a larger

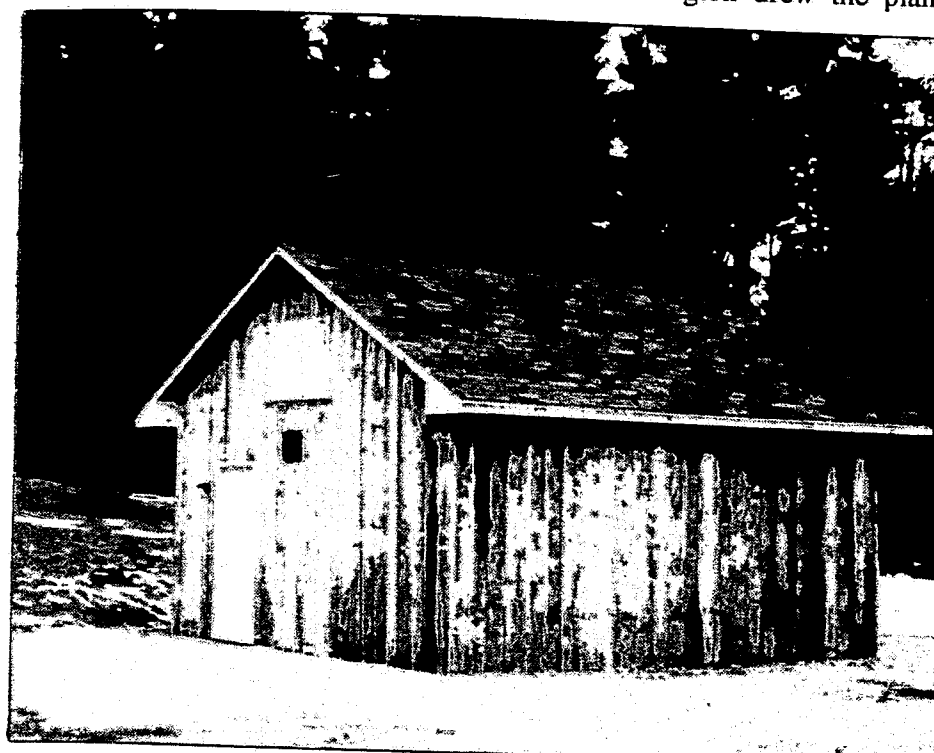
space to accommodate storage, tuning and waxing for the ski program. The school board gave permission to fund raise for materials to build the ski hut. Volunteers to build the hut were recruited. During the summer, letters were sent to over 300 businesses in the area and pledges started coming in by late summer. Tom Remington drew the plans

and the concrete slab was poured in September. During the weekends in late September, October, November and early December, the following volunteers helped to construct the building: Carroll Higgins, Scott Higgins, Dewaine Craig, Tom Remington, Tim O'Connor, Tim Kavanagh, Dan Hannon, Greg MacKillop, Steve Keane, Dan Hart, Bob Remington, and Tom Riley. The following businesses and individuals donated materials and

money for the hut: Cathy and Charlie Newell; Margaret Hand; Dennis Wilson; Central Maine Power Co.; Bethel Savings Bank; Dana and Barbara Douglass; Bonnema Pottery; L.E. Davis Co.; Dragon Products Co.; John R. Mason, D.D.S.; True North Adventureware; Douglas and Judy Bennett; Robert Greeke, Contractor; Richard and Grace Douglass; David Brown, Contractor; Brooks Bros Inc.; Bethel Outing Club; Telstar High School Student Council;

Western Maine Supply; Myers Logging, Inc.; Carroll & Sharon Higgins; Woodstock Wilderness Experience; Stony Brook Recreation; Robert and Anita Remington; Maynard Cushman, Electrician.

The next step of the project is to move the current weight machine to the weight room, add free weights and to eventually replace the 1968 weight machine with a new system which will be more functional.



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McDonald's staffers describe company's recycling efforts

By Donna Woodward

The seventh graders at Telstar Middle School are getting into health. As part of their study of environmental health, the class members were required to create a project that demonstrates a stand they wish to make on behalf of their world. These

projects could be expressed through posters, jingles, or letters.

A student, Wesley Richardson, decided to write a letter of concern and found out just how powerful the pen can be—even in the hands of a seventh grader.

Wes had heard conflicting stories about fast food restaurants and their effect on our environment; so, he wrote to McDonalds to find out just what they are doing about this concern.

Shortly after sending his letter, the Middle School was contacted. A representative from McDonalds wanted to come to Wesley's health class to answer his questions.

The class hosted Mr. Hamilton and Mr. Ladd from McDonalds Oct. 31st. These gentlemen spent the period sharing what they know about waste disposal and what McDonald's role is in this environmental concern.

Both gentlemen confessed that kids are their hardest audience, but also

the most rewarding. Youth are more challenging, informed and ultimately, powerful—they are the greatest consumers in today's market.

Young people need to be concerned for this environment they are inheriting—and they are. Wes Richardson is a good example.



WESLEY RICHARDSON WITH MRS. WOODWARD

LEARNING CENTERS

Continued from page 1

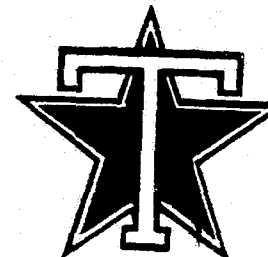
that processes emotions. The research reveals that there is a powerful correlation between the brain's emotional function and learning. In other words, if a student achieves success and as a result develops very positive emotions about that experience, then learning becomes more strongly imprinted upon the long-term memory system.

The research also points out that a student brings into play all of the learning modes when learning new information and skills, helping to integrate the learning at a much higher level in the brain's long-term memory system. An effective approach that draws on the many styles of learning that students possess is through the use of learning centers. These are used successfully in our first-grade classroom at Andover School. Mrs. Gallant, the first-grade teacher, has organized part of her instructional day based on the use of learning centers. Types of centers that she has set up in her classroom include: reading, listening, mathematics, art, computer, and design in which the students can use concrete and manipulative objects to create designs of their choosing.

The students are assigned to work in the centers on a rotating basis and

receive clear instructions on what they should do while working in the centers. As they move from center to center on a scheduled basis, one can observe how all of the learning modes are brought into play and are further developed. The students may also choose to work in pairs or by themselves. When working in pairs the learning is further enhanced through the development of cooperative learning and social skills. Learning centers in and of themselves are not a new concept in education. They have been with us for a long time and are used by many teachers in SAD #44. What the brain research has helped educators to realize is how they help integrate the whole brain into the act of learning.

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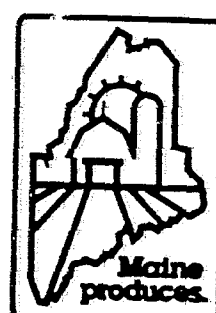


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Collaborating, communicating, connecting, during transition

By Sally Hamon

The professional organization for all counselors in the state is the Maine Association for Counseling and Development. The theme of the group for this year is "Collaborating, Communicating, and Connecting". As I was reading the article by the president of the organization, I realized how generic these terms are when speaking about almost any area of education. I would like to concentrate on the importance and inclusion of the "C's" to a smooth transition into the Middle School.

The first of the three "C's", communication, plays the major role as we look at the transition into the Middle School. Communication between three schools begins soon after the start of second semester.

Early communication begins with the principal and guidance counselors at the sending schools. This early contact is geared to looking at scheduling and the grouping of youngsters. Meetings are planned and held to communicate information about programs, individual academic

needs, school policy and procedures, and projected Telstar Middle School expectations. All sending teachers are included in planning for the upcoming year. These meetings are held every winter and early spring because, as programs change to meet the changes of our society and work force going into the next century, it is imperative that the sending schools and communities are aware of the latest changes at the Middle School.

After the school personnel have met and shared information, the concentration of communication is shifted to the incoming youngsters and their parents. Workshops in late winter and spring allow everyone the opportunity to share specific concerns and information. Interaction at the local schools by everyone is fostered, and considered the best way to get the word out. Making sure that parents and students meet teachers and familiarize themselves with programs and the building is the top priority communicated for a smooth transition. Announcements, letters, and newsletters are used to make sure that everyone involved with the transition is included in all facets of it.

Collaborating is part of the entire communication process. Making

everyone feel included, comfortable and knowledgeable is what it's all about. All concerned staff, parents, and youngsters are involved in every aspect of the transition. Many changes and improvements in the transition process have evolved as a result of collaborating. When staff, students, and parents become involved there is less chance that something can be overlooked.

Connecting is the last area that ensures a smooth transition for

everyone. As guidance counselors from other districts work together, investigating and sharing other transition programs, they better theirs. The absence of a guidance counselor at the Andover and Woodstock schools placed more of the responsibility for connecting on the staff and counselor at the Middle School. This issue has been addressed somewhat by the Andover staff as they plan this year to add an additional meeting with the Middle School staff to share ideas and

information. As a result of these meetings all sending teachers can prepare students for the expectations that they will face for the next school year.

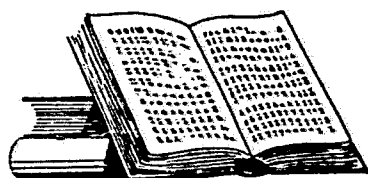
If you are anticipating the entry of your son or daughter into the Telstar Complex, look for those letters, articles and workshop dates because YOU are an integral part of the 3"C's" process of making the transition into the Telstar Middle School a smooth one.

Hazardous academic chemicals

District receives fifty percent reimbursement for costs incurred under the Maine Chemical Removal Project

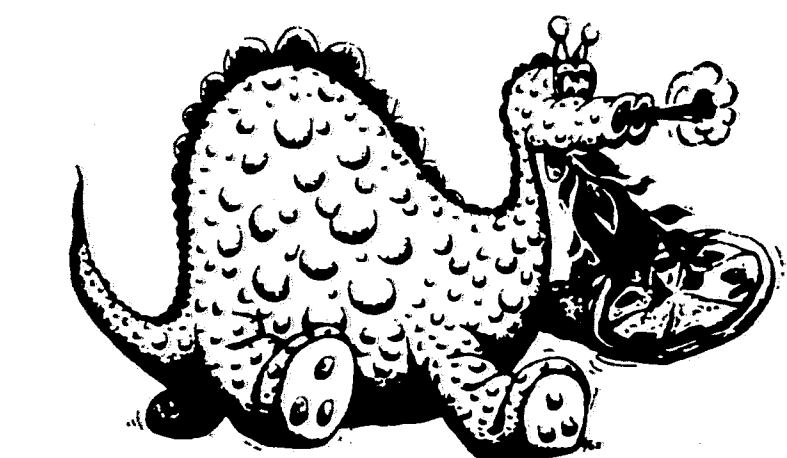
By Bruce Powell

The chemicals involved under the project are hazardous substances to which students are directly exposed in laboratories, workshops, and studios. The state assumes ultimate responsibility for the disposal of hazardous academic chemicals once removed from the site.



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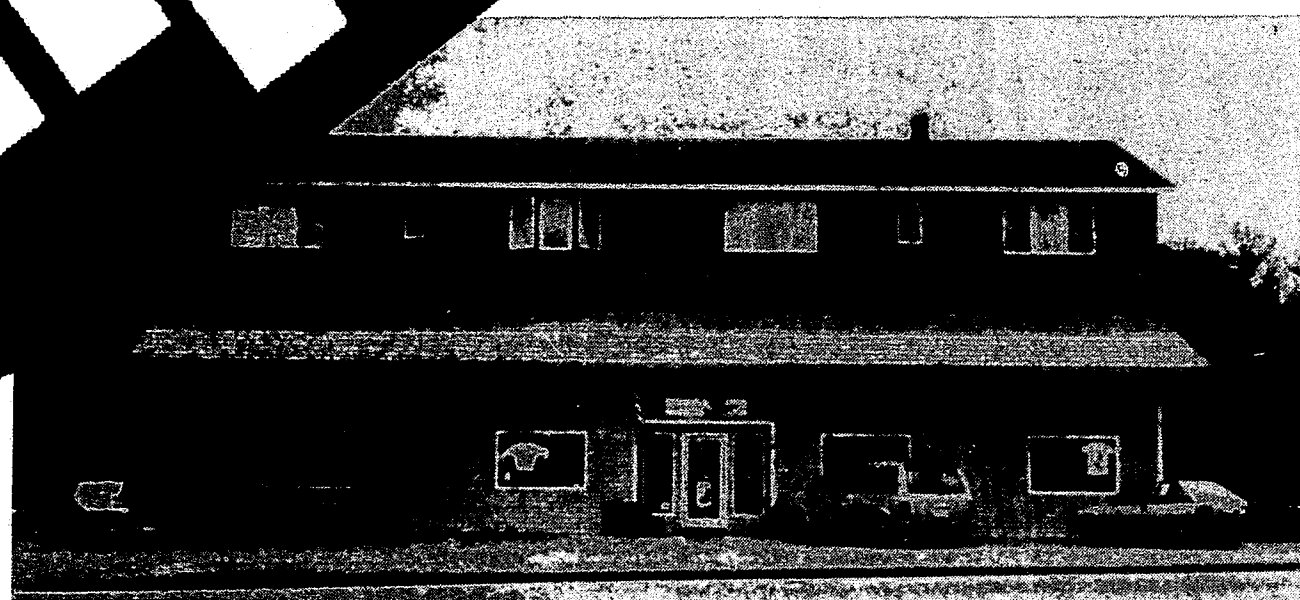
Page Fifteen



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